	Week 8 Week 9 Week 10 Week 11 Week 12 Week 13 Week 14		Week 22 Week 23 Week 24 Week 25 Week 26 Week 27	Week 28 Week 29 Week 30 Week 31 Week 32	Week 33 Week 34 Week 35 Week 36 Week 37 Week 38
7					
9					
		Component I Learning Aim			
Component 1 Learning Aim		B Introduce different life	Component Learning Air A	2	
A Crowth & Application to one individual Assignment writing	Different factors that impact application to growth & development one individual Assignment writing	events - focus on Dave & Adapting to a life event using Naheem Impact on PIES support Assignment Writing	Research services in Assignment writing & feedback tooal area	Application to Barriers to two Impact of services on two individuals access individuals	Overcoming barriers Assignment writing & feedbac lassignment(s)
				<u>Pupils will know.</u> -the difference between primary, secondary & tertiary care and the services provided.	
Dupits will know: -the difference between growth & development -how secole develop physically through each life stage	Outsits will know: - the impact disease & illness has on growth & development - the impact of disk & lifestyle factors on growth & development	<u>Pupils will know</u> : -the difference between expected & unexpected life events, with examples of each -how life events can impact physical intellectual emotional and social development	Dunik will know	different allied health professionals and the role they play within care different services for adults with specific needs informal carers & the care they provide	Dunils will lennur
how people develop projecting through such life stage how people develop emotionally through such life stage how people develop emotionally through such life stage how people develop socially through such life stage	the impact of ducational experiences have on growth a development the impact personal relationships have on growth a development the impact personal relationships have on growth a development the impact income and wealth have on growth a development	ductors that may affect how people cope with life events how individuals may adapt to the changes made by life events the different types of formal and informal support available to individuals	<u>Punits will know.</u> -how well support can help individuals adapt to a life event -how two people can adapt differently to the same life event -different services being offered in the local area	the barriers to accessing health and social care services	<u>Duroits will know</u> -how to overcome the different barriers faced by individuals accessing health and social -how to apply this knowledge to one individual accessing one service
Dunits will be able to:	crise impact income and wealth naive on growin a development. <u>Purplis will be able to:</u> alongly knowledge of the impact of two physical factors to one individual	I can deserve types or formal and enformal support available to inclinious. Supplies will be able to: explain how one life event impacts the PIES of two individuals.	Dunits will be able to:	<u>Purols will be able to:</u> explain the impact of services on two individuals explain the barriers one individual may face when accessing one health or sortial rare service.	<u>Pupils will be able to:</u> -explain the different types of health and social care services available in the local area
apply knowledge of the development of PIES to one individual applian how one person develops PIES over 3 life stages give exemples of milistories achieved within their PIES development at different life stages	upply knowledge of the impact of two physical factors to one individual upply knowledge of the impact of two social/cultural factors to one individual upply knowledge of the impact of one economic factor to one individual	explain how one life event impacts the PIEs of two individuals explain how two individuals adapt to one life event using support compare the ways two people adapt to a life event	assists from well two people adapt to a life event apply knowledge and understanding to assignment criteria research services being offered in the local area	social care service -apply knowledge and understanding of services & barriers to assignment criteria	explain the barriers individuals may face when accessing these services easies how individuals may overcome these barriers epply this knowledge to two individuals, using the assignment criteria
	Health &	Component 2			
Component 3 Health & Impact of life Practice from Willbeing Factors that affect health & wellbeing events Assessment assessment	Prysiclogical Lifestyle assessment & improvement implementin Practice from Indicators (ndicators feedback plans g plans essessment assessment assessment	Component 2 Learning Aim B Care Values & application to	Sole Plays Assignment writing	Devision for recit evam	
	Dunis will know. Jow health and wellheing can be measured (obvsicionical indicators).	Provide solil toward	Dupils will know: -how to apply care values in a compassionate way		
<u>Bunits will know</u> , -the difference between health & wellbeing -how physical & lifestyle factors affect health & wellbeing	Anow abmormal readings can impact health & wellbaing drowt to interpret lifetyle data on smoking, allookol and exercise/mactivity show to read and write health and wellbaing improvement plans the obstacles that may arise when implementing health and wellbaing improvement plans	<u>Purplis will know</u> . the different factors that affect health and wellbeing how to interpret health indicators.	how to demonstrate empathy and caring within role plays how to work as part of a team how to review their own application of care values how to review and use feedback		
Above physical 8. lifetyle factors affect health & wellbeing show social, emotional 6. well and factor sides the health & wellbeing show social, emotional & cultural factors affect health & wellbeing show venor commental factors affect the show the sh	Duralle will be able to:	how to interpret health indicators -how to interpret health indicators -how to read and write person-centred health and wellbeing improvement plans -the different care values within health and social care -how to apply care values to different health and social care scenarios	those to review and use feedback. <u>Shurits will be able to:</u> - apply understanding of different care values used by health and social care professionals to	<u>Purels will know.</u> the different factors that affect health and wellbeing	
<u>Ouriks will be able to:</u> -explain the difference between health & wellbeing	-interpret published data about physiological indicators -ecommend actions to improve health and wellbeing -ecommend actions to improve health and wellbeing -erite short S. long term targets for health and wellbeing improvement plans	Pupils will be able to: apply knowledge and understanding of different factors that affect health and wellheim to ever questions.	two different scenarios s-perform different care values as part of a team	how to interpret health indicators how to read and write person-centred health and wellbeing improvement	P
-describe different factors that affect health & wellbeing -explain how people might be affected by these factors -evaluate the impact these factors have on different people	-recommend sources of support for health and wellbeing improvement plans -explain how to overcome obstacles that may arise when implementing health and wellbeing improvement plans.	write own health and wellbeing improvement plans demonstrate an understanding of the different care values used by health and social care professionals apply this understanding to different health and social care scenarios	review own performance -review and use feedback -apply knowledge and understanding to assignment criteria	<u>Punits will be able to:</u> -apply knowledge and understanding of different factors that affect health- write own health and wellbeing improvement plans.	ar
	Frontinnal Social				
Unit 1 Growth & Physical Development Intellectual Development U1 Practice from Development through the life stages Assessment assessment	Development Development The The Through the through the life stages through the life stages through the stages and through the stages through the	Feedback from Social Factors Factors events changes of ageing Assessment assessment assessment	The societal effects of an ageing populations Assessment Assessment Ul exam Ul	0	Unit 5 Equality, diversity & anti- discrimination Application to assignment criteria
	Pupils will know.		The societies effects of an ageing populations. [Assessment passesment Orletam	HAVESON IOF OF MAIN	Pupils will know:
<u>Duratis will know</u> , the difference between growth & development whout physical changes throughout each life stage about prefectual changes throughout each life stage about intellectual changes throughout each life stage	sabout embothast cranges introugnout electrine stage sabout social changes throughout sach life stage -the difference between nature and nurture sabout different genetic factors	Puzzis will know: - about different social factors - about different economic factors - about major life events in individuals' lives - about different events	<u>Punils will know</u> -how society can affect the ageing population	Punits will knows	the importance of preventing discrimination initiatives aimed at preventing discrimination
-about intellectual changes throughout each life stage	about different environmental factors <u>Dunils will be able to:</u> explain emotional and social development through 6 life stages	the physical and psychological changes of ageing <u>Burdis will be able to</u> . explain social and economic factors	how to apply knowledge to effective revision techniques	about human growth and development through the life stages about different factors affecting human growth and development the effects of ageing	<u>Dunits will be able to:</u> -explain the importance of promoting equality and diversity for individuals with different needs
<u>Purplis will be able to:</u> -explain the principles of growth & development -explain physical & intellectual development through 6 life stages	explain emotional and social development through 6 life stages explain each side of the nature/nurture debate explain genetic and environmental factors	explain social and economic factors explain how major life events impact a person's life expalain the physical and psychological changes of ageing	<u>Pupils will be able to:</u> -explain how society affects the ageing population -explain how society affects the ageing population -exply knowledge and understanding to practice exam guestions and revision activities	<u>Pupils will be able to:</u> apply knowledge and understanding to a range of exam practice guestion	 analyse the impact of preventing discrimination for individuals with different needs evaluate the success of promoting anti-discriminatory practice for specific individuals is different needs
	Different	Different			
Professionals working with people who have specific disciplinary U2 Practice from	sectors, Feedback settings & U2 Practice from barriers to	sections, secting 8 barriers to U2 Practice from Monitoring Regulating U2 Practice from	Feedback U2 Practice from Revision for Application to case studies Assessment U2 exam	Revision for U2 exam	Unit 5 Equality, diversity & anti- discrimination Application to assignment criteria
PRINCES DE PROPOSA DE	Late velices passessment assessment access	access possistment assessment individuals professions possistment assessment		Puoils will know: the roles and responsibilities of people who work in the health and social	discremination Application to assignment criteria
			case studies the roles and responsibilities of people who work in the health and social care sector	care sector -the roles of organisations in the health and social care sector -how to explain the way professionals work with people with specific needs in the health and social care sector	
			the roles of organisations in the health and social care sector how to explain the way professionals work with people with specific needs in the health and social care sector	Dunils will be able to:	Punits will know:
Suralis will knows	Bupits will know.	<u>Pupils will know</u> -the different sectors, settings and barriers to access	Pupils will be able to: -demonstrate knowledge and understanding of service users needs, roles and	demonstrate knowledge and understanding of service users needs, roles and responsibilities of workers and working practices within the health and social care sector analyse and evaluate information related to the roles and responsibilities of	Dunis will know: -definitions of equality, diversity and anti-discrimination -the importance of preventing discrimination -initiatives aimed at preventing discrimination
<u>Dunish wall knows</u> the different service users accessing H&SC services the roles & responsibilities of at least 9 H&SC professionals what a runtil-disciplinary team is & how they support the care of service users with specific needs	<u>Dunis, will know.</u> the different cae values used in health and social care the different sectors, settings and barriers to access	<u>Dunits will knoor</u> the different sectors, settings and barriers to access thour professionals within health and social care professions are monitored thow settings within health and social care are regulated	Events will not asset to: demonstrate howeledge and understanding of service users needs, roles and responsibilities of workers and working practices within the health and social care sector -analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored	health and social care workers and organisations and how workers and	f <u>Dunils will be able to:</u> -explain the importance of promoting equality and diversity for individuals with different
Durally will be able to:	Purolls will be able to well an object of the second of t	<u>Purelis will be able to</u>	and regulated -make connections between the roles and responsibilities of health and social care worken and organisations, how workers and organisations are monitored and regulated and how	make connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and requisited and how multidiscipolinary beams work together to	needs -analyse the impact of preventing discrimination for individuals with different needs o -availuate the success of promoting anti-discriminatory practice for specific individuals v
-describe the needs of 4 different types of service users explain the roles & responsibilities of different H3SC professionals within a multidisciplinary team Unit 3	describe the different settings and professionals that work within them, including multi-disciplinary tear	compare ways different health and social care sectors are regulated	multidisciplinary teams work together to meet service user needs	meet service user needs	different needs
diversity & anti-	Strategies isset to		Agencies Multi- confidentiality		
n amendments. Skills Theories US Assignment writing	Challenges in overcome Ethical Theories Conflict US Assignment writing care challenges	Policy Assignment Frameworks writing Communicatio US Assignment writing Personalisation writing	working disciplinary & managing Legislation & confidentiality Presentations		
			<u>Punits will know</u> , about different agencies that work together to support individuals with different needs about the roles and responsibilities of key professionals on multi-disciplinary teams how professionals maintain confidentially and manage information within multi-		
	<u>Dunils will know</u> - about consequentialism, deontology, principlism & virtue ethics - about managing conflict, conflicts of insteest, balancing services & resources, minimising risk and sharin	Pupils will know:	disciplinary teams about the different lenislation and nodes of practice that relate to the storage and sharing		
<u>Pupils will know</u> -the impact of promoting equality, diversity & anti-discrimination on people with specific needs -the different skills used by H82C professionals	information & managing confidentiality how to enable individuals to overcome challenges	Ducils will know about different policy frameworks about type of communication different theories of communication how to premote personalisation within health and social care	of information in health and social care Pupils will be able to:		
-how the Theory of Attachment, Triangle of Care & Empathy Theories link to care	Pupils will be able to: «explain how to incorporate ethical principles into the provision of support for individuals with different needs		<u>Dunits will be able to:</u> **explain why meeting the needs of individuals requires the involvement of different agencies **explain the roles and responsibilities of different members of multidisciplinary teams.		
Durisk will be able to - Evaluate the impact of promoting equality, diversity & anti-discrimination - Explain the different skills used by HSSC professionals - Explain the Theory of Attachment, Triangle of Care & Empathy Theories - Explain the Theory of Attachment, Triangle of Care & Empathy Theories	-analyse how an ethical approach to providing support would benefit specific individuals with different needs justify the strategies and techniques used to overcome ethical issues and challenges experienced by	<u>Ducisiusti ha abla to:</u> explain the strategies and communication techniques used with individuals explain the branffits of promoting personalisation when overcoming challenges existing the branffits of communication techniques used to overcome different challenges existing the strategies and communication techniques used to overcome officerent challenges quotify the strategies and techniques used to overcome exhibit alsous and challenges existing the strategies and techniques used to overcome exhibit alsous and challenges	including the benefits and drawbacks explain the arrangements for managing information between professionals early in the arrangements for managing information between professionals early in the professionals work together to meet		
-Explain the Theory of Attachment, Triangle of Care & Empathy Theories	Justing the strategies and secringuis used to overcome emical issues and characters expensioned by individuals with different needs when planning and providing care	justify the strategies and techniques used to overcome ethical issues and challenges	unaryse the impact or regissation and justify now protessionass work cogetime to meet individual needs		
Unit 14 Causes & effects of	Investinative Diagnostic Ornision of treatment & Types of carers & care	Commercial			
physiological disorders U14 Assignment writing	procedures procedures support settings U14 Assignment writing	8 strategies Treatment planning & processes U14 Assignment writing	UR4 Assignment writing & feedback		
	about partiel measurements. & investigations that may be taken for specific physiological disorders about signs & symptoms of specific physiological disorders and the importance of recognising non-spec or confusing symptoms. About treatment & support for service users with physiological disorders	<u>Duzilk will knoop</u> file-how to develop a treatment plan for service users with physiological disorders to meet their needs how to assess and review care needs, including the validity and reliability of sources			
<u>Dupils will know</u> -the causes & effects of physiological disorders	Duralle will be able to:	how to assess and seelow care needs, including the validity and reliability of sources about the cycle of care planning about individual needs and the purpose and aim of care for the individual needs and the purpose and aim of care for the individual about all validages and dissendurages and dissenting types of treatment.	<u>Punils will know:</u> -how to apply knowledge and understanding of physiological disorders and their care to assignment criteria.		
<u>Dupits will know.</u> the causes & effects of physiological disorders the impact of disorders on service users' health & wellbeing thow to observe signs & symptoms of physiological disorders	compare & assess investigative & diagnostic procedures for different physiological disorders explain the treatment and support available for service users with different physiological disorders compare the types of car	Pupils will be able to: assess care needs of a selected service user with a physiological disorder	how to respond to feedback to improve assignment writing where necessary Pupils will be able to:		
Surplis will be able to: -upplain the causes & effects of different physiological disorders -upvalue the impact of disorders on a service users' health & wellbeing -upplain different causes of physiological disorders & observe the signs & symptoms of these	disorders	-plan treatment to meet the needs of a selected service user with a physiological disorder and review this	resisting to the decision of physiological disorders warming the investigation and diagnosis of physiological disorders examing the investigation and diagnosis of physiological disorders examing the teatment and support for service users with physiological disorders develop a treatment plan for service users with physiological disorders to meet their need		
explain different causes of physiological disorders & observe the signs & symptoms of these	sands to be possessful to selfs in the control of t	and disadvantages of the treatment options	develop a treatment plan for service users with physiological disorders to meet their need		L