



Public Services

Vision and Intent: To be inclusive, flexible, connected and proactive in supporting the needs of others.

Subject Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Week 40								
Year 7																																																
Year 8																																																
Year 9																																																
Year 10																																																
Year 11																																																
Year 12	Internal & external customers	Working Skills	Assignment writing	Performance & feedback	Assignment writing	Grouping & purpose of the public services	The work & responsibilities of the public services	Services working together	Learning Aim A Assessment & Feedback	How public services are delivered & funded	Impact of funding & accountability	Practice Assessment & Feedback	Revision	Revision	Employment roles & conditions of service	Assignment Writing	Explore employment in the public services	Explore employment in the public services	Assignment Writing	Key organisations protecting the community	Assignment Writing	How hazards & risks are managed	Assignment Writing	Resubmissions																								
	<p><u>Pupils will know:</u></p> <ul style="list-style-type: none"> -the difference between internal & external customers -different working skills -how working skills are used to meet customers' needs -how to demonstrate their own working skills through teamwork -how to assess their own performance as a team member <p><u>Pupils will be able to:</u></p> <ul style="list-style-type: none"> -describe internal & external customers of two public services & explain how customer needs are met within -explain and compare working skills used with customers by two public services -assess how working skills are used by two public services to meet customers' needs -demonstrate own working skills through teamwork -assess own performance as a team member 					<p><u>Pupils will know:</u></p> <ul style="list-style-type: none"> -how the public services are structured -the main functions of the different careers within the public services -the responsibilities of the public services and how they work together -how public services are delivered and how funding can impact this -how public services are held accountable <p><u>Pupils will be able to:</u></p> <ul style="list-style-type: none"> -apply knowledge and understanding to different exam practice questions -use key terms in work, including exam language (identify, describe, explain, discuss) -use mark schemes and example work to practice answering exam questions 					<p><u>Pupils will know:</u></p> <ul style="list-style-type: none"> -How to apply knowledge and understanding of Unit 1 to exam questions -the range of work undertaken by three contrasting public services -the advantages and disadvantages of different types of employment -How to explain the requirements for job roles in three contrasting public services <p><u>Pupils will be able to:</u></p> <ul style="list-style-type: none"> -compare the range of work undertaken by three contrasting public services -compare the requirements for job roles available in three contrasting public services -evaluate the advantages and disadvantages of employment for three contrasting public services -independently research three contrasting public services -apply knowledge and understanding to assignment criteria 					<p><u>Pupils will know:</u></p> <ul style="list-style-type: none"> -the application selection process for two public service jobs from contrasting public services -How to search for different jobs to find two suitable job opportunities in their chosen public service -how to write an appropriate application for the jobs found in their two chosen public services -the needs of different communities -How different public services work together to protect the community <p><u>Pupils will be able to:</u></p> <ul style="list-style-type: none"> -use job searching techniques to find suitable job opportunities within the public sector -compare own suitability against the job criteria -produce a well organised presentation of a written application -explain how two contrasting public services work to protect the community -compare, using examples, the ways that two contrasting public services work to protect the 					<p><u>Pupils will know:</u></p> <ul style="list-style-type: none"> -the application selection process for two public service jobs from contrasting public services -How to search for different jobs to find two suitable job opportunities in their chosen public service -how to write an appropriate application for the jobs found in their two chosen public services -the needs of different communities -How different public services work together to protect the community <p><u>Pupils will be able to:</u></p> <ul style="list-style-type: none"> -use job searching techniques to find suitable job opportunities within the public sector -compare own suitability against the job criteria -produce a well organised presentation of a written application -explain how two contrasting public services work to protect the community -compare, using examples, the ways that two contrasting public services work to protect the 					<p><u>Pupils will know:</u></p> <ul style="list-style-type: none"> -how to apply understanding of job searching to exam criteria -how communities manage hazards and risks -how the community can support public services -how multi-agency working can support public services in minimising risks <p><u>Pupils will be able to:</u></p> <ul style="list-style-type: none"> -apply knowledge to assignment writing -explain the benefits of contingency planning -explain the benefits of individuals in the community supporting public services -assess one way in which public services work together 					<p><u>Pupils will know:</u></p> <ul style="list-style-type: none"> -how to apply understanding of hazards and risks to assignment criteria -how communities manage hazards and risks -how the community can support public services -how multi-agency working can support public services in minimising risks <p><u>Pupils will be able to:</u></p> <ul style="list-style-type: none"> -apply knowledge to assignment writing -explain the benefits of contingency planning -explain the benefits of individuals in the community supporting public services -assess one way in which public services work together 																	
Year 13																																																