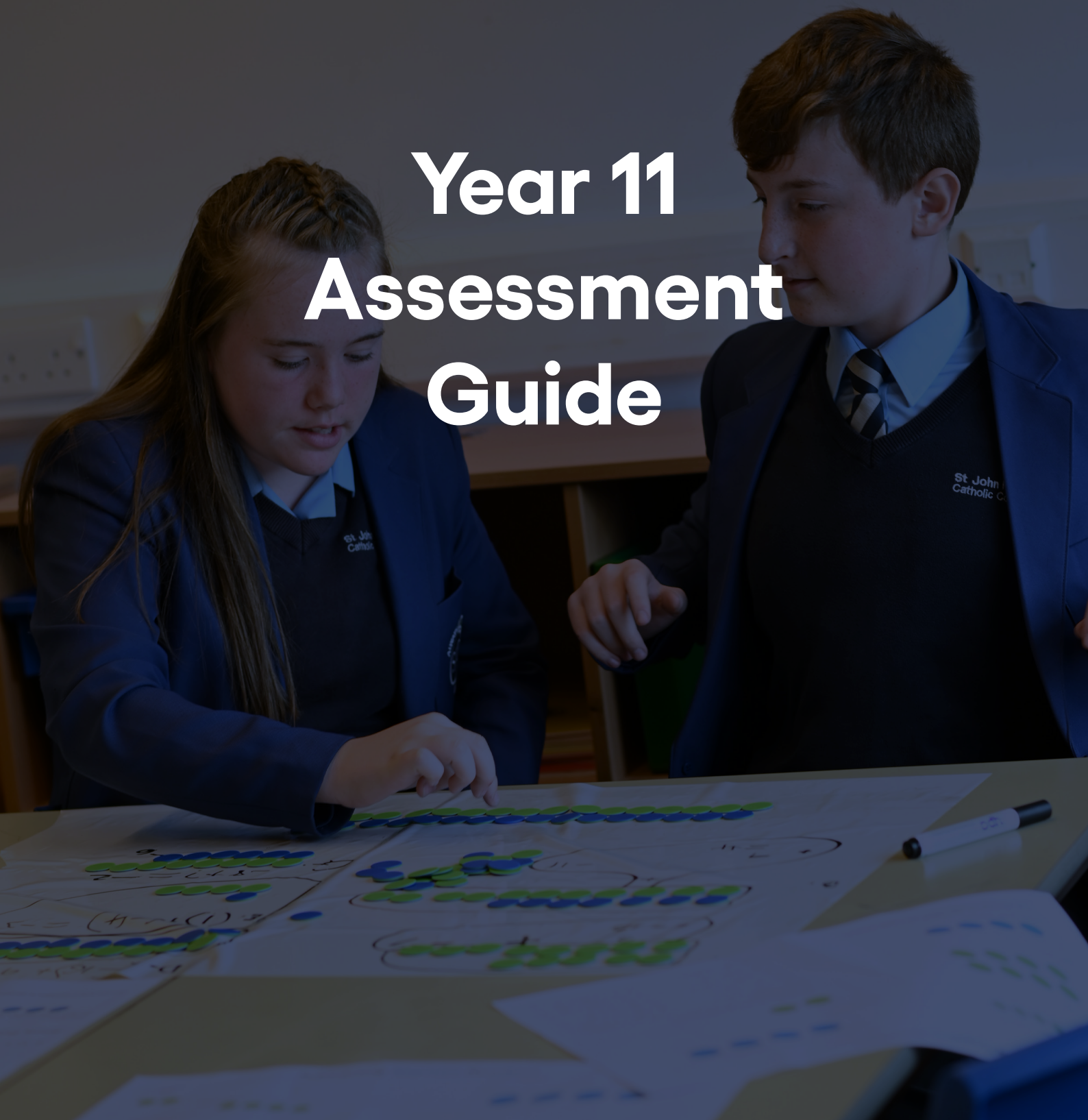




Year 11 Assessment Guide



Contents

3	Headteacher Welcome	17	ICT
4	Assistant Headteacher Welcome	18	Mathematics
5	Art, Craft & Design	21	Music
7	Business Studies	22	Performing Arts
8	Computer Science	23	Physical Education
9	Child Development	24	Religious Education
10	Design Technology	25	Science
11	English Literature	27	Spanish
12	English Language		
13	Geography		
14	History		
15	Health & Social Care		

Key:

CAG	Centre Assessed Grade
QTAG	Qualification Teacher Assessed Grade
TAG	Teacher Assessed Grade
AQA	Exam Board - Assessment & Qualifications Alliance
Eduqas	Exam Board
Edexcel	Exam Board
Pearson	Exam Board

St John Plessington Catholic College



Dear Year 11 students and families

We understand that many of you will be feeling nervous and apprehensive about the awarding of GCSE grades this summer. As you will know, this year teachers will submit a teacher assessed grade for you and the exam boards will ultimately be the body responsible for awarding the grades that you will receive on August 12th 2021. To ensure that we have an accurate teacher assessed grade, we will be using a range of evidence that is unique to each subject which provides the school with clear evidence of your working ability. We hope that you will find the information contained within this booklet both helpful and reassuring as you continue with your independent revision for the upcoming assessments.

I wish you the very best of luck and reassurance that we will be with you every step of the way.

Ms M Sharratt
Headteacher

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Tel: 0151 645 5049

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St John Plessington Catholic College



Dear Year 11 students and parents/carers,

Since the government released its plans for the awarding of grades this summer, I'm pleased to say that you have been working hard at home and in school and whilst the thought of sitting assessments might initially feel overwhelming, as a school we are doing all we can to ease some of the pressure and reassure you by providing direction on how the process will look. As you read through this booklet you will see that we have offered guidance to help direct your revision so as to give you a fair opportunity to showcase your abilities. Key topics of assessment have been included for each subject, which indicate which content you need to revise. Please note that whilst staff will be able to recap some of these topics with you in class, you will still need to ensure that you are revising at home too – and making sure you cover everything in the assessment plan. Please read through each piece of guidance for your subjects carefully. You may notice some variation between certain subjects, mainly because there isn't a 'one size fits all' approach that works for every subject, particularly practical subjects.

The current plan is to continue to run your assessments over these next five weeks, until May half term, allowing plenty of time for in-class support, independent home study and time to pick up any concerns arising from individual circumstances. It is also important to note that we may need to extend the dates of assessments should you have been absent for any one of your assessments. This will be done on an individual basis to allow us as a school to determine the right outcome for you.

Please note that even if your performance in assessments up until now has been very good, you will still need to perform well in these summer assessments in order to provide your teachers with clear evidence of what you can do at the end of the course.

For those of you who have agreed access arrangements or reasonable adjustments (for example a reader or scribe) we will make every effort to ensure that these arrangements are in place when assessments are being taken. Where an assessment has taken place without an agreed reasonable adjustment or access arrangement, we will remove that assessment from the basket of evidence and alternative evidence obtained.

Please note that where illness or other serious mitigating circumstances might have affected performance in assessments used in determining your standard of performance, we will take account of this when making judgements. Please let us know if you feel there have been illnesses that we are not aware of. We will record, as part of the Assessment Record, how we have incorporated any necessary variations to take account of the impact of illness or personal circumstances on the performance of individual students in assessments. In all instances, we will be adhering strictly to JCQ guidelines.

The most important thing for you to understand is that we will be doing all we can to support you in this process, but you must ensure that you are helping yourself by using the guidance and support of staff to independently revise and prepare.

If you still have questions following receipt of this information, we will be providing an opportunity for your parents to participate in a Q&A session with senior staff on:

Year 11 - Tuesday 4th May at 18:30

In the meantime, you need to be ready to learn and fully prepared for any assessments taking place. You must continue to do all that you can to maximise your potential grades by attending all lessons and any additional support sessions. A reminder that additional support sessions are taking place weekly, and these are being shared with you every Friday in AR for the week ahead. It's important to write these in your planner so you, and your parents/carers, know exactly when you are needed in particular subject areas during AR and/or after school.

We wish you all the very best as we continue to support you through this important stage of your journey with us.

Mrs V Harris-Jones
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Art, Craft & Design

GCSE Art, Craft & Design

What will my assessment look like?

The portfolio is the your work from Years 10 and 11 using the projects: Cultural Diversity and Organised Chaos. This is worth 100% of their final mark.

Your work is awarded marks for each of the four assessment objectives: contextual understanding, creative making, reflective annotation and a personal response.

In both projects, you need to show that you can:

- research a theme, taking photos and producing drawn studies from them;
- study artists and cultures, which link to the same theme as your own and investigate the broader context of their ideas;
- explore ideas by experimenting with different media and techniques, modifying and annotating your work as it progresses;
- bring all their ideas together to create a personal piece of work based on the theme.

You will need to include evidence of drawing for different purposes, written annotation, printmaking, painting, ceramics and mixed media work.

All work will be presented for assessment, both in and outside of the sketchbook, alongside your learner statement and a declaration of authenticity. The learner statement will also provide evidence.

A check list for both sketchbooks, and pieces which should be included, are printed and in each book.

The submission for all the work completed is Thursday 20th May.

Support Tips

Check that you:

- have collected images to show your inspiration and stimuli;
- have made use of drawings, sketches, jottings, photographs and experiments with different media;
- have annotated your pages to explain how they fit into your development process;
- have demonstrated your understanding through correct use of art and design vocabulary, using keywords;
- have reflected on what has gone well and what you learnt;
- have shown experimentation and selection of the most successful results for your project;
- have organised your recordings, drawings and photographs, then presented them to show and explain your decisions;
- have clearly linked all of your work to your starting point and artists;
- have named all work clearly;
- have nothing loose in your sketchbook!

For any questions or concerns, please contact your classroom teacher.

Art, Craft & Design

GCSE Art, Craft & Design

Assessment Plans

Evidence type	Completion date	What is it assessing?
Portfolio, Unit 1 only.	Final submission is Thursday 20th May	AO1, AO2, AO3, AO4.
Portfolio, Unit 1 only.	1st April	AO4/AO2
Portfolio, Unit 1 only.	10th May	"AO1 Develop ideas through investigations, demonstrating critical understanding of sources."
Portfolio, Unit 1 only.	10th May	"AO2 Define work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes."
Portfolio, Unit 1 only.	10th May	AO3 Record ideas, observations and insights relevant to intentions as work progresses.
Portfolio, Unit 1 only.	10th May	AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.
Portfolio, Unit 1 only.	"W/C 19/4/21 LP4/5"	AO1, AO4

Business Studies

BTEC Business Studies

What will my assessment look like?

In all BTEC subject areas, the awarding of an overall qualification grade is referred to as a 'Qualification Teacher Assessed Grade' (Q-TAG). Q-TAGS are based on a holistic judgement of the evidence of your performance on the qualification content you have been taught at the point of the collection of evidence.

This qualification consists of three mandatory components that will be used as evidence of your performance for this programme of study. This consists of the following components:

- **Component 1: Exploring Enterprises** – this is an internally assessed portfolio unit that was completed in Year 10 of the course. Grades were claimed for this component in June 2020 based on learning aims A & B.
- **Component 3: Promotion and Finance for Enterprise** – this is an externally assessed unit. The evidence that has been selected for this component includes a trial examination undertaken in December 2020. You also completed an end of unit online trial assessment following the cancellation of the exam in February 2021. Both assessments have been standardised.
- **Component 2: Planning for & Pitching an Enterprise Activity** – this is an internally assessed portfolio unit that is currently being completed in lessons, and assessed by your class teacher and standardised within the department. You are expected to complete learning aims A & B which consists of 2 assignments. However, there has been an adaptation made for this component by Pearson, which means learning aim C is not required to be assessed.

Assessment Plans

Evidence type	Completion date	What is it assessing?
Component 1 Completed Internally Assessed Portfolio Work	Year 1 April 2020	Component 1 - LA A, B (C for some)
Component 3 (external) Trial Exam	Dec 2020	Component 3 (Mix of A,B,C essential content) for assessment objective AO1,2,3,4
Component 3 (external) Online End of unit Trial assessment	Feb 2021	Component 3 (Mix of A,B,C essential content) for assessment objective AO1,2,3,4
Component 2 (internally assessed portfolio work)	May 2021	Component 2 Learning Aim A & B Adaptation made for Learning Aim C - not required to assess

Revision Tips

Component 2 Planning for & Pitching an Enterprise Activity

You are completing coursework for this component in class, however elements of this work have also been set as homework outside of lessons. All resources, including detailed task sheets and support materials are available on Google Classroom.

For any questions or concerns, please contact your classroom teacher.

Computer Science

GCSE Computer Science

What will my assessment look like?

In Computer Science you will complete assessments that cover the 2 components of this course.
Component 1: Principles of Computer Science and
Component 2: Application of Computational Thinking.

Your assessment will be based on the trial examination taken in December 2020 and two additional in class assessments made up of a range of exam questions from components 1 and 2.

Furthermore there will be ongoing assessments that cover the following areas:

Computer Systems, Networks, Data Representation and Algorithms.

The assessments contain a number of exam style questions including multiple choice, short and long answer questions.

Across both components, you are assessed on your understanding of the fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms, and data representation.

Revision Resources

You were given copies of the following revision workbooks in September 2020

- Revise Edexcel GCSE (9-1) Computer Science Revision Guide
- Revise Edexcel GCSE (9-1) Computer Science Revision Workbook

Revision Tips

All resources, including detailed task sheets and support materials are available on Google Classroom to support you with all topics covered.

Revision Tip – Use the revision guide listed in the revision resources to help revise key content for the assessment. Then use the practice assessment workbook to practise exam style questions.

Evidence type	Completion date	What is it assessing?
LP1 in class assessment	Oct/2020	Programming
Trial Examination	Dec/2020	Paper 1 & 2
LP3 assessment / remote learning	Feb/2021	Computer Systems
Summative Assessment Computer Systems. Exam style questions, multiple choice, short and long answer questions.	19/03/2021	Computer Systems
Summative Assessment Computer Systems. Exam style questions, multiple choice, short and long answer questions.	16/04/2021	Networks
Summative Assessment Computer Systems. Exam style questions, multiple choice, short and long answer questions.	30/04/2021	Data Representation
Summative Assessment Computer Systems. Exam style questions, multiple choice, short and long answer questions.	15/05/2021	Algorithms

For any questions or concerns, please contact your classroom teacher.

Child Development

BTEC Child Development Tech

What will my assessment look like?

In all BTEC subject areas, the awarding of an overall qualification grade is referred to as a 'Qualification Teacher Assessed Grade' (Q-TAG). Q-TAGS are based on a holistic judgement of the evidence of your performance on the qualification content you have been taught at the point of the collection of evidence.

There are three components within BTEC Tech Award Child Development. All of these will be selected for assessment in order to generate a Q-TAG. This will give a holistic view of your skills and understanding.

The components are as follows:

Component 1: Children's Growth & Development (this forms established evidence which will be externally moderated by Pearson) You may still have work to complete for this unit.

Component 2: Learning through Play (you were awarded a CAG last year for part/full completion of this unit)

Component 3: Supporting Children to Play, Learn & Develop (This forms common evidence which has been standardised and moderated) You have previously completed assessments using exam questions from Pearson.

Assessment Plans

Evidence type	Completion date	What is it assessing?
Component 1: Internal Assig	LP5	Growth & Development of a child over time. Impact & assessment of various factors affecting a child.
Component 2: Internal Assig	Summer 2020	Stages of play and types of adult support.
Component 3: Exam	Completed	Supporting development of children and those with specific needs.

Revision Tips

Mind-map – Create mindmaps for each topic area of the course – this will improve knowledge for assessment.

Bullet point plan – Make bullet points for key developmental milestones from 0-5 years – This will support any amendments needed in Component 1

For any questions or concerns, please contact your classroom teacher.

Design Technology

GCSE Design Technology

What will my assessment look like?

Your assessment in Product Design, Graphics or Textiles will be based on your trial exam and two additional test papers, made up of a range of exam questions on two chosen theory topics, Human Issues and Environmental Issues. The remainder of your grade will be awarded for your NEA (Non Examined Assessment), also known as coursework. You will submit this unit in the form of a Google Slides presentation via your Google Classroom.

If you are studying Hospitality & Catering, your assessment will be based on your trial exam and two additional test papers made up of a range of exam questions on two chosen theory topics, Nutrition and Food Safety. We will also take your Centre Assessed Grade from Y10 into account. The remainder of your grade will be awarded for your NEA (Non Examined Assessment), also known as coursework. A part of this unit, you will cook one of your chosen dishes under timed conditions. You will submit this unit in the form of a Google Slides presentation via your Google Classroom.

Assessment Plans

Evidence type	Completion date	What is it assessing?
Trial examination	December 2020	66% of 2019 paper covering a range of topics.
LP3 Assessment	February 2021	33.33% of 2019 paper covering a range of topics.
NEA	May 2021	50% of the course based on pre release contexts
In class tests	LP4:4 & LP4:5	Used to assessed areas of examination theory covered during live teaching to gain additional evidence, particularly where it is lacking for some students.
Y10 CAG grade	June 2020	Examination content
Trial examination	December 2020	Full exam paper covering a range of topics.
NEA	May 2021	60% of the course based on pre release context.
NEA - practical assessment	April/May 2021	
In class tests	LP4:4 & LP4:5	Used to assessed areas of examination theory covered during live teaching to gain additional evidence, particularly where it is lacking for some students.

Graphics, Product Design & Textiles

Hospitality & Catering

Revision Resources

Your teacher will deliver a revision lesson to you prior to the tests that you will sit in class. You will be provided with some additional revision materials to complete at home. In addition to this, you have been provided with a revision guide and SENECA.com can be used to revise exam content online.

To support you in the completion of the NEA unit, resources have been uploaded to the Google Classroom. You will be familiar with accessing these during remote learning and in class. Please continue to use these to ensure that your coursework is meeting the required level following feedback from your teachers. Please continue to attend after school intervention as specified by your teacher.

Revision Tips

Attend all lessons and revision sessions in the lead up to your assessments.

Practise answering past exam questions in your revision guide and use the mark schemes to identify areas for further revision.

Attend all after school intervention sessions to gain additional support with your NEA.

Use Google Classroom to access your work in AR or at home to continue to add to your portfolio in your own time.

Refer to exemplar work located on the Google Drive to ensure you are meeting the required standard in your NEA.

For any questions or concerns, please contact your classroom teacher.

English Literature

GCSE English Literature

What will my assessment look like?

In English Literature, you will complete assessments which cover the two elements of the English Literature course.

Assessment papers that you will be completing are:
Component 1: Macbeth, an extract question and an essay response focused on characters or themes, An Inspector Calls extract and expand essay question focused on a character or theme.

Component 2: A Christmas Carol extract and expand essay question focused on a character, relationship or theme, with an understanding of context.

Across all components, you will be assessed on written communication; ability to analyse poetic and written methods; understanding of context and ability to compare texts.

Assessment Plans

Evidence type	Completion date	What is it assessing?
Component 2 Literature	W/B 5/10/20	A Christmas Carol extract and expand essay 40mks 25% of grade
Component 2 Literature past paper	W/B 19/10/20	Unseen Poetry a single poem response and comparison of two poems 40 mks 25% of grade
Component 2 Literature Trial Examination past paper June 2018	W/B 30/11/20	Full 19th Century Prose & Unseen Poetry paper, A Christmas Carol extract expand essay and single and comparison poetry questions 80mks 50% of grade
Component 1 Literature past paper June 2018	W/B 15/3/21	Shakespeare extract and essay response 40mks 25% Grade
Component 1 Literature past paper November 2020	W/B 12/4/21	An Inspector Calls extract and expand essay 40mks 25% Grade

Revision Resources

You will be able to revise from the notes you have made on your texts.

Quizlet, Seneca Learning and BBC Bitesize can be used to revise key quotes, ideas and themes.

Revision Tips

There is no substitution for reading the texts again and focusing on revisiting key themes and characters of each text.

Key terminology and quotes can be revised through use of Seneca Learning and Quizlet.

Writing out timelines and mind maps for characters and themes is useful in bringing the texts together. To revise English thoroughly, the best way is to practise essay planning and writing.

For any questions or concerns, please contact your classroom teacher.

English Language

GCSE English Language

What will my assessment look like?

In English Language, you will complete assessments which cover the two elements of the English Language course.

Assessment papers that you will be completing are:
Component 1: 20th Century Literature Reading and Creative Prose Writing. Section A five, comprehension questions on a short fiction story and a choice of four titles to write a narrative writing story

Component 2: 19th & 21st Century Non-Fiction Reading. Section A, two Non-Fiction articles based on the same topic answering six comprehension questions. Section B, two Non-Fiction tasks with a specific focus on purpose, audience and text type.

Across all components, students are assessed on written communication; ability to analyse written methods; understanding of purpose and ability to compare texts; ability to adapt writing according to purpose, audience and format.

Assessment Plans

Evidence type	Completion date	What is it assessing?
Component 1 Language Trial Examination past paper November 2019	W/B 7/12/20	20th Century Literature Reading and Creative Prose Writing. Section A five comprehension questions on a short fiction story and a choice of four titles to write a narrative writing story 80 mks 40% of grade
Component 2 Language Reading past paper November 2020	W/B 19/4/21	19th & 21st Century Non-Fiction Reading. Two Non-Fiction articles based on the same topic answering six comprehension questions.
Component 2 Language Writing past paper November 2020	W/B 3/5/21	Transactional/ Persuasive writing. Non-Fiction task with a specific focus on purpose, audience and text type.
Component 2 Language Writing past paper November 2020	W/B 10/5/21	Transactional/ Persuasive writing. Non-Fiction task with a specific focus on purpose, audience and text type.
Component 1 Language past paper November 2020	W/B 17/5/21	20th Century Literature Reading and Creative Prose Writing. Section A focused on five comprehension questions about a short fiction story and a choice of four titles to write a narrative writing story. 80 mks 40% of grade

Revision Resources

You will be able to revise from the notes you have made on their texts.

Quizlet, Seneca Learning and BBC Bitesize can be used to revise key quotes, ideas and themes.

Revision Tips

Key terminology and reading and writing skills can be revised through use of Seneca Learning and Quizlet. Practising the different structures and formats of transactional writing tasks, as well as practising story plans and characterisation.

For any questions or concerns, please contact your classroom teacher.

Geography

GCSE Geography

What will my assessment look like?

In geography, your assessments will be past exam papers, selected sections from 2 exams.

The assessments will be a combination of both physical (paper 1) and human geography (paper 2). The assessments will measure how well you have achieved the following assessment objectives;

- AO1: Demonstrates knowledge of locations, places, processes, environments and different scales.
- AO2: Demonstrates geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationship between places, environments and processes.
- AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.
- AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.

Assessment Plans

Evidence type	Completion date	What is it assessing?
Trial exams	December 2020	Full paper 1 and modified paper 2 which included section B of paper 3.
2018 paper 2 section B	12/4/21	Changing economic world
2020 paper 1 section A	4/5/21	Natural hazards
2020 paper 1 section B	18/5/21	Ecosystems
2020 paper 2 section A	7/6/21	Urban issues and challenges

Revision Resources

You will be revising in lesson and therefore your exercise book will be a great resource to use. You also have access to <https://flipboard.com/@MrHoughton> to complete wider reading around the given topics.

<https://www.kerboodle.com> website includes past exam questions as well as skills practice.

<https://www.samlearning.com/> includes numerous useful resources for revision.

You were given a revision guide when you were in Year 10.

Revision Tips

Key Terms – test your knowledge of definitions and examples,

Case Studies – revise the facts, stats and specifics,

Processes – draw a diagram and write a description,

Narrative – create to show the formation of landforms, order of events, such as the cause, consequence and response to hazards,

Command terms – command term and description

<https://classroom.google.com/c/Njl4MDg0Njc5Nz-Za/m/MTcxNzI2ODY0NjM1/details>

For any questions or concerns, please contact your classroom teacher.

History

GCSE History

What will my assessment look like?

Your assessment will consist of three assessment papers.

You will sit Paper 2 first: The American West. You will complete three questions using the skills of explaining consequence, narrative and importance.

You will then sit Paper 3: USA – conflict home and abroad. You will complete a range of questions using sources and interpretations. You will also be asked to explain three causes and a detailed answer on how far you agree with a statement.

Finally, you will sit Paper 1: Medicine in Britain. You will examine sources, describe key features, explain why or how something happened and again, a detailed answer of how far you agree with a statement.

Assessment Plans

Evidence type	Completion date	What is it assessing?
Full Paper 2 trial exam	22/4/21	Question types: consequences, narrative, importance. Skills of chronology, concise knowledge and extended writing AO1,A02
Full Paper 3 trial exam	6/5/21 10/5/21	Question types: consequences, narrative, importance. Skills of chronology, concise knowledge and extended writing AO1,A03
Full Paper 1 trial exam	20/5/21 - 24/5/21	Question types: consequences, narrative, importance. Skills of chronology, concise knowledge and extended writing AO1,A04

Revision Resources

You have been provided with exam board approved revision guides for each paper.

You have also had access to lots of bespoke revision materials uploaded to Google Classroom by your teacher.

Support sessions are on a Monday night to support you in preparation and to allow you to practise skills. You will also have revision lessons taking place during normal lesson times, combining revision of knowledge with exam skills practice and use of model answers.

Revision Tips

Use the revision guides to practise questions and revise content as they are clear and concise.

Read all questions carefully, ensuring you highlight key words, dates and events.

Read sources carefully, use a highlighter to allow you to pick out key information.

Always start an answer using the wording of the question to ensure you are focused on what is being asked of you.

For any questions or concerns, please contact your classroom teacher.

Health & Social Care

BTEC Health & Social Care

What will my assessment look like?

In all BTEC subject areas, the awarding of an overall qualification grade is referred to as a 'Qualification Teacher Assessed Grade' (Q-TAG). Q-TAGS are based on a holistic judgement of the evidence of your performance on the qualification content you have been taught at the point of the collection of evidence.

There are three components within BTEC Tech Award Health & Social Care. All of these will be selected for assessment in order to generate a Q-TAG. This will give a holistic view of the skills and understanding, across varying criteria within each component.

The components are as follows:

Component 1: Human Lifespan development (this forms established evidence which will be externally moderated by Pearson). You may still have work to complete for this unit.

Component 2: Health & Social Care Services and Values (you were awarded a CAG last year for part/full completion of this unit).

Component 3: Health & Wellbeing: (This forms common evidence which is standardised and moderated) You have previously taken assessments using exam questions from Pearson.

Assessment Plans

Evidence type	Completion date	What is it assessing?
Component 1: Internal Assignment	Summer term 2021	"Factors affecting growth and development, comparison and assessment of impact. Impact of bereavement, comparison and assessment of support."
Component 2: Internal Assignment CAH awarded	Summer term 2020	"HSC professionals meeting need, assessing suitability. Use of care values in settings and role play."
Component 3: Assessment using exam questions	Summer term 2021	Knowledge and understanding of the development of individuals and factors that affect health & well-being

Revision Tips

Mind-map – Create an outline of the obstacles faced (and how to overcome them) when implementing a health plan – this will improve knowledge for assessment.

Target time – List specific short term and long terms goals for your own health – This will help you to construct health plan targets in the assessment

Bullet point plan – Make bullet points about Demi Lovato's Education, income and ill health and affect on development – this will support any amendments needed in Component 1

For any questions or concerns, please contact your classroom teacher.

Health & Social Care

BTEC Health & Social Care

Evidence type	Completion date	What is it assessing?
Component 1: Internal Assig	LP5	Factors affecting growth and development, comparison and assessment of impact. Impact of bereavement, comparison and assessment of support.
Component 2: Internal Assig	Summer 2020	HSC professionals meeting need, assessing suitability. Use of care values in settings and role play.
Component 3: Exam	Completed	Development of individuals and factors that affect health & wellbeing
Unit 1: Exam	Cancelled summer 2020	Psychological theory explaining development. Factors affecting growth & development.
Unit 2: Exam	Cancelled summer 2020	Roles & responsibilities of HSC workers. How they care for individuals and are monitored.
Unit 5: Internal Assig	LP5	Equality & diversity for two individuals. Understanding care given
Unit 14: Internal Assig	LP1	Understanding of two disorders; causes, treatments, testing, provision of local care, impact on development...
Unit 1	Cancelled summer 2020	Psychological theory explaining development. Factors affecting growth & development.
Unit 2	Cancelled summer 2020	Roles & responsibilities of HSC workers. How they care for individuals and are monitored.
Unit 4	Cancelled Jan 2021	Research methods used and implication of research on pre-release material
Unit 5	Summer 2020	Equality & diversity for two individuals. Understanding care given
Unit 7	LP5	Understanding abuse and how to safeguard. Policies and legislation in order to keep individuals safe.
Unit 8	LP4	Aim & objectives of health policy Local statistics and Health promotion
Unit 12	LP5	Care and treatment for specific needs View of health and ill health
Unit 14	Summer 2020	Understanding of two disorders; causes, treatments, testing, provision of local care, impact on development...

 Health & Social Care Tech

 Health & Social Care EC

 Health & Social Care Dip

For any questions or concerns, please contact your classroom teacher.

What will my assessment look like?

In all BTEC subject areas, the awarding of an overall qualification grade is referred to as a 'Qualification Teacher Assessed Grade' (Q-TAG). Q-TAGS are based on a holistic judgement of the evidence of your performance on the qualification content you have been taught at the point of the collection of evidence.

This qualification consists of three mandatory components that will be used as evidence of your performance for this programme of study. This consists of the following components:

- Component 1: Exploring User Interface Design Principles and Project Planning Techniques - this is an internally assessed portfolio unit that was completed in Year 10 of the course. Grades were claimed for this component in June 2020.
- Component 3: Effective Digital Working Practices – this is an externally assessed unit. The evidence that has been selected for this component includes a trial examination undertaken in December 2020. You also completed an end of unit online trial assessment following the cancellation of the exam in February 2021. Both assessments have been standardised.
- Component 2: Collecting, Presenting and Interpreting Data - this is an internally assessed portfolio unit that is currently being completed in lessons and assessed by your class teacher and standardised within the department. There has been an adaptation made for this component by Pearson.

Revision Resources

Component 3 Effective Digital Working Practices - You were given copies of the following revision workbooks in September 2020

- Revise BTEC Tech Award DIT Revision Guide
- Revise BTEC Tech Award DIT Practice Assessments

Revision Tips

Component 2 Collecting, Presenting and Interpreting Data.

You are completing coursework for this component in class, however elements of this work have also been set as homework outside of lessons. All resources, including detailed task sheets and support materials are available on Google Classroom to support.

Component 3 Effective Digital Working Practices
Revision Tip – Use the revision guide listed in the revision resources to help revise key content for the assessment. Then use the practice assessment workbook to practice exam style questions.

Assessment Plans

Evidence type	Completion date	What is it assessing?
Component 1: Exploring User Interface Design Principles and Project Planning Techniques (internally assessed mandatory unit)	March 2020	Component 1 - internally assessed mandatory unit
Component 3: Effective Digital Working Practices - (externally assessed mandatory unit) trial exam	December 2020	Component 3 - Externally assessed mandatory unit
Component 3: Effective Digital Working Practices - (externally assessed mandatory unit) end of unit online trial exam	February 2021	Component 3 - Externally assessed mandatory unit
"Component 2: Collecting, Presenting and Interpreting Data (internally assessed mandatory unit)"	June 2021	Component 2 - internally assessed mandatory unit
Component 3 - Effective Digital Working Practices - Practice exam questions related to learning aim A (externally assessed mandatory unit)	Week beginning 24 May 2021	Component 3 - Externally assessed mandatory unit

For any questions or concerns, please contact your classroom teacher.

Mathematics

GCSE Mathematics

What will my assessment look like?

There are two main types of assessment in mathematics.

Exam Papers: Past paper exams assessing non-calculator and calculator topics from an exam series.

Skills check: you will take a skills check which checks your understanding of the revised topics taught from each week on the learning programme, made up from past paper questions. The learning programme and assessment plan identify these topics. Please refer to the specific assessment plan based on your class code.

These are on average 25 minutes in length.

Revision Resources

Hegarty Maths - <https://hegartymaths.com/login/learner>

GCSE Bitesize - Videos and online tasks with instant feedback that have been split up into topics for you to work through.

Maths Genie - A website full of topic by topic documents with separate answers. You will find the GCSE revision resources are extremely useful. You can work through topics by grade.

Onmaths - an interactive online resource where you can complete topic tests and practice exam papers.

Google classroom - your class teacher can communicate with you here and offer additional support where necessary.

Revision guide - you were issued with a revision guide at the end of Year 10. This can be used to help reinforce topics.

Revision Tips

In maths, students miss out on marks as they do not read the question.

It is also common that students make basic errors and do not check their answers thoroughly enough.

Time has been included in exams and skills checks for this to happen so you need to ensure you utilise this.

The only way to learn maths is to do maths. Practice does make perfect!

Use your learning programme and assessment plan so you know what topics are coming up so you can be one step ahead.

For any questions or concerns, please contact your classroom teacher.

Mathematics

GCSE Mathematics

Assessment Plans

Evidence type	Completion date	What is it assessing?
Exam Paper	05.10.20 (during PSHE)	Past paper exam assessing non calculator maths topic from a previous exam series
Trial Exam Paper	Dec 2020	Past paper exam assessing non calculator and calculator maths topic from a mock exam series
Skills Check 1 (Past Paper Questions)	WB 15.03.21	Quadratic sequences, geometric sequences and functions
Skills Check 2 (Past Paper Questions)	WB 22.03.21	Trigonometric Graphs, Trig in right angled triangles and Pythagoras and Trig in 3D
Exam Paper	"P1 21.04.21 Lesson and AR P2a Tuesday 27th April. P2b Thursday 29th April"	Past paper exam assessing non calculator and calculator maths topic from an exam series.
Skills Check 3 (Past Paper Questions)	WB 26.04.21	Trigonometry in none right angled triangles (Sine/Cosine rule)
Skills Check 4 (Past Paper Questions)	WB 03.05.21	Transformation of functions
Skills Check 5 (Past Paper Questions)	WB 10.05.21	Vectors
Skills Check 6 (Past Paper Questions)	WB 17.05.21	Surds
Skills Check 7 (Past Paper Questions)	WB 24.05.21	Quadratics
Exam Paper	05.10.20 (during PSHE)	Past paper exam assessing non calculator maths topic from a previous exam series
Trial Exam Paper	Dec 2020	Past paper exam assessing non calculator and calculator maths topic from a mock exam series
Skills Check 1 (Past Paper Questions)	WB 15.03.21	Pythagoras' Theorem
Skills Check 2 (Past Paper Questions)	WB 22.03.21	Trigonometry
Exam Paper	"P1 21.04.21 Lesson and AR P2a Tuesday 27th April. P2b Thursday 29th April"	Past paper exam assessing non calculator and calculator maths topic from an exam series.
Skills Check 3 (Past Paper Questions)	WB 26.04.21	Quadratics
Skills Check 4 (Past Paper Questions)	WB 03.05.21	Algebraic fractions
Skills Check 5 (Past Paper Questions)	WB 10.05.21	Circle Thoerems
Skills Check 6 (Past Paper Questions)	WB 17.05.21	Vectors
Skills Check 7 (Past Paper Questions)	WB 24.05.21	Surds

 Maths ACM ERP

 Maths aTPP bTPP

 Maths bBCM

 Maths Foundation

Mathematics

GCSE Mathematics

Assessment Plans

Exam Paper	05.10.20 (during PSHE)	Past paper exam assessing non calculator maths topic from a previous exam series
Trial Exam Paper	Dec 2020	Past paper exam assessing non calculator and calculator maths topic from a mock exam series
Skills Check 1 (Past Paper Questions)	WB 15.03.21	Pythagoras' Theorem
Skills Check 2 (Past Paper Questions)	WB 22.03.21	Trigonometry
Exam Paper	"P1 21.04.21 Lesson and AR P2a Tuesday 27th April. P2b Thursday 29th April "	Past paper exam assessing non calculator and calculator maths topic from an exam series.
Skills Check 3 (Past Paper Questions)	WB 26.04.21	Probability
Skills Check 4 (Past Paper Questions)	WB 03.05.21	Standard form
Skills Check 5 (Past Paper Questions)	WB 10.05.21	Solving equations
Skills Check 6 (Past Paper Questions)	WB 17.05.21	Proportion
Skills Check 7 (Past Paper Questions)	WB 24.05.21	Percentages and fractions
Exam Paper	05.10.20 (during PSHE)	Past paper exam assessing non calculator maths topic from a previous exam series
Trial Exam Paper	Dec 2020	Past paper exam assessing non calculator and calculator maths topic from a mock exam series
Skills Check 1 (Past Paper Questions)	WB 15.03.21	Percentages and Fractions
Skills Check 2 (Past Paper Questions)	WB 22.03.21	Ratio
Exam Paper	"P1 21.04.21 Lesson and AR P2a Tuesday 27th April. P2b Thursday 29th April "	Past paper exam assessing non calculator and calculator maths topic from an exam series.
Skills Check 3 (Past Paper Questions)	WB 26.04.21	Proportion
Skills Check 4 (Past Paper Questions)	WB 03.05.21	Money problems
Skills Check 5 (Past Paper Questions)	WB 10.05.21	Solving equations
Skills Check 6 (Past Paper Questions)	WB 17.05.21	Probability
Skills Check 7 (Past Paper Questions)	WB 24.05.21	Data

 Maths ACM ERP

 Maths aTPP bTPP

 Maths bBCM

 Maths Foundation

Music

BTEC Music

What will my assessment look like?

In all BTEC subject areas, the awarding of an overall qualification grade is referred to as a 'Qualification Teacher Assessed Grade' (Q-TAG). Q-TAGS are based on a holistic judgement of the evidence of your performance on the qualification content you have been taught at the point of the collection of evidence. For your assessment, Unit 1, Unit 2 and Unit 5 will be used as assessment evidence. These three units have been studied throughout the 2 years and will form an overall grade. Unit 1 and 2 are internally assessed units whilst Unit 5 is an external exam.

Established pieces of evidence include your Unit 5 CAG which has been claimed last year. Evidence that is continuing to be established is Unit 2 work which includes rehearsal videos, written evidence to show working as a group, promotional materials and a recorded concert along with an evaluation.

Common evidence used for the Unit 1 exam that was cancelled will be assessments you have completed.

Revision Tips

Revision posters – Use these to revise for unit 1 assessments – This will continue to help develop understanding of the different sectors of the Music Industry.

Rehearsal time– Give time and space to practice– Continuing to develop musical skills and rehearse the pieces will enhance the performance for the recorded concert.

WAGOLL – What A Good One Looks Like – Examples on GC to help support coursework writing.

Assessment Plans

Evidence type	Completion date	What is it assessing?
"Unit 1: The Music Industry External Assessment"	Jan 21 - assessment cancelled	The roles and use of the Music Industry
"Unit 5: Solo Performance Coursework optional unit (Internal)"	Summer 2020	How to rehearse as a performer and how to perform as a soloist
"Unit 2: Managing a Music Product Coursework mandatory unit"	May 2021	How to produce and manage a product (a concert)

For any questions or concerns, please contact your classroom teacher.

Performing Arts

BTEC Performing Arts

What will my assessment look like?

In all BTEC subject areas, the awarding of an overall qualification grade is referred to as a 'Qualification Teacher Assessed Grade' (Q-TAG). Q-TAGS are based on a holistic judgement of the evidence of your performance on the qualification content you have been taught at the point of the collection of evidence. In Performing Arts, your assessment will be determined from the Centre Assessed Grades awarded for Component 1 and Component 3 completed in Year 10, with the addition of your Component 2 grade from your final performance exam. As such, all written and performance work completed for these internal and external units will be used to determine your final grade.

Established evidence of internally moderated and verified coursework, both written and practical, will be used to support your final grade. This applies to the Centre Assessed Grades already awarded as well as the final completion of Component 2 written work and final performance. Once completed, Component 2 work will be externally verified by Pearson and used as part of the established evidence for you.

In addition to this, we will use common evidence of filmed workshops, trial performances, milestone logs and rehearsal sessions to support the assessment process.

Assessment Plans

Evidence type	Completion date	What is it assessing?
CAG: Component 1: Internal Assessment	"Year 10: LP5 Summer 2020"	Learning Aim A and Learning Aim B: 3x repertoire, interrelationships of roles in the performing arts industry.
Component 2: Internal Assessment	Year 11: LP4	Learning Aims A, B and C: Performance of a set text - taking a script from page to stage, exploring the process of putting on a show
CAG: Component 3: External Assessment	"Year 10: LP4 Cancelled External Exam Summer 2020"	Responding to a brief AO1, AO2, AO3 and AO4: Responding to a brief

Revision Tips

Line Learning - Spending time learning lines ahead of the final performance exam - This will ensure you will know all of your lines ahead of your performance exam, allowing you to perform with confidence and flair.

Contextual Exploration - Exploring the contextual factors of your selected character - This will allow you to fully explore the given circumstances of the selected text and in turn ensure an accurate interpretation of your character for performance.

Recording Performances - Using technology to record and evaluate performances - This will allow you to record your performances and watch them back to identify areas of strengths and weakness. You can then use this evaluation to adapt and improve your final interpretation.

For any questions or concerns, please contact your classroom teacher.

Physical Education

BTEC PE

What will my assessment look like?

In all BTEC subject areas, the awarding of an overall qualification grade is referred to as a 'Qualification Teacher Assessed Grade' (Q-TAG). Q-TAGS are based on a holistic judgement of the evidence of your performance on the qualification content you have been taught at the point of the collection of evidence.

The units selected for assessment are Unit 1 Fitness for Sport and Exercise, Unit 5 The Sports Performer in Action and Unit 2 Practical Performance in Sport. We have decided to not include Unit 3 as this unit has yet to be taught as part of the course.

For Unit 1, an external assessment grade will be used to form part of the overall grade along with the TAG grade for Unit 5 and the coursework grade achieved in Unit 2.

Previously completed, established evidence will be used for Unit 1 as the exam result was awarded in November 2020. The coursework completed for Unit 5 will also provide further established evidence once completed and externally moderated. The TAG grade awarded for Unit 5 will form the final piece of common evidence to help award the overall grade.

Assessment Plans

Evidence type	Completion date	What is it assessing?
External Exam grade	Nov 2020	Unit 1 Fitness for Sport and Exercise.
TAG	April 2020	Unit 5 The Sports Performer in Action
Coursework	May 2021	Unit 2 Practical Performance in Sport.

Revision Tips

To help with the completion of coursework we suggest 3 different strategies; prior reading, planning a writing frame and mind maps

Prior Reading – this should include reading completed around the topic being covered in the coursework to help the students provide more informed and detailed analysis

Writing frames – creating a writing frame prior to completion of coursework will help provide a clear structure to the writing and help keep the work focused and efficient.

Mind maps – can be used to help you think more broadly about the discussion points being covered in the coursework.

For any questions or concerns, please contact your classroom teacher.

Religious Education

GCSE Religious Education

What will my assessment look like?

Your assessment will be a combination of examination questions, which covers content across the 3 exam components.

You will answer questions covering both AO1 and AO2 assessment objectives.

Each assessment will include two, 2 mark 'define' questions, one 5 mark 'describe' question, one 8 mark 'explain' question and one 15 mark question. The questions will cover themes from the different components, including Origins and Meanings, Good and Evil, Life and Death and Sin and Forgiveness.

Assessment Plans

Evidence type	Completion date	What is it assessing?
Trial assessment 1	22nd March	2 x DEFINE question (2) 1 x DESCRIBE question (5) 1 x EXPLAIN question 1x EVALUATE question (15) AO1 and AO2
Trial assessment 2	19th April	2 x DEFINE question (2) 1 x DESCRIBE question (5) 1 x EXPLAIN question 1x EVALUATE question (15) AO1 and AO2
Trial assessment 3	4th May	2 x DEFINE question (2) 1 x DESCRIBE question (5) 1 x EXPLAIN question 1x EVALUATE question (15) AO1 and AO2
Trial assessment 4	17th May	2 x DEFINE question (2) 1 x DESCRIBE question (5) 1 x EXPLAIN question 1x EVALUATE question (15) AO1 and AO2
Trial assessment 5	7th June	2 x DEFINE question (2) 1 x DESCRIBE question (5) 1 x EXPLAIN question 1x EVALUATE question (15) AO1 and AO2

Revision Resources

You have a GCSE revision text book, which was provided at the start of Year 11.

Each revision powerpoint will be uploaded onto Google Classroom for each class in the run up to every assessment. The power points will cover the key content from each component, including key quotes and relevant sources of authority.

Links to knowledge organisers on the Eduqas site, for the different components, have been shared with you on Google Classroom. You have also been provided with key word sheets, covering all key words across all components, and also support sheets for answering GCSE RE questions.

Revision Tips

Key revision tips for being successful in RE;

- When practising exam questions you need to make sure you identify trigger words in a question to ensure the answer is focused specifically on what is being asked.
- When answering exam questions as part of revision, you need to ensure that all (b) and (c) answers include K.I.S.S (Knowledge, Influence, Sources of authority and Specialist vocab)
- When answering exam questions as part of revision, you need to ensure that all (d) questions include K.I.S.S.J.O (Knowledge, Influence, Sources of authority, Specialist vocab ALSO Judgement and Other opinions)
- Remember when a question talks about 2 different Christian traditions, it means Catholics and other, Christians (sometimes liberal Christians) .
- Learn key terms/quotes in order to support points made in assessment answers.

For any questions or concerns, please contact your classroom teacher.

Science

GCSE Science

What will my assessment look like?

In Science, your assessments have all been based on formal examination material that has covered a variety of topics covered in Biology, Chemistry and Physics. The two most significant assessment pieces were the November trial exams and the April trial exams. Within these two periods, you completed one full paper for each subject, providing us with an overall grade in Combined Science in each subject, or a separate grade in Triple Science for each. Within these exams, all 'Assessment objectives' for the course were included, giving you opportunity to demonstrate your skills across the course.

During the period of lockdown after Christmas, you also completed a Google form assessment based on the content covered during LP3. This will also go towards your grade in Science.

With our time remaining in class, we are continuing to prepare you for further opportunities to demonstrate your ability in this subject. We will complete further revision with the aim to complete unit based exam questions that have been provided by our exam board, AQA.

Revision Resources

- Google Classroom
- BBC GCSE Bitesize
- Youtube – Free Science Lessons
- SENECA
- Kahoot
- CGP AQA Science (Combiend Science/ Triple Science) revision guides

Revision Tips

You will have received an extensive breakdown of how to prepare for assessments in Science, including a large bank of resources through Google Classroom. If you are struggling to find or access this, please speak with your teacher as soon as possible. These resources should be used to independently improve your attainment of the topic content as well as improve your proficiency in accessing exam questions and understanding exam mark schemes.

Further resources are readily available for assessment preparation online. BBC GCSE Bitesize revision is an excellent resource to use in unpacking large chunks of content and reviewing them in a succinct manner. There are quizzes on here too that you can use to see if you have retained the material. Make sure you select AQA if there is an exam board option on any material.

Youtube has some great channels where content is reviewed, such as 'Free Science lessons', for those times that you just want to go over some small area of a topic. SENECA and Kahoot have some great ways of testing your retention of knowledge through various tests and quizzes.

Finally, you will hopefully have a copy of the CGP revision guides for Combined Science or the CGP revision cards for Triple Science, which you should be using to identify areas for development in the topics covered in our assessments and future assessment opportunities.

If you need any support with how to revise, please speak with your teacher who will be happy to support.

For any questions or concerns, please contact your classroom teacher.

Assessment Plans

Evidence type	Completion date	What is it assessing?
December Trial exams	WC 23/11/21	"Biol - Combination of Paper 1 and Paper 2 (2018) content. 70 marks. Chem - Paper 1 content (2019). 70 marks. Phys - Amended Paper 1 (2018). 70 marks."
December Trial exams	WC 23/11/21	"Biol - Combination of Paper 1 and Paper 2 (2018) content. 100 marks. Chem - Paper 1 content (2019). 100 marks. Phys - Amended Paper 1 (2018) 100 marks."
LP3/5 remote learning Google form assessment	WC 08/03/21	Various content covered during the remote learning of LP3. Mostly short answer / multiple choice questions, with one longer written response questions. 30 marks.
LP3/5 remote learning Google form assessment	WC 08/03/21	Various content covered during the remote learning of LP3. Mostly short answer / multiple choice questions, with one longer written response questions. 30 marks.
April Trial exams	WC 12/04/21	"Biol - Paper 1 (Jun 2020) content. 70 marks. Chem - Paper 2 (Nov 2020) content. 70 marks. Phys - Combination Paper 2 (2019 & 2020). 70 marks."
April Trial exams	WC 12/04/21	"Biol - Paper 1 (Nov 2020) content. 100 marks. Chem - Paper 2 (Jun 2020) content. 70 marks. Phys - Combination Paper 2 (2019 & 2020). 100 marks."

Spanish

GCSE Spanish

What will my assessment look like?

There will be three main types of assessment, which will take place each week on a Friday.

There will be three writing assessments, one per theme. Higher candidates will be asked to write 150 words during these assessments and to translate a short paragraph into Spanish. Foundation candidates will be asked to write 90 words and to translate five short sentences from English into Spanish.

There will be three listening assessments. These will contain several different question types and will cover all themes.

There will be two reading assessments, again covering all themes studied. These will include a short translation from Spanish into English.

As well as these assessments you will also complete a speaking endorsement which will involve memorising a piece of writing that you have written and reciting it to your class teacher.

Assessment Plans

Evidence type	Completion date	What is it assessing?
Writing 1 F/H	19.03.21	90/150 word writing and translation into Spanish. Theme 1
Listening 1 F/H	25.03.21	variety of listening past paper questions (Theme 1 and 2)
Reading 1 F/H	16.04.21	variety of reading past paper questions Theme 1 and 2
Writing 2 F/H	23.04.21	90/150 word writing and translation into Spanish. Theme 2
Listening 2 f/H	30.04.21	variety of listening past paper questions (Theme 1 and 2)
Reading 2 F/H	7.05.21	variety of reading past paper questions Theme 2 and 3
Writing 3 F/H	14.05.21	90/150 word writing and translation into Spanish. Theme 3
Listening 3 F/H	21.05.21	variety of listening past paper questions (Theme 3)
Speaking endorsement	In class	endorsement to include general speaking skills on theme of choice

Revision Resources

You will have access to your exercise books and previous work studied on Google Classroom. You will also be able to use the revision guides and workbooks which were given to you in September.

Before each assessment, you will be provided with recall grids containing vocabulary relevant to the assessment that is due to take place and you will be signposted to vocabulary revision games and activities that will facilitate the learning of this vocabulary. In order to gain an insight into how the exam papers will look and what the questions will be like, you can access www.revisionworld.com and practise the questions on the papers provided. You should focus on AQA papers as this is the examination board that we are using. The mark schemes are available also so that you can assess your own work and learn from any mistakes.

Revision Tips

Flashcards are a useful tool. Try writing the Spanish on one side and the English on the reverse. This way you can ask a family member to test you!

Another way is by putting the words around your house in different places. As you keep seeing the words you will start to remember where they were and what they meant. Vocabulary games are a fun way to memorise vocabulary so make use of the Quizlet, Kahoot and Blooket links that are posted on Google Classroom.

Whichever way you learn best, your Spanish teacher will always be there to support you so come along to the intervention session that you have been allocated or see your teacher to arrange some intervention at an appropriate time.
¡Buena suerte!

For any questions or concerns, please contact your classroom teacher.

