

Career Entitlement Statement

Student Entitlement Statement for Careers Education, Information, Advice and

Guidance By the end of Year 7 you will have:

- ❖ Had opportunities to reflect on your personal qualities and the way you relate to others, appraising your own values and aptitudes in order to gain greater self awareness
- ❖ Began to identify your strengths and how you can make the best use of them by completing the 'skills audit' module as part of your Personal Development Curriculum (PDC); started to record what you have learnt in your PD log book
- ❖ Started finding out about different career sectors and qualification routes that might interest you in the future, through Google Classrooms, PDC, Careers Bulletins and 'Job of the Week'; expanding your knowledge of Labour Market Information (LMI)
- ❖ Attended a Year 7 'Retreat' Day led by the Shrewsbury Youth Mission Team, helping you to build your confidence and resilience, as well as how you can have a positive impact on others
- ❖ Taken part in activities based around 'National Apprenticeship Week', via Google Classroom and Unifrog
- ❖ Taken part in activities based around 'National Careers Week', via Google Classroom and Unifrog

- ❖ Attended a residential stay at the Conway Centre in Anglesey to develop friendships and work related skills including team building, empathy, resilience and self awareness
- ❖ Signed up to the online career platform Unifrog; completed the 'personality' and 'interests' quizzes as well as starting to explore the 'careers libraries' and record activities completed
- ❖ Been informed of the opportunities to visit the 'careers' section within the library
- ❖ Had the opportunity to take part in various trips and to have at least one encounter with an employer
- ❖ Benefitted from curriculum teachers linking their delivery to particular jobs and career sectors, highlighting the relevance of their subjects to 'real life'
- ❖ Benefitted from five SJP 'Experience Days' off timetable, all based around 'growth throughout life' 'exploring possibilities' and 'creating opportunities'

- ❖ Had optional access to impartial information, advice and guidance from the school's Careers Advisor

By the the end of Year 8 you will have:

- ❖ Built upon the self-development and self-determination skills you worked on in Year 7; completed the 'Career planner and future plans' modules of the PDC
- ❖ Built upon your introduction to LMI and started to consider what careers may appeal to you, based on your personality, interests and goals; continued to learn from PDC, careers bulletins and 'Job of the Week'
- ❖ Reflected on what you have learnt and how you have developed and adapted, reviewing your PD log book to evaluate your knowledge and progress
- ❖ Taken part in activities based around 'National Apprenticeship Week', via Google Classroom and Unifrog
- ❖ Taken part in activities based around 'National Careers Week', via Google Classroom and Unifrog

- ❖ Continued to develop your encounters with employers and other organisations, both within the school setting and through visits to organisations
- ❖ Continued to explore career processes and investigate opportunities via the use of Unifrog;
- ❖ Worked on communication skills, CV writing, careers terminology and the 'meaning of success' using the Unifrog platform
- ❖ Selected pupils to attend the 'DiscoverSmart' programme at Edge Hill University, with
interactive 'pave the way' workshops covering pathways, student experience talk and campus tour

- ❖ Curriculum teachers to continue to link their delivery to particular jobs and career sectors, highlighting and developing '21st century' work related skill
- ❖ Benefitted from five SJP 'Experience Days' off timetable, all based around 'growth throughout life' 'exploring possibilities' and 'creating opportunities'
- ❖ Had optional access to impartial information, advice and guidance from the school's visiting Career's adviser.ez

By the end of Year 9 you will have:

- ❖ Continued with your career exploration and self-development by taking part in careers sessions delivered through Google classrooms and the Unifrog online career platform; particular sessions will focus on developing transferable '21st century' skills, revisiting interests and passions, and further exploration of competencies
- ❖ Taken part in activities based around 'National Apprenticeship Week', via Google Classroom and Unifrog
- ❖ Taken part in activities based around 'National Careers Week', via Google Classroom and Unifrog

- ❖ Continued to develop your encounters with employers and other organisations in addition to external visits to various organisations.
- ❖ Discussed option choices and identified the process of choosing options as a key transition stage; used the 'Careers Library' on Unifrog to aid option choices
- ❖ Been given guidance and advice via PD sessions including questionnaires on what needs to be considered, as well as receiving advice (during PD sessions) from Year 12 students based on their experiences and choices made
- ❖ Been supported in your understanding of choices and how they link to career paths, with an 'off-timetable' Theatre Workshop performance (in school) by 'Performance in Education'
- ❖ Additional support from school includes GCSE subject assemblies, subject portfolios on the website, an Options Evening for students and parents/carers, with a Careers Advisor and Careers Lead on-hand to provide further guidance if required
- ❖ Started to think about and develop your awareness of money in relation to work, completing the 'money personality, money and work, financial risk' modules of the PDC
- ❖ Developed your financial management skills by completing tasks online via the Unifrog platform
- ❖ Continued to consider reasons why people choose jobs, understanding that there needs to be a 'work/life balance and that it's not just 'about the money'; consideration of the purpose and meaning of work, incorporating ethical and environmental concerns
- ❖ Continued to learn from PDC, careers bulletins and 'Job of the Week', as well as starting to see 'the bigger picture' by becoming aware of sector trends and using the Unifrog libraries to further explore LMI

- ❖ Selected pupils to attend the 'DiscoverSmart' programme at Edge Hill University, with interactive 'pave the way' workshops covering pathways, student experience talk and campus tour
- ❖ Curriculum teachers to continue to link their delivery to particular jobs and career sectors, highlighting and developing '21st century' work related skills
- ❖ Benefitted from five SJP 'Experience Days' off timetable, all based around 'growth throughout life' 'exploring possibilities' and 'creating opportunities'
- ❖ Had optional access to impartial information, advice and guidance from the CareerConnect Careers Adviser.

By end of Year 10 you will have:

- ❖ Gained experience relating to how to create a positive online presence when researching for opportunities and information
- ❖ Developed a better understanding of rights and responsibilities in the workplace and in society
- ❖ Taken part in activities based around 'National Apprenticeship Week', via Google Classroom and Unifrog
- ❖ Taken part in activities based around 'National Careers Week', via Google Classroom and Unifrog
- ❖ Revisited 'personality profiles' linking in to work environments, as well as CV building and writing applications using the Unifrog platform
- ❖ Had the opportunity to attend careers talks during the school year from visiting speakers on a variety of topics - for example the BBC Ambassador talk on pathways and overcoming personal hardships/setbacks
- ❖ Had the opportunity to request an early careers guidance interview with our Career Connect Careers Advisor as part of your entitlement to receive impartial information, advice and guidance.
- ❖ Received a written action plan as a result of your careers interview (if completed), outlining your future plans and action points needed to achieve these
- ❖ Curriculum teachers to continue to link their delivery to particular jobs and career sectors, highlighting and developing '21st century' work related skills
- ❖ Selected pupils to attend the 'StudySmart' programme at Edge Hill University, with interactive creativity workshops, student experience talk and campus tour
- ❖ Attended a Careers Fair, being given the opportunity to meet a range of further education colleges, higher education colleges and different sizes and types of

business organisations, allowing them to investigate options and better understand business and industry

- ❖ Benefitted from five SJP 'Experience Days' off timetable, all based around 'growth throughout life' 'exploring possibilities' and 'creating opportunities'
- ❖ Had additional optional access to impartial information, advice and guidance from the school's visiting Career Connect Adviser.

By the end of Year 11 you will have:

- ❖ Had the opportunity to attend careers talks during the school year from visiting speakers on a variety of topics
- ❖ Produced a full CV and cover letter that focuses on your skills and qualities, using the Unifrog online career platform and google classrooms
- ❖ Selected pupils to attend the 'StudySmart' programme at Edge Hill University, with interactive creativity workshops, student experience talk and campus tour
- ❖ Taken part in activities based around 'National Apprenticeship Week', via Google Classroom and Unifrog
- ❖ Taken part in activities based around 'National Careers Week', via Google Classroom and Unifrog

- ❖ Attended a Careers Fair, being given the opportunity to meet a range of further education colleges, higher education colleges and different sizes and types of business organisations, allowing them to investigate options and better understand business and industry
- ❖ Been made aware of all the Post-16 Choices available to you, through presentations in Assemblies, Sixth form Open Evening, attending 'taster sessions' on your potential sixth Form (or college) subject choices and the information provided on the Unifrog online career platform
- ❖ Become more at ease with the concept of taking responsibility for making things happen in relation to your prospects and future career
- ❖ Been given advice and guidance (via PDC and Unifrog) on how to manage workload and achieve balance in life; been given access to 'well-being' webinars via Unifrog
- ❖ Received a copy of the Sixth Form Handbook', containing information on Post-16
Options, sources of information and advice and timescales for Post-16 applications

- ❖ Had an individual interview with a Senior member of staff to discuss your choices of Post-16 subjects and courses and followed up by a one to one interview with our CareerConnect career advisor if required
- ❖ Benefitted from five SJP 'Experience Days' off timetable, all based around 'growth throughout life' 'exploring possibilities' and 'creating opportunities'
- ❖ Had optional access to impartial information, advice and guidance from our visiting Careers Advisers.

By the end of Sixth Form you will have:

- ❖ Had the opportunity to undertake a minimum of one week's work experience in a company of your choice. You will be responsible for arranging the placement, with support from family, friends and school
- ❖ Taken part in activities based around 'National Apprenticeship Week', via Google Classroom and Unifrog
- ❖ Taken part in activities based around 'National Careers Week', via Google Classroom and Unifrog
- ❖ Attended a Careers Fair, being given the opportunity to meet a range of further education colleges, higher education colleges and different sizes and types of business organisations, allowing them to investigate options and better understand business and industry
- ❖ Attended a Year 12 Career Pathway Week, with sessions on higher education, gap years, student finance, apprenticeships and improving your CV.
- ❖ Learnt how to explore local and national opportunities using the Unifrog platform, LMI provided via Google Classroom and the Careers Bulletin
- ❖ Identified possible pathways and direction of future study based on your predicted grades, input into Unifrog within the categories of 'aspirational', 'solid' and 'safe'
- ❖ Continued to explore local and national labour market trends, considering your views/feelings about careers within the contexts of the environment, community and society
- ❖ Had access to 'Massive Open Online Courses' (MOOCS) via Unifrog to help you to short-list 'best fit' courses for you to make informed future choices
- ❖ Learnt to feel more at ease with the idea of rapid change and the concept of 'learning for life'

- ❖ Continued to work on life balance and well-being via PDC and the Unifrog platform
- ❖ Had the opportunity to attend careers talks during the school year from visiting speakers on a variety of topics, for example the BBC Ambassador talk on pathways and overcoming personal hardships/setbacks.
- ❖ Been guided through the UCAS application process and made an application through UCAS, if you intend to go to university and attend the UCAS information evening attended by our CareerConnect career adviser
- ❖ Had the opportunity to attend the Higher Education Convention and individual university and college open days.
- ❖ Worked through the 'Interview Preparation Pack' in PDC and completed a mock interview, being interviewed by an industry volunteer; completing an analysis of your performance and what you learnt about yourself
- ❖ Had optional access to impartial information, advice and guidance from the school's visiting Careers Adviser for support with university and college applications (both in the UK or abroad) and alternative options such as seeking employment, voluntary work, taking a gap year etc.