

Improvement Area - Catch Up Premium 2020/2021
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Key Priority:	Finance:	
To effectively utilise catch up premium to recover the learning loss during the pandemic by focusing on three key areas EEF (tiered modeled approach) : Teaching- Behaviour for Learning, Accurate assessment of pupil progress, SE Learning, ICT Infrastructure, Remote Learning Access and Mentoring for DP. Targeted Academic Support- Structured interventions, Literacy and Numeracy Catch Up, School counsellor and holiday revision sessions. Wider Aspects - Effective remote learning, ICT & AV Infrastructure and Behaviour for learning.	£101,760	

Context
Government funded - Allocation is calculated on a per pupil basis, each SJP registered student receives a total of £80. Areas of context to focus spend: Year 7 - SE learning (due to a long absence from school), assessment, literacy and numeracy catch-up intervention. Year 8- Behaviour for Learning, assessment and mentoring Year 9- Behaviour for Learning, assessment and mentoring Year 10- Behaviour for Learning, assessment, English and maths catch-up, holiday revision sessions and mentoring Year 11 -Behaviour for Learning, assessment, English, maths and science catch up, holiday revision sessions mentoring Yr 7-11- Remote learning and ICT/ AV infrastructure within the school.

Success Criteria
High quality teaching
Teachers' understanding of behaviour management / trauma informed practice is improved through the delivery of high quality training.
Purchase of IT equipment supplements DfE allocation and enables access to the remote learning platform for all pupils.
Pupils are assessed accurately using robust assessment systems (Data, snapshots, WS, review days, PRT, assessment week, LM, subject data reviews, Q&A, objective setting for LPS)
The management of the most challenging pupils improves.
Improved well being of students most in need (Pupil referrals/ Attendance data/ counselling and mentoring session reviews)
High quality teaching delivery is supported by purchase of high quality AV equipment and improved ICT infrastructure upgrade (especially in core areas of learning).
Increased number of Yr 11 pupils achieving at least a grade 4 in English, maths and science (Data)
Audit of Y11 mindset and wellbeing identifies pupils in need of mentoring / coaching
Y11 attitudes / mindset / resilience improve through carefully targeted intervention
Engagement of all students (particularly the most vulnerable improves (Case studies / outcomes)
Targeted academic support
Effective 1:1/ Group tuition for those pupils most in need and affected by school closure (Relevant Data/ HOD & HOL referrals/ GL assessments)
February half term and Easter holidays KS4 teaching sessions (Relevant Data/ HOD / HOL)
Wider strategies
Well being of staff and students is given high priority (Staff questionnaire/ Pupil referrals/ Attendance data/ mental health questionnaire/ GL assessments)
Improved attendance for our staff and pupils 'vulnerable group' (Attendance data)
Improvement in behaviour and attendance (Classcharts evaluation/ Relevant data)
Attitudes and wellbeing of Y7 improve.
Vulnerable pupils' wellbeing improves through the deployment of a counsellor to work with staff and students who are most in need. (CPOMS evaluation/ HOL referrals/ staff self referrals/ mental health questionnaire/ GL assessments)
Communication with parents is improved through the use of an online conferencing platform (School Cloud): attendance at meetings improves.
Accountable Bodies have a clear understanding of our use of catch up premium (HT reports to LGB, CO reports to Directors)

Actions	Lead person	Time Scale (Start and End dates)	Training / CPD needs	Resources/Costs/Time	Total
Create overview and vision for policy with SLT	BDN /MSS	September - October	NA	Meeting Time	£100.00
Create a CPD Behaviour for Learning programme of content (See below)	PM / SLT	September - End of Year	Trauma informed behaviour management	Meeting Time.	£5,000.00
Communicate our system for robust and accurate assessment of pupil progress	SLT/ HOD, HOL, Staff	September - Dec	Assessment CPD	CPD, Twilight	£1,000.00
Employ a 1 year fixed contract counsellor to work with staff/ students.	MSS / BDN	October - End of Year	Induction.	Office space/ line management/ salary	£20,000.00
Identify areas of concern with ICT infrastructure	ICT Support	September - November	Audit/ Costings	Site review / meeting	£25,000.00
Identify areas of concern with remote learning access	SLT/ HOL	September - October	Audit/ Costings	Auditing/ purchase of equipment	£20,000.00

All stakeholders have a clear understanding of our use of catch up premium	MSS / BDN	September - October	NA	Communication	£100.00
Lost learning - Identification of those pupils most in need.	SLT/ HODS / LD	Each LP	NA	Data/ Meeting time/ department review time	£500.00
February half term and Easter Holidays KS4 teaching sessions	SLT/ Teaching Staff	Feb- April	NA	Subject staff to deliver paid holiday sessions	£5,000.00
EnMa, Science and vulnerable group intervention	SLT/ Relevant HODS	October - End of Year	NA	EnMa intervention staff.	£15,000.00
Yr 7 SE learning sessions	JG/ Yr 7 HOL	September - Dec	SE Training/ Designated SE Lead	SE Training cost	£2,000.00
Identifying DP who would benefit from mentoring sessions.	HOLS/ Form Tutors	September - November	Mentoring training	Additional Meeting time, training cost	£100.00
Mentoring sessions for DP.	Form Tutors	November - End of Year	Mentoring training	Subject staff to deliver after school sessions	£8,000.00
CPD Behaviour for Learning Programme					
Continued support from Paul Dix, in identifying training needs and resources for staff and pupils.					
Staff pair / trio / group work focusing on strategies to manage our most challenging pupils.					
Session 1 - Push & Pull					
Session 2 - The Impact of the adult					
Session 3 - Relentless routines					
Session 4 - Restorative Follow Up					

		Autumn review	Spring Review	Summer Review
1	Create overview and vision for policy with SLT			
2	Create a CPD Behaviour for Learning programme of content (See below)			
3	Communicate our system for robust and accurate assessment of pupil progress			
4	Employ a 1 year fixed contract counsellor to work with staff/ students.			
5	Identify areas of concern with ICT infrastructure			
6	Identify areas of concern with remote learning access			
7	All stakeholders have a clear understanding of our use of catch up premium			
8	Lost learning - Identification of those pupils most in need.			
9	February half term and Easter Holidays KS4 teaching sessions			
10	EnMa, Science and vulnerable group intervention			
11	Yr 7 SE learning sessions			
12	Identifying DP who would benefit from mentoring sessions.			
13	Mentoring sessions for DP.			