



Child Development

Vision and Intent: To be inclusive, flexible, connected and proactive in supporting the needs of others.

Subject Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Week 40	
Year 7																																									
Year 8																																									
Year 9																																									
Year 10	Component 1 Measuring growth & development		0-18 months	18 months - 3 years	3-5 years	Assignment writing	Physical factors	Environmental factors	Socio-economic factors	Assignment writing	Assignment writing	Component 2 Stages of play	The role of adults	Assignment writing	Planning play opportunities 0-18 months	Planning play opportunities 18 months - 3 years	Planning play opportunities 3-5 years	Assignment writing	Assignment writing																						
	<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>how to measure growth for children from 0-5 years old</li> <li>how to measure development for children from 0-5 years old</li> <li>about growth &amp; development from 0-18 months</li> <li>about growth &amp; development from 18 months to 3 years.</li> <li>about growth &amp; development from 3-5 years</li> </ul> <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>describe methods of measuring growth &amp; development for children from birth to five years old</li> <li>explain how children grow &amp; develop from 0-18 months</li> <li>explain how children grow &amp; develop from 18 months to 3 years</li> <li>explain how children grow &amp; develop from 3-5 years</li> <li>understand the characteristics of children's development from birth up to five years old</li> </ul>		<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>physical factors that could affect growth and development in children from 0-5 years old</li> <li>environmental factors that could affect growth and development in children from 0-5 years old</li> <li>socio-economic factors that could affect growth and development in children from 0-5 years old</li> </ul> <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>explain the ways that different factors have affected growth and development in selected case studies</li> <li>explain the impact of physical, environmental and social factors on growth and development in selected case studies</li> <li>compare the impact of physical, environmental and social factors on growth and development in selected case studies</li> <li>assess the impact of physical, environmental and social factors on growth and development in selected case studies</li> </ul>		<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>physical factors that could affect growth and development in children from 0-5 years old</li> <li>environmental factors that could affect growth and development in children from 0-5 years old</li> <li>socio-economic factors that could affect growth and development in children from 0-5 years old</li> </ul> <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>explain the ways that different factors have affected growth and development in selected case studies</li> <li>explain the impact of physical, environmental and social factors on growth and development in selected case studies</li> <li>compare the impact of physical, environmental and social factors on growth and development in selected case studies</li> <li>assess the impact of physical, environmental and social factors on growth and development in selected case studies</li> </ul>		<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>the six stages of play children experience between 0-5 years old</li> <li>examples of play activities suitable for each stage of play</li> <li>the role of the adult in supporting play</li> <li>the difference between child-initiated, adult-led and adult-initiated play and how each promotes learning</li> </ul> <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>explain the ways that different factors have affected growth and development in selected case studies</li> <li>describe the stages of play for children aged 0-5 years old, using relevant examples</li> <li>explain the role of the adult in promoting learning through play, using relevant examples</li> <li>discuss &amp; assess how the adult's role and the organisation of play could potentially advantage or disadvantage children's learning, using relevant examples</li> </ul>		<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>the six stages of play children experience between 0-5 years old</li> <li>examples of play activities suitable for each stage of play</li> <li>the role of the adult in supporting play</li> <li>the difference between child-initiated, adult-led and adult-initiated play and how each promotes learning</li> </ul> <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>describe the stages of play for children aged 0-5 years old, using relevant examples</li> <li>explain the role of the adult in promoting learning through play, using relevant examples</li> <li>discuss how the adult's role and the organisation of play could affect children's learning, using relevant examples</li> <li>assess how the adult's role and the organisation of play could potentially advantage or disadvantage children's learning, using relevant examples</li> </ul>		<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>examples of play activities and resources that can be used to promote each area of development (PIES+C) for children aged 0-18 months</li> <li>examples of play activities and resources that can be used to promote each area of development (PIES+C) for children aged 18 months - 3 years</li> <li>examples of play activities and resources that can be used to promote each area of development (PIES+C) for children aged 3-5 years</li> <li>how play activities and resources promote learning</li> </ul> <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>describe ways in which play can promote learning across the five areas of development</li> <li>describe how activities and resources promote learning opportunities for children in all age groups, using appropriate examples</li> <li>discuss how two selected activities and resources for two different age ranges promote learning across the five areas of development</li> <li>assess how two selected activities and resources for two different age ranges promote learning across the five areas of development</li> </ul>		<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>examples of play activities and resources that can be used to promote each area of development (PIES+C) for children aged 0-18 months</li> <li>examples of play activities and resources that can be used to promote each area of development (PIES+C) for children aged 18 months - 3 years</li> <li>examples of play activities and resources that can be used to promote each area of development (PIES+C) for children aged 3-5 years</li> <li>how play activities and resources promote learning</li> </ul> <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>describe ways in which play can promote learning across the five areas of development</li> <li>describe how activities and resources promote learning opportunities for children in all age groups, using appropriate examples</li> <li>discuss how two selected activities and resources for two different age ranges promote learning across the five areas of development</li> <li>assess how two selected activities and resources for two different age ranges promote learning across the five areas of development</li> </ul>																												
Year 11	Component 3 Individual circumstances				Practice Assessment	Feedback from assessment	Creating safe environments	Practice Assessment	Feedback from assessment	Adapting play for inclusive learning	Adapting play for inclusive learning	Practice Assessment & Feedback	Revision for exam	Component 1 & 2 Feedback and resubmissions		Revision for resit exam																									
	<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>individual circumstances that may impact on learning &amp; development - PIES+C</li> <li>how individual circumstances may impact on learning &amp; development - PIES+C</li> <li>how to identify potential effects of individual factors on learning &amp; development</li> <li>how to explain possible effects of individual factors on learning &amp; development</li> </ul> <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>clearly explain the different individual circumstances that may impact learning &amp; development</li> <li>clearly explain how the different individual circumstances may impact learning &amp; development</li> <li>give examples of individual circumstances that may impact learning &amp; development</li> <li>apply their knowledge of the impact of individual circumstances to case studies</li> </ul>				<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>the role of the adult in managing risk and positive risk taking</li> <li>the benefits and risks of children using technology</li> <li>health and safety considerations for inside and outside environments</li> <li>activities that need to be adapted for all children to promote learning</li> <li>how to adapt activities to support children with individual circumstances</li> <li>ways to support children in activities</li> </ul> <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>explain how the environment can be adapted to meet the needs of children with individual circumstances</li> <li>demonstrate a high level of understanding of adaptations that could be made in the home and childcare settings</li> <li>consider the needs of children in the different age groups - 0-18 months, 18 months - 3 years, 3-5 years</li> <li>give examples of how adults can promote inclusion</li> <li>explain how adults can respond to children positively</li> </ul>		<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>activities that need to be adapted for all children to promote learning</li> <li>how to adapt activities to support children with additional circumstances</li> <li>the benefits to other children of adapting activities</li> <li>ways to support children in activities</li> </ul> <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>give examples of how adults can promote inclusion</li> <li>explain how adults can respond to children positively</li> <li>assess the benefits of adapting activities for all children in play, learning and development</li> <li>explain how to adapt activities for children in all age groups - 0-18 months, 18 months - 3 years, 3-5 years</li> </ul>		<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>what they need to do to improve their assignment work from year 10</li> <li>how to resubmit their completed assignments</li> </ul> <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>work on their assignments from year 10, making any necessary amendments</li> <li>resubmit their completed assignments to improve their overall grade.</li> </ul>		<p><b>Pupils will know:</b></p> <ul style="list-style-type: none"> <li>individual circumstances that may impact on learning and development</li> <li>how to create safe environments to support play, learning and development in children aged from birth to 5 years</li> <li>how to adapt play to promote inclusive learning and development</li> </ul> <p><b>Pupils will be able to:</b></p> <ul style="list-style-type: none"> <li>apply knowledge and understanding of individual circumstances and the impact they may have to exam questions</li> <li>apply knowledge and understanding of creating a safe play environment to exam questions</li> <li>apply knowledge of adapting play to promote learning and development to exam questions</li> </ul>																														
Year 12																																									
Year 13																																									