



Gatsby Benchmark

2021-2022

Year Group	A Stable Careers Programme.	Learning from Career & Labour Market Information.	Addressing the Needs of Each Pupil.	Linking Curriculum Learning to Careers	Encounters with Employers & Employees	Experiences of Workplaces	Encounters with Further & Higher Education	Personal Guidance
Year 7	Written whole school careers programme, weekly career focus, introductory seasons during academic review on start online career programme and how to register, Oracy days	Pupils discuss how languages can be useful in many jobs, Resources provided in National apprenticeship and National Career Week on LMI to all pastoral groups	STEM Club. The Big Bang Fair competition, Conway residential developing skills relevant to work, Weekly monitoring by form tutor discussing career aspirations, Oracy days to develop your communication skills. Identify your strengths and how you can make the best use of them by competing the module "selling yourself "on the start online career platform	Focus on the polymer industries in DT, A maths mastery delivery is currently being embedded in the SJP maths curriculum. This will help prepare for employability as students will develop their resilience and problem solving skills showing initiative. Through our module of number and proportional reasoning students will be developing personal financial capability in particular work on percentages.	National Enterprise challenge, trips to Chester Zoo and other local companies discussing careers. Unilever challenge, Jaguar Landrover challenge, partnership with Liverpool University School of Engineering, Presentation to whole year group, singer presenter Livvy K	Trips to Conway residential, Claremount Farm, Chester Zoo, Unilever, Jaguar	Visit to Liverpool University as part of SJP experience	Achievement plans with learning coach

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Year 8	Written whole school careers programme, weekly career focus, introductory sessions during academic review on start online career programme and how to register. Preparation for career fair, Oracy days	Job roles within the Hospitality & Catering industry. Trips to events such as the Good Food Show and the Clothes Show. Visual effects artists, programmers, ethical hackers, software developers, robotics engineers. Resources provided in National apprenticeship and National Career Week on LMI to all pastoral groups	<p>Attending industry day to have one to one interviews with employers, further and higher education illustrating different progression routes. Weekly monitoring by form tutor discussing career aspirations. Oracy</p> <p>Conference Day During this day, pupils completed several sessions surrounding the development of their speaking, listening and debating skills. Start to develop your financial management skills, including budgeting and banking and learn about rights & responsibilities at work, discrimination and stereotyping by completing the various modules assigned on google classrooms to complete on the start online career platform</p>	<p>A maths mastery delivery is currently being embedded in the SJP maths curriculum. This will help prepare for employability as students will develop their resilience and problem solving skills showing initiative. Pupils discuss how languages can be useful in many jobs.</p> <p>Through our module of number and proportional reasoning, students will be developing personal financial capability in particular work on percentages.</p>	National Enterprise Challenge for whole year group, sessions taken by Chester zoo, Trips to Chester Zoo and other local companies discussing careers. Unilever challenge, Jaguar Landrover challenge, partnership with Liverpool University School of Engineering, Good Food Show and the Clothes Show, Presentation to whole year group singer presenter Livvy K, whole year group attended career fair	Chester Zoo, Unilever, Jaguar landrover	Industry day where a number of HE establishments attended. Trip to University of Chester as part of SJP experience week	Achievement plans with learning coach

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Year 9	Gatsby agenda on curriculum plan and shared with the class at the beginning of each unit and during lessons when appropriate in Science, preparation for industry day, introduction to Start online career programme, Oracy days	Learning about design practice and strategies used in the design industry. Visual effects artists, programmers, ethical hackers, software developers, robotics engineers. Resources provided in National apprenticeship and National Career Week on LMI to all pastoral groups	<p>Career Connect advisor available at Year 9 option evening for individual interviews. Weekly monitoring by form tutor discussing career aspirations, Year 9 Oracy</p> <p>Conference Day during this day, pupils complete several sessions surrounding the development of their speaking and listening and debating skills. Use your developing knowledge of yourself and various career pathways to help you choose GCSE options. Additional support from school includes a Yr9 Options Evening; GCSE subject assemblies, industry day and availability of Career adviser at option evening and the Industry day</p>	Talk by Greenpeace, A maths mastery delivery is currently being embedded in the SJP maths curriculum. This will help prepare for employability as students will develop their resilience and problems solving skills showing initiative. Through our module of number and proportional reasoning, students will be developing personal financial capability in particular work on percentages. Students spent a week working with industry professionals in music, drama, art and dance. Students worked tirelessly to create performances and final pieces which represented the theme for the week 'Be More'	Cammell Laird Trip , Talk by Greenpeace, Trips to Chester Zoo and other local companies discussing careers. Unilever challenge, Jaguar Landrover challenge, partnership with Liverpool University School of Engineering, Presentation to whole year group singer presenter Livvy K and whole year group attended career fair prior to option choices	Cammell Lairds , Chester Zoo, Jaguar Landrover	Industry day where a number of HE establishments attended. Visit to University of Chester as part of SJP experience	Career Connect advisor attend Options evening and Industry Day
Year	A Stable Careers	Learning from	Addressing the Needs of	Linking Curriculum	Encounters with	Experiences	Encounters	Personal

Group	Programme.	Career & Labour Market Information.	Each Pupil.	Learning to Careers	Employers & Employees	of Workplaces	with Further & Higher Education	Guidance
Year 10	Gatsby agenda on curriculum plan and shared with the class at the beginning of each unit and during lessons when appropriate in Science, preparation for work shadowing day, modules to be completed on Start on line career programme	Topic on the World of work in MFL. Resources provided in National apprenticeship and National Career Week on LMI to all pastoral groups, Young Medics	Shaping futures programme for pupils to develop resilience targetting PP pupils. Weekly monitoring by form tutor discussing career aspirations. Received a written Action Plan as a result of your careers interview, outlining your future plans and action points needed to achieve these and record this on your own individual record on the Start online career platform.	Games design, digital forensics, and mobile application development and into many areas of further study. Understand roles and responsibilities in the digital technology industry, A maths mastery delivery is currently being embedded in the SJP maths curriculum. This will help prepare for employability as students will develop their resilience and problems solving skills showing initiative. Through our module of number and proportional reasoning, students will be developing personal financial capability in particular work on percentages, Topic on the World of work in MFL. Completing CVs, understanding job advertisements. interviews and matching charactersisics with job, Pupil express opinions about jobs and pro's and cons. They complete practise interview sessions in English When looking at paper 2 Language, which is concerned with	Trips to Chester Zoo and other local companies discussing careers. Unilever challenge, Jaguar Landrover challenge, partnership with Liverpool University School of Engineering. Presentation to whole year group singer presenter Livvy K, All year group to have a work shadowing day in July, Young Medics. Triple Scientists visited Liverpool University to visit Hollie Ridings, the first female Chief Flight Director at NASA. Hollie then spent time with our pupils discussing future of human space flight	Work shadowing day in July, Chester Zoo, Unilever , Jaguar Landrover	Visit to Liverpool Hope University.	Career connect advisor interviews

				<p>'transactional writing', students discuss the kinds of jobs and places you might need to write in various ways, e.g. people who work in factories as health and safety officers who have to write reports, or about becoming a local councillor and having to give a speech. Speaking and listening component: relating this to going to job interviews or giving presentations within jobs.</p>				
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Year 11	Gatsby agenda on curriculum plan and shared with the class at the beginning of each unit and during lessons when appropriate in Science	Topic on the World of work in MFL. Resources provided in National apprenticeship and National Career Week on LMI to all pastoral groups	Pupil express opinions about jobs and pro's and cons. They complete practise interview sessions, Career connect advisor available at sixth form information evening to provide individual advice, Shaping futures programme for pupils to develop resilience targeting PP pupils. Weekly monitoring by form tutor discussing career aspirations. Produced a CV and cover letter that focuses on your skills and qualities through start online career platform and google classrooms. Be made aware of all the Post-16 Choices available to you, through presentations in assembly; Sixth form open evening, attending taster sessions on your potential 6th Form (or college) subject choices and the information provided on the Start online career platform.	A maths mastery delivery is currently being embedded in the SJP maths curriculum. This will help prepare for employability as students will develop their resilience and problems solving skills showing initiative. Through our module of number and proportional reasoning, students will be developing personal financial capability in particular work on percentages. Completing CVs, understanding job advertisements. interviews and matching charactersisics with job. In English When looking at paper 2 Language, which is concerned with 'transactional writing', students discuss the kinds of jobs and places you might need to write in various ways. E.g. people who work in factories as health and safety officers who have to write reports, or about becoming a local councillor and having to give a speech. Speaking and listening component: related this to going to job interviews or giving presentations within jobs	Trips to Chester Zoo and other local companies discussing careers. Unilever challenge, Jaguar Landrover challenge, partnership with Liverpool University School of Engineering. Presentation to whole year group singer presenter Livvy K, LIPA, Manchester National Cycle centre	Chester Zoo, Unilever and Jaguar landrover, Manchester National Cycle centre	Industry day, LIPA	Career connect attends Sixth Form information evening and GCSE results day
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Post 16	Gatsby agenda on curriculum plan and shared with the class at the beginning of each unit and during lessons when appropriate in Science, preparation for career fair and work experience. On-going use of start online career programme	Topic on the World of work in MFL. Resources provided in National apprenticeship and National Career Week on LMI to all pastoral groups, Talks on local apprenticeships and by local employers in Year 12 enrichment, Film Day Manchester Met.	Opportunities for female students to attend STEM sessions delivered by Shaping Futures. Weekly monitoring by form tutor discussing career aspirations. Access to impartial information, advice and guidance from the school's visiting Careers Adviser for support with university and college applications (both in the UK or abroad) and alternative options such as seeking employment, voluntary work, taking a gap year etc.	Rotary Club Engineering competitions at Neston High School, Wool4School international fashion & textiles competition, 'Create Your Future' UCAS evening. Games design, digital forensics, and mobile application. A maths mastery delivery is currently being embedded in the SJP maths curriculum. This will help prepare for employability as students will develop their resilience and problem solving skills showing initiative. Through our module of number and proportional reasoning students, will be developing personal financial capability in particular work on percentages. development and into many areas of further study . Understand roles and responsibilities in the digital technology industry, Various articles which discuss work issues faced by Spanish people,	Art Gallery, trips to Chester Zoo and other local companies discussing careers. Unilever challenge, Jaguar Landrover challenge, partnership with Liverpool University School of Engineering. Motivational speaker (Dave Bolton) Film day at Manchester Met. Trip to Warner Bros studio showing example of "behind the scenes" action and the British film industry	Year 12 attend a week of work experience in July, Art galleries, Trips to Liverpool Empire, PE taster days at LJMU	Career Pathway week Industry day Trip to Liverpool University to attend a carbon cycle conference. All attend career fair, Liverpool Hope personal statements, Film Day Manchester Met. Visit to Edge Hill and University of Liverpool during SJP week. All attend the Higher Education conference.	One to one interviews with Career connect advisor, Career Pathway week

				<p>debate about carbon in the world and the impacts of too much carbon on the environment. Lots of discussion about what English Literature as an A-Level can relate to in terms of careers and discussions about how research skills can be linked to careers such as Law, Media, librarianship in a research capacity.</p> <p>Students from the Social Science department attend a Policing and Criminology Conference in Manchester. The day involved interactive lectures from famous figures in the field of</p>				
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