



# Accessibility Plan

**2021 - 2022**

Date of publication	February 2022
Reviewed by	Ms. M Sharratt
Date of Review	Sept- 22

## **SJP Accessibility Plan**

As a school we are committed to providing premises that are suitable and sufficient for all educational purposes and give access to a broad, balanced and curriculum for all students, irrespective of special need or disability. St John Plessington Catholic College's Governing Body supports the principles and aims of the Equality Act 2010 and the Special Educational Needs and Disability Code of Practice 2014. This plan underpins our strategy for planning to improve access and by committing the school to a programme of evaluation and review which will result in actions to improve access to the curriculum for pupils with special needs and disabilities. This plan operates along side the school's SEN policy and SEND statement and is consistent with it in terms of principles and approaches to resourcing.

The school will actively seek to improve access to services in the ways set out below in the action plan and will maintain this plan and set out the steps the school will take to achieve this. The action plan will be reviewed annually and updated to take account of improvements made, future resource availability and changing needs in the target areas:

**Curriculum Access:** To ensure the curriculum is differentiated to meet the learning needs of students with SEN and disabilities and that target setting is aspirational and appropriate for these students. SJP will ensure that all teachers are appropriately supported by the school's SEN team in order to meet the curriculum needs of pupils effectively.

### **Actions:**

- Updating SEND information to be shared with staff every term: Termly 2019- 2022
- Ensuring guidance and support strategies are disseminated to staff as necessary: 2019-2022 on-going
- Additional Intervention Meetings termly to track the progress of pupils with SEND and intervention strategies to be implemented accordingly: Termly
- Continual Professional Development for staff to support quality first teaching for all pupils with additional needs: Calendar

**Physical Environment:** Manage and improve the physical environment of the school buildings and grounds to meet the needs of a range of disabled students currently on roll and prospective students including the following:

- Ensure new buildings are accessible for pupils and parents with additional needs and disabilities
- Continuing to improve access to the school's physical environment for all
- Suggesting actions and implementations as budget allows
- Ensuring that school trips offered have accessible options for pupils with SEN and disabilities

**Actions:**

- To ensure all new buildings have access for pupils and parents with disabilities: 2019- July 2022
- Ensure new parking facilities include disabled parking bays: 2019-2022
- Ensure both mini buses have disabled access: Jan 2019-2022
- SJP Experience weeks to offer a range of routes: July 2019- July 2022
- Consider viability of inductive loop in College hall: Summer Term 2020

**Communication:** To ensure that school information is disseminated in such a way that all pupils and parents/carers are able to access it.

**Actions:**

- Written information to be provided in alternative formats if requested 2019-2022, on-going
- Regular review meetings for pupils with additional needs and disabilities Request, as necessary, specialist advice for converting information into alternative formats.

Date: February 2022

To be reviewed: September 2022