

Session 4 - Restorative Follow Up					
		Autumn review	Spring Review	Summer Review	Impact
1	Create overview and vision for policy with SLT	Shared and communicated with all stakeholders.	Strategy reviewed and updated to reflect needs of students/staff after 2nd school closure period.	Strategy reviewed and updated to reflect needs of students/staff in summer term	Middle leaders felt supported in targeted intervention. Pupils and parents knew there was support for them. Wellbeing is firmly at the top of the agenda.
2	Create a CPD Behaviour for Learning programme of content (See below)	Session 1 - Push & Pull Session 2 - The Impact of the adult Session 3 - Relentless routines Hub staff training session Staff pair / trio / group work focusing on strategies	Middle leader training on 'Scripts', 'Coaching Support plans'. Analysis of data- exclusion and hub referrals. Further training for 'hub' staff and classroom staff.	Continued CPD	Several success stories for vulnerable and disadvantaged pupils. The disrupted year and competing priorities have meant that this has taken a back seat on occasion. This will be continued next year.
3	Communicate our system for robust and accurate assessment of pupil progress	Target setting process (FFT) embedded and effectively working - CMO attending 'Lead Assessment Course'. L1 & 2 AFL monitoring. Early response to 'ranking' process as part of our	HOD CPD completed on the award of TAGS. TAG to run in line with SJP assessment and pupil progress procedures.	Senior Leader/ Middle Leader CPD training taking place in the summer term	Ongoing exploration of assessment tools has led to greater awareness of their value and future use. TAGS process has been made easier through the use of FFT etc..
4	Employ a 1 year fixed contract counsellor to work with staff/ students.	Joan Lamb - One day per week, employed as a student mentor.	Joan Lamb increased caseload. Currently working 2 days a week. Working as part of the SJP SEN strategy to tackle mental health	Continued counselling	Informal feedback on how it's gone with pupils. Joan Lamb feedback from parents
5	Therapeutic sessions with those students most affected by the pandemic		Laura Kirkham- Laura is in the early stages of her work with a small group of Yr 8 pupils	6 students have benefited from Laura's expertise	Feedback from Laura. Warren's comments.
6	All stakeholders have a clear understanding of our use of catch up premium	Governors informed of catch up plan in Sept 20 Governors to be updated Feb 21 Plan to be shared with Quality of Education Panel	Governors informed of catch up plan in Sept 20 Governors were updated in Feb 21 Plan to be shared with Quality of Education Panel	Update to Governing body via Head teacher	Governors have a clear view of how the funds are being used and are able to make
7	Lost learning - Identification of those pupils most in need by using standardised testing- GL Assessment, CATS & NGRT		Entire Yr 7 & 8 cohort to complete CATS testing W/C. 19/4/21. NGRT and PASS tests to be completed in summer term	NGRTS Planned for the final week of school	Leaders and teachers have data on which to make future decisions. Some of it is questionable in terms of reliability. The data can be used to identify gaps, target set and monitor pupil progress.
8	Easter & Summer Holiday KS3/4 teaching intervention sessions & resources	Easter sessions to be organised - Yr11 students.	Completed Easter Revision Camp for Yr13,11 and 8 students. Students selected by departments after assessment of gaps in learning. Summer holiday sessions be coordinated.	DFE Summer Transition Camp & Departmental Summer Camps	Easter revision was well attended. Pupils' TAGs were successful (qualification level data.) Summer holiday Y6 - 7 transition camp will take place for all pupils.
9	Easter & Summer SJP Holiday Activity Camp for PP students		Completed 4 day SJP Easter Activity Camp (HAF & Catch up funded). 60 FSM attended each day. Focus on PA/ Nutrition/ Enrichment and Wellbeing	4 day x 2 weeks Summer Holiday Provision (30 children)	Successfully impacts over 70 FSM children throughout the holiday period.
10	EnMa & EBacc/ vulnerable group intervention & intervention resources.		Fully coordinated and funded 'Catch up' intervention programme in place for Yr 10 & 7 students across all EBacc subjects. Staff/ student ratio 1:5. Students selected after assessment of gaps in knowledge.	Continued throughout the summer term	Impact seen through after school sessions. Informal and formal (data).
11	Yr 7 SEL gaps identified from completion of Pupil Attitude to Self & School. (GL Assessment)	On pause due to school closure in Jan 20'. Sessions to be completed remotely during curriculum time. AR/CORE PE lessons available - SLT to coordinate	Yr 7 students to complete 'PASS' assessment during the summer term. Data analysed and SEL needs identified. Sharron Griffith and Chloe Breen to deliver SEL group coaching sessions	Planned for the final week of school - decisions about intervention will be made from there.	Carried to September 2021
12	Identifying DP who would benefit from mentoring sessions.	On pause until the school population return. DP mentoring guidelines and docs produced and ready to be implemented when the students return to school.	DP students to complete 'PASS' assessment. Data to be analysed and form tutor mentoring sessions to be coordinated in response. (See DP mentoring TAB below)	Carried to September 2021	Carried to September 2021
13	Mentoring sessions for DP most affected by the pandemic .	Small group mentoring sessions for DP children to be coordinated using non form tutors to deliver sessions during AR	DP students to complete 'PASS' assessment. Data to be analysed and form tutor mentoring sessions to be coordinated in response. (See DP mentoring TAB below)	Carried to September 2021	Carried to September 2021

SEL workshops, counselling, therapy, targeted 1:1 intervention, improving T&L (reading and thinking).