Solution and Intent: To deliver an ambitious and engaging curriculum that provides all learners with the opportunity to study the world they live in through relevant and current geographical topics.

Subject Long Term Plan

Geography V Year 7 - The Great Big World	Week 1 Week 2 Week 3 Week 4 Week 5 Week 7 Human and Piace Human and Physical Big write Map Skills Topic week Review		Week 8 Week 9 Week 10 Week 12 Week 13 Week 14 Week 15 The water cycle and drainage Stores and Big write The Locational Locational Review	Year 7 -	Week 17 Week 18 Week 20 Week 21 Week 22 Week 21 What am leating and where does it come from. Big write Big write Methods of families Families Topic week Review		Week 25 Week 26 Week 27 Week 2	ek 28 Week 29 Week 30 Week 31 al to an Tration One child poli Topic week Review	Week 32 Year 7 - Fragile earth	Week 33 Week 34 Week 35 Week 36 Week 37 Week 39 Week 40 Week 39 Week 39 Vokanoes Fragile europe Big write Fragile Asia and Oceania Topic week Review
N N N N N N N N N N N N N N N N N N N	Vigilis will know: human and physical features of geography; human and physical features of geography; vigilis will be able to: describe and egglain links between features in geography; use map symbols and grid references to locate places; identify and describe features within the world's continents and oceans.		Pupile will know: - how settlements are affected by both the human and phytical causes of excess water - how settlements has been affected by precipitation over time. Pupile will be able to: - Understand the different components of the water cycle; - Analyse the human and physical causes of flooding in the UK; - Avaluate the responses to a UK storm case study.		Pupils will know - How tarming works within the UK - How to formulate opinions based on different types of farming. Pupils will be able to: - outline the different types of farming: - describe the darkinges and disadvartages to different methods of farming:	*)	Pupils will know. - Recognise and name Human and Physical lands - The Geographical terminology relevant to the top Pupils will be able to: - Understand the changing economy of China, idie - Use data to identify some of the environmental ca - Practice our Geoskills in using maps, graphs and	bic such as 'Megacity' and 'Urbanisation'.		Pupils will know: - what happens a plate boundaries - bevelop further our geoskills to read maps and locate tectonic hazards. Pupils will be able to: - Name a range of Volcances and earthquakes and locate them in the world. - Understand what Tsunamis and Hot springs are and how they are formed. - Explain the reliatoning between plate tectonics and thy.
Year 8 - The World's Oceans	ipace- langersphala nec - Ocean Sustainable development- uplis with now: how to describe different adaptations of sea creatures.		YB - Conservation Posching In situ and ex Posching Human Big write Big write parks Cultural Diversity National parks Environment al impact - Antarctica Pupils will know: "what conservation is. Review Review Review	Yr 8 - World issues	suggest the challenges facing the supply and demand across the globe. Interdepende Interdepende Rerugee Place - Chernobyl Big write crisis World crimes Topic week Review what a world issue is.	Yr 8 - Development : in Africa	Mapping HDI Development Big write diar Pupils will know: -What is development	tural Awareness - Blood monds Topic week Review	Yr 8 - Extreme weather	CLImate Physical constant Processes - Physical Physical Physical Climate Tornadoses & Big write Drocesses - Processes - Proces
SEASPIRACY	how to explain the effects human are having on the ocean environment. Updawill be able to the ocean environment of the environment of the environment. The second		-how conservation protects our planet. -public will be address for conservation of the conservation efforts. -evaluate some management strategies for certain types of conservation efforts.		- how world issues affect our planet - - - - - - - - - - - -	a	-Why some countries are poorer than others Pupils will be able to: - Create a choropleth map - Describe the reasons why some countries are rich -Explain how countries can develop further	er than others	×.	- how weather disasters can have a range of social and economic impacts. Pupils will be able to::::::::::::::::::::::::::::::::::::
	Nate: Maren do Joshen zorom? Sweatshops Big write Environmental Impacts of Fashion Topic week Review Argit with a big support of modern fashion. uppli will be able to re- struct appendix of modern fashion.		Characteristic Standard of Hornan uses environments environment environment environment environment envir	Yr 9 - Crime	Crime and Pear of crime Big write Controversial Cybercrime Topic week Review Policing out write that crime as a variety of scales, both local, national and international.	Yr 9 - Tourism	(Butler Model) [conflict Big write tour Pupils will know: - how the Butler model relates to global tourism - how tourism varies in different countries and sett Pupils will be able to:	erent s of Sustainable ism Tourism Topic week Review ings	Yr 9 - Coasts	Coastal Features of Big write Features of Transportation Topic week Review Processes shape the coastile - how geology impacts the formation of coastal features Pupplis will be bet form
	Describe the working conditions in averatings around the world. Outline the strategies taken by fashion transits to become more environmentally conscious. Decide what they can personally do to improve unethical fashion.		-describe how species have adapted to different extreme environments; -poduce climate graph and describe the overall result; -describe the social and cultural differences within the Dharavi slum.	CALLE SERVE DUTTERS	Explain the difference between different types of crime in geography. Consider how mires can be used a create debate. Suggest solutions to the various crimes learnt about within the LP.	2	 Identify the positives and negatives of tourism; Explain why some types of tourism are controvers Suggest how tourism can be more sustainable. 	ilat;		I identify coastal features explain the process that form coastal features. explain the process that form coastal features. explain the process that form coastal erosion can be reduced.
Challenges F - -	Urban trends in space and Review Urban trends in space and trends trends trends Urban trends trends trends trends trends trends trends Urban trends trends trends trends trends trends trends Urban trends Urban trends tredd trends trends tredd trends		W10-UK Effysical Enablight	Yr 10 - Urban change in the UK	Anterna of Place, Population Anterna of Place, Population Key question Control will income a second seco		Places and Scale of Ecosystem and biomes around the world Pupils will know. The differences between world biomes. How to analyse a nange of climate related graphs Pupils will be able to: explain the interdependence between humans a	nd the Living world	Yr 10 - Resource management	What see Provision in termination Ray guestion (see Provision in interdepende new Review - how the uses of resources in the UK are changing. Use an understanding of piece, space and scale to cidescribe the Clobal distribution of food, water and energy. - - Use an understanding of piece, space and scale to cidescribe the Clobal distribution of food, water and energy. - - use in the UK are changing. - use an understanding of piece, space and scale to cidescribe the Clobal distribution of food, water and energy. - - explain the concept of sustantiability in global food production. - -
	decide when the finite of subscription of a population of challenges, explain the concept of subscription in Nigetia.	5	-sategorise the impacts of flooding in the UK - suggest the best possible solution to managing flooding within a UK case study.	Yr 11 - Urban	e de dee le explair i de concept of sisuarinality within the Un And Lagos.	Yr 11 -	- use cultural awareness to decide the role of NGOs	in protecting the Living wond		- explain the concept of subtainability in global lood production.
F Year 11 - Tectonic Hazards	Physical processes Key questions The Issue of The Issue of The Issue of Review		Physical processes TY 11 - Climate Climate (weather hazards change hazards) Key question Tropical storms UK weather Review	change: Due to Covid we are revisiting urban change as	Patterns of Place, Population Key question Environmental impacts and sustainability Review	Revisiting Coasts as pupils lost learning on this due to	features of erosion, deposition Coastal and Har features transportatio Key question Eng	d and Soft ineering Revision		Retrieval and exam practice
F - - - - - - - - - - - - 	Vigilis will know: The theory of plast sectorities. The henry of plastics concurrent of the impact they have on different areas. The impacts of nectonic disasters in a HC and LUC. Uppliawill be able to its concurrent of the concurrent of the sector of the concurrent Explain the cause of tectoric hazards. Glastic plantary and secondary effects of earthquakes. Suggest how wealth can influence the impacts of a hazard.	<u></u>	Pupilis Will know: Pupilis Will know: - constrained how they impect people and the economy. - explain how different countries respond to weather hazards. Pupilis Will be able to: - explain how different weather hazards oncut: - anjabe the impact of weather hazards on different countries. - evaluate management strategies.		Pupils will know: more than the provide has changed population structure of the UK - how a cultural awareness of the independence between people and place. Pupils will be able to: - decide whether living in an LLC provides more opportunities or challenges. - be able to explain the concept of sustainability within the UK - recognise cultural diversity and similarities between the UK and Lagos.	-	Pupils will know. - netrieval and revision on how coastal processes si - how geology and lithology impacts the formatio Pupils will be able to: - explain the formation of coastal features. - understand the process that form coastal feature - suggest how the impacts of coastal erosion can b	n of coastal features	SC REVISION CO	Retrieval and exam practice
	Place and Space									9
Year 12 - Changing Places	Key question Consequences of change Review Vapilis will know: how the concept of thome place differs from person to person. Consequences of change Review how the proceed of thome place differs from person to person. how representations of place can differ depending upon their origin and purpose, Evaluate the dynamic concept of thome place; Investigate the variety of factors which have shaped a; Describe how representations of place differ and EXPLAIN the reasons for this.		YP2- Changing Exponentic change Key Question Port Talbot Case studies Review Pupils will know: - <td>Year 12 African Development</td> <td>Kessuring development Key question Factors contributing to development Review Fupilis will know. - how Arice is impacted by development. - how and contribute to Arice's development. - how and contribute to Arice's development. - Analyse the resources available within Arice linking these factors to development. - Evaluate the benefits of aid to help Arica develop.</td> <td>Y Year 12 NEA</td> <td>Primary and secondary data Research alms and - how to examine the methods used to collect pri - how to conduct a research assignment. - understand the varying methods of data collect - present primary data in a number of different fo - analyse results using data presentation.</td> <td>mary data.</td> <td>- how to exam -how to condu Pupils will be - be able to un - be able to pr</td> <td>secondary data Research aims and hypothesis Fieldwork Review Review I I I I I I I I I I I I I I I I I I I</td>	Year 12 African Development	Kessuring development Key question Factors contributing to development Review Fupilis will know. - how Arice is impacted by development. - how and contribute to Arice's development. - how and contribute to Arice's development. - Analyse the resources available within Arice linking these factors to development. - Evaluate the benefits of aid to help Arica develop.	Y Year 12 NEA	Primary and secondary data Research alms and - how to examine the methods used to collect pri - how to conduct a research assignment. - understand the varying methods of data collect - present primary data in a number of different fo - analyse results using data presentation.	mary data.	- how to exam -how to condu Pupils will be - be able to un - be able to pr	secondary data Research aims and hypothesis Fieldwork Review Review I I I I I I I I I I I I I I I I I I I
Year 12			Physical							
Year 12 - Coastal Processes	Physical Processes Coastal and fluvial proce Key question Physical Processes - Landforms upils will know: how to examine the impact of sub aerial processes on coastal landforms:	Yr 12 - coastal processes	Physical processes - Processes Sea Level Human Processes - Human	Tectonics	Space- Theory Physical Proce Key question Case studies and essay writing Review	Yr 12 - Ecosystems Pupils will know - A wide range of	Interdependence Key question Sca of ecosystems and the impact humans can have or	le Cultural Awareness Review	Pupils will kno	secondary data Research aims and hypothesis Fieldwork Review Review
Constal Processes	The process of transportation deposition and longshore drift. Puppliville bale bits - Describe the process of longshore drift; - Earnient ether effects of deposition in a given environment; - Evaluate the impacts on cord reefs as a result of climate change.		-how humans affect the coast. Pupil will be able to: - Describe the effects humans have on the coast; - Examine how humans can protect the coast; - Evaluate the best responses for sea level change		Pupils will know. • how the earth is structured with different layers and plates. • how the interaction of textonic plates can give rise to a wide range of hazards. Pupils will be able to • explain the interactions of plate boundaries; • explain the interactions of plate boundaries; • evaluate the factors that influence the impact of textonic hazards.	- The different in Pupils will be ab - apply my und - interpret infor	nterrelationships between the environment and liv	ing species. ion of ecosystems.	-how to condu Pupils will be - understand - present prin	duct a research assignment.
Year 13 - Global Governance	Jobalisation Key question Migration	Year 13 Global Governance	Governance of the earth's oceans Key question see cables Sovereighty of ocean resources	Yr 13 - Global governance of the earth's oceans	Managing marine environme Key question Managing ocean pollution Revision	Yr 13 - 21st century challenge	Pupils will know:		Exam skills	Consolidation and revision.
- F	The relationship between globalisation, interdependence and migration. Analyse the importance of globalisation and migration for different countries. Spalls will be able to: Explain why religibalisation is and investigate the different global systems and their inequalities; Explain why migration happens and evaluate the impact migration has on the world; investigate the religee movement and how this impacts globalisation.	1000	- The rules surrounding ocean governance and the ruling bodies who are responsible for the oceans. - The importance of dispiping cables and sovereign rights over territorial waters. Pupils will be a be able to: - Strain the rele of supranticinal institutions for global governance. - Analyse the laws and agreements surrounding ocean governance. - Investigate the distribution and waliability of ocean resources.		The importance of the global commons and the changing attrudues towards oceans; How marine environments are used, exploited and sustanably managed. Pupils will be able to: Andybe how attruburst acceleties use and exploit marine environments. Evaluate the sustainable management techniques used at different scales to manage marine environments with investigate the causes of marine pollution as well as the consequences.	onment	The relationship between all topics within the A I -Appreciate the complexity of geographic decision Puplis will be able to: Complete a synoptic assessment, drawing links b Explain how different place, societies and case stu-	n making.	e	
Yr 13 - Water and Carbon										
· ·	The second seco	Yr 13 - Water and carbon	Phylicial and human processes [Key question] Interdependence between spheres Acquire will inform: Acquire will inform: Acquire will an our: Acquire wi	Yr 13 - Water and Carbon	Physical and human process Key guestion Interdependence between spheres. Public will view. Audit will	Yr 13 - 21st century challenge	Pupils will know: - The relationship between all topics within the A la - Appreciate the complexity of geographic decision Pupils will be able to: - Complete a synoptic assessment, drawing links b - Explain how different place, societies and case stu	n making.	Exam skills	Consolidation and revision.