



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Learning outcomes	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Learning outcomes	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Learning outcomes	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Learning outcomes	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Learning outcomes							
Year 7	Me presento							Pupils will know: - Simple verbs in the first person - Colour/numbers/alphabet - The rules for plurals in Spanish Pupils will be able to: - Introduce themselves and family members - Give simple descriptions - Correctly pronounce a variety of key vocabulary Pupils will know: - Five time activities to include technology use - How to form the immediate future tense in Spanish Pupils will be able to: - Describe what they usually wear in their free time - Describe what they do in their free time - with specific emphasis on technology - Give opinions on a variety of uses of technology - Form the immediate future - I am going to - inf Pupils will know: - an extensive list of family members - a wide variety of adjectives to describe physical appearance and personality - a selection of reflexive verb constructions to articulate relationships - a set of imperfect phrases Pupils will be able to: - describe their family's appearance and personality - explore a selection of reflexive verbs to articulate positive and negative relationships - use a variety of set phrases using the imperfect tense - articulate what makes a good friend	Mi familia y mis amigos							Pupils will know: - The vocabulary for a variety of family members in Spanish - Key nouns and adjectives for physical descriptors - The main differences between the education system in Spain and England Pupils will be able to: - Give short descriptions of themselves and family members - Effectively use word order and agreement to accurately describe and	El instituto							Pupils will know: - A wide variety of subjects taught in school - Key nouns and adjectives for physical descriptors - The main differences between the education system in Spain and England Pupils will be able to: - Give a variety of positive and negative opinions - Correctly use word order and agreement to describe their opinion on subjects	El instituto							Pupils will know: - Key nouns and adjectives for physical descriptors - The main differences between the education system in Spain and England Pupils will be able to: - Give a variety of positive and negative opinions - Correctly use word order and agreement to describe their opinion on subjects	El tiempo libre							Pupils will know: - A wide variety of vocabulary for free time activities - A variety of conjunctions to extend their written and spoken work - A selection of opinion phrases to add variety to their work Pupils will be able to: - Give a balanced opinion on their free time activities - Add detail using the 3rd person singular and 3rd person plural form of the verb in the present tense								
Year 8	Mi tiempo libre							Pupils will know: - The vocabulary for a variety of places in the town - A number of activities that can be done in the city Pupils will be able to: - Articulate what they do in their town - Express what activities they like to do in their city/town	Mi ciudad							Pupils will know: - The vocabulary for a variety of places in the town - A number of activities that can be done in the city Pupils will be able to: - Articulate what they do in their town - Express what activities they like to do in their city/town	Las vacaciones							Pupils will know: - A variety of phrases to describe the weather - How to use 'cuando' + present tense - Transitional vocabulary for holiday events eg booking a hotel room/making a complaint Pupils will be able to: - Express what they do on holiday depending on the weather - Use their Spanish in a variety of real life holiday scenarios	Las vacaciones							Pupils will know: - A variety of phrases to describe the weather - How to use 'cuando' + present tense - Transitional vocabulary for holiday events eg booking a hotel room/making a complaint Pupils will be able to: - Express what they do on holiday depending on the weather - Use their Spanish in a variety of real life holiday scenarios	Las vacaciones pasadas							Pupils will know: - A variety of phrases to describe the weather - How to use 'cuando' + present tense - Transitional vocabulary for holiday events eg booking a hotel room/making a complaint Pupils will be able to: - Express what they do on holiday depending on the weather - Use their Spanish in a variety of real life holiday scenarios	A comer							Pupils will know: - A wide variety of food and drink items - Verbs of eating and desire followed by nouns/infinives - Transitional vocabulary for restaurants/cafe situations Pupils will be able to: - Order food and drink in a restaurant/cafe setting - Take part in a roleplay situation where they can use their Spanish in a real world scenario
Year 9	Todo sobre mí							Pupils will know: - How to use complex opinion phrases - How to compare their school and their primary school using set phrases in the present and - How to use infinitive phrases such as 'to do' and 'to be' + infinitive Pupils will be able to: - give and justify their opinion of their school - use key verbs in the present and imperfect tenses to describe their school and primary school - use comparative to compare their school with their primary school - use infinitive phrases to talk about school rules	Tiempo libre							Pupils will know: - A variety of free time and sports activities - How to conjugate regular verbs in the preterite tense and some irregular - Complete opinion phrases Pupils will be able to: - Describe what they usually do and what they did recently in their free time - Articulate what they think/thought about these activities using comparatives	Las vacaciones							Pupils will know: - A variety of phrases to describe the weather - How to use 'cuando' + present tense - Transitional vocabulary for holiday events eg booking a hotel room/making a complaint Pupils will be able to: - Express what they do on holiday depending on the weather - Use their Spanish in a variety of real life holiday scenarios	Las vacaciones pasadas							Pupils will know: - A variety of phrases to describe the weather - How to use 'cuando' + present tense - Transitional vocabulary for holiday events eg booking a hotel room/making a complaint Pupils will be able to: - Express what they do on holiday depending on the weather - Use their Spanish in a variety of real life holiday scenarios	Estudio de película							Pupils will know: - The context of the conflict in El Salvador - The impact on the most vulnerable in society - The role of Oscar Romero in the conflict Pupils will be able to: - summarise the main events of the film - Express opinions on the consequences of this conflict								
Year 10	El instituto							Pupils will know: - How to use complex opinion phrases - How to compare their school and their primary school using set phrases in the present and - How to use infinitive phrases such as 'to do' and 'to be' + infinitive Pupils will be able to: - give and justify their opinion of their school - use key verbs in the present and imperfect tenses to describe their school and primary school - use comparative to compare their school with their primary school - use infinitive phrases to talk about school rules	Los trabajos							Pupils will know: - A variety of different careers in Spanish - How to conjugate in the immediate future and conditional tenses - A number of positive and negative opinion phrases - How to use direct object pronouns Pupils will be able to: - Describe what they intend to do after school - Articulate their ideal job and what responsibilities they will have	La tecnología							Pupils will know: - A number of environmental problems and solutions - Verbs of obligation followed by the infinitive - Set phrases in the subjunctive Pupils will be able to: - Describe the current environmental problems and how we should solve them - Describe the main Spanish festivals and their key events	La tecnología							Pupils will know: - A number of environmental problems and solutions - Verbs of obligation followed by the infinitive - Set phrases in the subjunctive Pupils will be able to: - Describe the current environmental problems and how we should solve them - Describe the main Spanish festivals and their key events	Mi ciudad							Pupils will know: - The vocabulary for a variety of places in the town - A number of activities that can be done in the city Pupils will be able to: - Articulate what they do in their town - Express what activities they like to do in their city/town								
Year 11	La vida saludable							Pupils will be able to: - Use vocabulary for different food and drink to say what they have for different meals. - Use structures which are followed by the infinitive - Express whether they have a healthy or unhealthy lifestyle and why - Say what they should/intend to do to have a more healthy lifestyle in the future. Pupils will know: - how and when to use definite and indefinite articles in Spanish - how to participate fluently in a conversation, showing a good command - how to translate accurately from Spanish to English Pupils will be able to: - describe the current situation of young people in Spain in relation to - discuss job opportunities that are available to young people within their	Mi vida saludable							Pupils will know: - how and when to use definite and indefinite articles in Spanish - how to participate fluently in a conversation, showing a good command - how to translate accurately from Spanish to English Pupils will be able to: - describe the current situation of young people in Spain in relation to - discuss job opportunities that are available to young people within their	Los trabajos y mis planes							Pupils will know: - how and when to use definite and indefinite articles in Spanish - how to participate fluently in a conversation, showing a good command - how to translate accurately from Spanish to English Pupils will be able to: - describe the current situation of young people in Spain in relation to - discuss job opportunities that are available to young people within their	El mundo laboral en España/ Las oportunidades de trabajo							Pupils will know: - how and when to use definite and indefinite articles in Spanish - how to participate fluently in a conversation, showing a good command - how to translate accurately from Spanish to English Pupils will be able to: - describe the current situation of young people in Spain in relation to - discuss job opportunities that are available to young people within their	Un reposo							Pupils will know: - how to express opinions in a variety of tenses and on a variety of themes - vocabulary to describe the technical elements of a film - how to identify key themes that run through the film Pupils will be able to: - structure an essay about the importance of key characters within the film - use evidence and quotes effectively to back up their opinions - write a suitable introduction and conclusion	End of course exams							Pupils will know: - how to express opinions in a variety of tenses and on a variety of themes - vocabulary to describe the technical elements of a film - how to identify key themes that run through the film Pupils will be able to: - structure an essay about the importance of key characters within the film - use evidence and quotes effectively to back up their opinions - write a suitable introduction and conclusion
Year 12 Teacher 1	El cambio de la estructura familiar							Pupils will know: - how to compare the present tense of all verbs regular and irregular verbs - how to talk about the different models of family that exist in Spain - how to compare the typical Spanish family to English families. Pupils will be able to: - understand a longer text written in Spanish - structure an essay on the role of family in Spain.	El mundo laboral en España/ Las oportunidades de trabajo							Pupils will know: - how and when to use definite and indefinite articles in Spanish - how to participate fluently in a conversation, showing a good command - how to translate accurately from Spanish to English Pupils will be able to: - describe the current situation of young people in Spain in relation to - discuss job opportunities that are available to young people within their	El mundo laboral en España/ Las oportunidades de trabajo							Pupils will know: - how and when to use definite and indefinite articles in Spanish - how to participate fluently in a conversation, showing a good command - how to translate accurately from Spanish to English Pupils will be able to: - describe the current situation of young people in Spain in relation to - discuss job opportunities that are available to young people within their	Film study - El laberinto del Fauno							Pupils will know: - how to describe the main characters in the film - how to describe the relationships that exist between the characters - how to discuss character and relationship development throughout the film Pupils will be able to: - structure an essay about the importance of key characters within the film - use evidence and quotes effectively to back up their opinions - write a suitable introduction and conclusion	Film study							Pupils will know: - how to describe the main characters in the film - how to describe the relationships that exist between the characters - how to discuss character and relationship development throughout the film Pupils will be able to: - structure an essay about the importance of key characters within the film - use evidence and quotes effectively to back up their opinions - write a suitable introduction and conclusion	Film study/ Introduction to literary text							Pupils will know: - how to apply their knowledge of the film to answer a variety of exam style questions - how to describe the book that they will be studying and describe the main themes, the plot and the historical background Pupils will be able to: - answer a longer essay question relating to a number of key themes within the film - understand a synopsis of the book and summarise the plot
Year 12 Teacher 2	La música: Los cambios y las tendencias							Pupils will know: - how and when to form the future tense and the immediate future tense - how to use the verb 'gustar' and other verbs of similar construction - how to connect 'se' infinitives and the gerund Pupils will be able to: - understand the influence of Spanish singers and musicians and changes in music styles - discuss aspects of Spanish guitar music - compare and contrast viewpoints by adding their own opinion.	La televisión y los televisores							Pupils will know: - how and when to use relative pronouns - how to research an event or series of events Pupils will be able to: - discuss the influence of television in general, including soaps - describe the present and future situation of the Spanish press and its impact - explain the impact of social networks on the life of Spaniards.	El impacto de las nuevas tecnologías en la sociedad y en la política							Pupils will know: - how and when to use the conditional tense correctly - how to contrast uses of the conditional and preterite tenses - how to use direct and indirect pronouns Pupils will be able to: - describe the impact of tourism on Spanish society over the last 50 years - describe the relationships between the environment and tourism - understand the economic benefits of tourism in Spain	Las oportunidades que ofrece el turismo/ Las oportunidades económicas							Pupils will know: - how and when to use 'por' and 'para' - how to summarise information successfully - how to find and use relative information online Pupils will be able to: - use statistics to back up a point in an essay and in speech - use and understand larger numbers - understand authentic travel guides and use them to extract key information about	Las fiestas y las tradiciones/ Introduction to IBP							Pupils will know: - The importance of symbols throughout the novel - The key characters and themes of the remainder of the novel - The importance of the role of religion and imagery Pupils will be able to: - Critically discuss the early events of the novel through the theme of imagery - Structure a number of essays on the key themes of the novel using key literary terms	Las fiestas y las tradiciones/ Introduction to IBP							Pupils will know: - The importance of symbols throughout the novel - The key characters and themes of the remainder of the novel - The importance of the role of religion and imagery Pupils will be able to: - Critically discuss the early events of the novel through the theme of imagery - Structure a number of essays on the key themes of the novel using key literary terms
Year 13 Teacher 1	Crónica de una muerte anunciada							Pupils will know: - The cultural and sociological context of the novel - The key characters and themes of chapters 1 and 2 - The literary context of magical realism Pupils will be able to: - Discuss the early events of the novel with historical context - Structure an essay on the key themes of chapter 1 and 2	Crónica de una muerte anunciada							Pupils will know: - The cultural and sociological context of the novel - The key characters and themes of chapters 3 and 4 - The literary context of magical realism Pupils will be able to: - Critically discuss the early events of the novel with theme of honour - Structure an essay on the key themes of chapter 3 and 4	Crónica de una muerte anunciada							Pupils will know: - The cultural and sociological context of the novel - The key characters and themes of chapters 3 and 4 - The literary context of magical realism Pupils will be able to: - Critically discuss the early events of the novel with theme of honour - Structure a number of essays on the key themes of the novel using key literary terms	La estructura narrativa							Pupils will know: - The day to day living conditions of a variety of groups under the Franco regime - The impact of restrictions and censorship under Franco - The role of Juan Carlos I in the Transition Pupils will be able to: - Improve the technical accuracy of their written Spanish - Develop written Spanish through the use of idioms	Repass - laberinto del Fauno							Pupils will know: - The key events in the Transition to Democracy - The role of Juan Carlos I in the Transition Pupils will be able to: - Evaluate the impact of the Transition on contemporary Spanish democracy - Translate into Spanish with a high level of accuracy using a range of complex grammatical structures								
Year 13 Teacher 2	Los desafíos y los problemas de la inmigración							Pupils will know: - A variety of complex vocabulary and opinion phrases on the positive and challenging aspects - How to confidently use 'ser' and 'estar' - How to use direct object pronouns Pupils will be able to: - Infer meaning from complex texts on the topic of immigration - Infer meaning from longer recordings on the topic of immigration - Translate native level texts into English on the topic of immigration - Complete the first draft of their IBP using a range of appropriate research methods	La inmigración pública de la inmigración							Pupils will know: - The reasons for Franco's rise to power - The reasons for Franco's victory in the Civil War - The social divisions surrounding the Civil War Pupils will be able to: - Infer meaning from longer reading texts - Improve fluency in spoken Spanish through the use of more complex	La Guerra Civil y el laberinto del Fauno							Pupils will know: - The reasons for Franco's rise to power - The reasons for Franco's victory in the Civil War - The social divisions surrounding the Civil War Pupils will be able to: - Infer meaning from longer reading texts - Improve fluency in spoken Spanish through the use of more complex	La estructura narrativa							Pupils will know: - The day to day living conditions of a variety of groups under the Franco regime - The impact of restrictions and censorship under Franco - The role of Juan Carlos I in the Transition Pupils will be able to: - Improve the technical accuracy of their written Spanish - Develop written Spanish through the use of idioms	El país de la dictadura y la democracia							Pupils will know: - The key events in the Transition to Democracy - The role of Juan Carlos I in the Transition Pupils will be able to: - Evaluate the impact of the Transition on contemporary Spanish democracy - Translate into Spanish with a high level of accuracy using a range of complex grammatical structures								