L1 L2 L3 L4 L5 L5 L7 Subject Long Term Plan Subject Purpose: To be Global Citizens, who are compassionate, curious, critical thinkers.																		
Year 7	Week 1 Welcome to RE in SJP	Week 2 Week 3 Week 4 W What does it mean to be part of a	test 5 Week 6 Week 7 What does it mean to be part of a Catholic School to Christ - The Mass Global Citiz Global Citiz	Catholic Community; Catholic Community; The important features of the Mass. Pupils will be able to: Describe what it means to be a part of Catholic Community; Describe the different parts of the mass; Finiala what it means to be a olohal	Week 8 Week 9	Week 10 Week 11 Who is Jesus Christ ?	Week 12 Week 13 Week 14	Pupils will honow, Pupils will honow, Explore the early life of Jacus and his Ministry - Understand how Jacus chose and called his Disciples - Show so isolghes - Show so isolghes the nature of Cod through the incarnation of Jacus	Week 15 Week 16 Week 17 Week 18 Jesus' life and Ministry - Miracles	Week 19 Week 20 Week 21 Week 22 (different types- Healing, supply etc)	Learning outcomes Pupils will know. - Pupils will also be promotiona is knowledge of the promotion of the pupils of the pupils - the pu		Week 25 Week 26 Week 27 (Passion of Christ and Crucifi:		Pupits will know: Pupits will be able to: Pupits will be able to: Demonstrate knowledge and understanding of how Catholics collebrate Low demonstrating of the scortflows Josue made at his bast supper and crucifikion explanate how useful is to make sacrifices in our daily lives.	Living life to the fu	E  week 33  week 34  week 35  week 3  - Identity (Christian identity - tion, identity in other religions)	36 Learning outcomes Pupils will know: Dupils will be able to: . Demonstrate knowledge of the the meaning behind signs of the meaning behind signs of . Evaluate which sacraments are the most meaningful for a eligious life. Pupils will know:
Year 8		Prophets and Covenants		Pupils will know: • What a covenant; • The story of Adam and Naoh; • The story of Abraham and Moses. Pupils will be able to: • Describe the nature of the Codyhum; relationships through covenant; • Explain how Jesus fulfilis the covenant Pupils will know.	Incarnation – Promise fulfilled -Jesus the Messiah, word made flesh		Advent and Christmas	Pupili will know: Pupili will be able to: Demonstrate knowledge of different beliefs about the Messiah. Explore Christian beliefs about 3es. -Realizate the leda that Christmas is Christian festival.	esus' life and Ministry: Teachings of Jesus including Parables and the Sermon on the Mo		- Dumonstrate knowledge of the key teachings of Jacus - Show understanding of the Jacob Market State - Show understanding of the - Dum meanings of Jacus Paraleles and his teachings from the Sermon o the Mount - Evaluate whether Jacus' teachings are still relevant today	iod? (Christian ideas including reference to crucifixion and resurrection religious views) o		n and resurrection, (	Pupits will know: Pupits will be able to: Demonstrate knowledge of Demonstrate knowledge of Demonstrate knowledge of Schow understanding of Christian beliefs about the nature of Cod reveals Pupits will know:	tatian Living life to the full - Community Cohesion		Pupils will know: Ownerstrate knowledge of the benefits and challenges of the UK as a multif aith and multi athnic society of how understanding of Christiant seachings about community cohesion the role of women in the Church the role of women in the Church
Year 9	Wha	What is truth? Different perspectives on truth with including reference to scientific vs theological truths about the origin of the universe.		What is meant by selectific truths, What is meant by religious truths; Whether miracles and unanswered proyser withfulndermine the existence of the existence of the existence and the existence of the true of atheters.	° o we suffer? (Christian views including how Christ is revealed through religious views)			Pupils will know: - - - - - - - - - - - - -	The second se		Pupils will know: Pupils will be able to: Damonstrate knowledge of how Jesus challenge authority Show understanding of how people at the time of Jesus responded to Jesus Pupils and the time of Jesus responded to Jesus Evaluate whether or not Jesus was truly a rebel	s there life after death?			Pupils will know: Pupils will be able to: Domonstrate knowledge of different beliefs about if is after different attitudes to the sancting of life, abottion and euthanasia - Evaluate different beliefs about life after death.	Living life to the full - Authority and vocation		Pupils will know: Pupils will know: Demonstrate knowledge of different interpretations of audiations in Christanity and dudations in Christanity and dudations in Christanity and dudations of authority for prophets and caints serve as sources of authority for Christians Evaluate the usefulness of different sources of authority for
Year 10 Year 11	ntroduction to GCSE	Component 1 - Foundational Catholic Origins and Meanings (Theme 2) - Origins of the universe		Pupils will know: - Different religious and non-religious views on the origins of the universe an Pupils will be able to: - Evaluate different religious and non- religious views currounding - Evaluate different religious and non- religious different religious and non- religious (humanist) - Evaluate different religious and non- religious (humanist)	d Origins and Meanings - (Beliefs) Creation/environment	Origins and Meanings - (Sources) - The Bible Symboli	tings and (Practices) Catholi	2	Good and Evil - Component 1 - Theme 2 - The origin of evil	Beliefs - Trinity and Incarnation	Pupils will know: Pupils will be able to:	Good and Evil Sources - Jesus as moral authority	I and Evil Sources - Sculptures and Statuary Catholic Devotion	Beliefs and Teachings -	Pupils will know: Pupils will be able to:	Judais m - Judaism - Messia h	Judaism - Life Judaism - The on earth afterlife	
	Judaism (	- Jewish Worship Judaism - Jev	Judaism - Judaism vish rituals Jewish daily life Jewish fest	Different ways 2wars worthjokelebrat both in the synapogue and at home of Different important rituals and festiva in Judaies with be able to: Joanni Judies with a sole to: Spanni different rituals in Judaiem Explain ritu	o Is Judaism - Festivals	Life and Death (theme 3)- Component 2 - (Beliefs) Eschatology	Life and Death - (2 - Magisteriu m Artefacts	Pupils will be able to: Pupils will be able to: PVALLATE different Jaws teaching on kocher laws EXPLAIN the meaning and importance of Jawish festivals P/ = EVALUATE the importance and	Life and Death - Sin and Forgiveness - Music in Component 2 Crime worship/ funeral rite	Sin and ess. Ss. (Beliefs) Redempti on	en ce Pupils will know:	Forgiveness - (Prac (Practices) Missie	and eness icee) REV nand Isation	ISION	Pupils will know: Pupils will be able to:		REVISION	Pupils will know: Pupils will be able to:
Year 12 Philosop hy	ntroduction to the A Level Course	Philosophy - Plato and Aristot	tle Mind, Body, Soul	Nybits is industry, relation to the optication of the optication (How Plato and Arizototic define what is meant by the 'sour' Pupils will be able to: - Explain the strengths and weaknesse of Plato's monalism and Arizototic - Evoluate Plato and Arizototic view of the soul Pupils will know the difference betwee	Mind, body, Soul	Arguments based in observa	ation Arguments based i reason	n Pupils will know: - - Pupils will be able to:	Arguments based in Religious Experience reason	e The Problem of Evil	Pupils will know: Pupils will be able to:		ments in Christian Thought - stine's view on human nature		Pupils will know: Pupils will be able to:	Developments in Christian Thought - Death and the Afterlife	velopments in Christian ght - Knowledge of God's existence	Pupils will know: Pupils will be able to:
Year 12 Ethics	ntroduction to the A Level Course	Ethics - Natural Law	Ethics - Situation Ethics	taleological and deentological ethics wall as the diffuence between Pupils will know the roots of Natural Law, particularly the influence of Aristotie. The control of the second pupils will be able to SXRAN some of the be able to SXRAN some of the theories and ethical suscession.		Ethics - Kantian Ethics	Ethics - Utilitarianism	Pupils will know: Pupils will be able to:	Ethics - Utilitariani Ethics - Euthanasia SM	Ethics - Business Ethics	Pupils will know: Pupils will be able to:	Ethics - Business Ethics	<mark>ments in Christian Thought</mark> - The Person of Jesus	Developments in Christian Thought - Christian Moral Principles	Pupils will know: • Pupils will be able to:	Developments in Christian De Thought - Th Christian Moral Act Principles	velopments in Christian oughts - Chrisitian Moral ons - Dietrich Bonhoeffer	Pupils will know: Pupils will know:
Year 13 Philosop hy Year 13		Attributes of God F	Religious Language - Ways of talking ab God	Pupis will know: • The different philosophical understanding surrounding the attributes of Cod. • The different ways religious language used to tak about Cod Pupis will be able to: • Evaluate the views surrounding the attributes of Cod. • Identify the strengths and weakness	Religious Language - Ways of talking about God - Via Positiva/analogy and Symbol	Religious Language - 20th Ce	A2 entury Perspectives Philoso revie		Developments and Christian Thought - Gender and Theology	ppments in Christian - Liberation Theology and Marx Developments in Christian Thought The Challenge of Secularisation	-	Developments in Christian Thought - The Challenge of Secularisation	REVISION		Pupils will know: Pupils will be able to:		REVISION	Pupils will know: Pupils will be able to:
Year 13 Ethics	ntroduction to the A2/Year 13 course	Meta Ethical Theories	Conscience	Pupie will: where the second	Conscience	Sexual Ethic	cs A2 Eth revie		Developments in Christian Thought - Gende and Society	r Developments in Christian Thought - Religious pluralism and theology	Pupils will know. Pupils will be able to:	Developments in Chr Religious pluralism		REVISION	Pupils will know: - Pupils will be able to:		REVISION	Pupils will know: Pupils will be able to: