



St John Plessington Catholic College



Prospectus Supplement 2021 - 22



Supplementary information for prospective parents and students

Contents Our Curriculum

THE CURRICULUM

Key Stages Three & Four

Additional Education Needs

Physical Education

Key Stage Five

POLICY STATEMENTS

Admissions

COLLEGE POLICIES & OTHER DOCUMENTATION

Behaviour Policy

Charging Policy

Security

RHSE

Religious Education

Examinations

Homework

Arrangements for Students with Disabilities

Complaints Procedure

Smoking Policy

Gifted and Talented students

Attendance Policy

Parental Letters

Education Social Welfare

Rates of Authorised and Unauthorised Absence

EXAMINATION RESULTS

Key Stage 4 Results

Key Stage 5 Results

GENERAL INFORMATION

Uniform & Equipment

Transport to and from College

KEY STAGE 3 (YEARS 7 – 9)

The following subjects are taught at Key Stage 3:

- Art
- English
- Geography
- History
- Mandarin
- Mathematics • Music
- Performing Arts
- Physical Education*
- Religious Education
- Science
- Spanish
- Design Technology (which includes: Food Technology, Resistant Materials, Graphics and Textiles).

KEY STAGE 4 (YEARS 10 – 11)

All students follow courses leading to GCSE qualifications in these subjects:

- Religious Education
- Mathematics
- English Language
- English Literature
- Science
- Physical Education*

Students also have a further choice of subjects, leading to GCSE or equivalent.

Qualifications:

- Art & Design
- Business Studies
- Computer Science
- Dance
- Design Technology
- Geography
- Health & Social Care
- History
- ICT
- Spanish
- Music
- Music Technology
- Performing Arts
- Physical Education

ADDITIONAL EDUCATIONAL NEEDS

All children, regardless of ability, are fully integrated at St John Plessington Catholic College. We take careful consideration of their needs and, where appropriate, Student Centred Profiles are drawn up for them. These plans are regularly monitored by subject teachers, Form Tutors and SEND, with provision reviewed throughout the year.

The College prides itself on its links with Primary feeder schools to ensure a smooth transition for all children and especially those with additional educational needs.

The College also forges strong parental links and parents have regular opportunities to participate in ensuring that each child can achieve his or her full potential. For children with physical difficulties, links are formed with many branches of the Local Health Authority together with the service for visually and hearing-impaired students.

Physical Education

The PE Department delivers a broad and balanced physical education programme. There are a wide variety of clubs, practices and after-school fixtures whose popularity points to the enthusiasm staff and students have about competitive sport. In addition to traditional team games, students participate in athletics, badminton, tennis, basketball, girls' soccer, gymnastics and dance. The College has been recognised by Sport England for its diversity and breadth of provision and holds the Sports Mark Award.

** In all year groups, students participate in Core PE as part of the College's commitment to the promotion of healthy lifestyles. Students may also choose to study this subject to BTEC level.*



Our Curriculum

KEY STAGE 5 (YEARS 12 – 13)

We consider our Sixth Formers at SJP to be the most influential students at the College and all of them are given leadership responsibilities throughout their journey at SJP. For example, some of our Sixth Formers take up additional responsibilities in peer mentoring and in the House System. Each year, we appoint a Head Boy and a Head Girl from their ranks.

We understand that choosing post-16 education can be a daunting prospect and so we do our utmost to provide the mixture of courses that best meets the needs of the individual. Students can take a mixture of A Level and BTEC qualifications in order to maximise their opportunities for progression.

We expect most students to study the time equivalent of 3 A Levels. Students hoping to follow advanced courses need to have achieved 5 or more GCSE passes at grades 4 - 9. Our Parent Handbook is available on our College website.

www.stjohnplessington.com

All students follow the following courses:

- General Religious Education
- Sports, community activities and other enrichment activities

A Level (and equivalent) courses are available in the following subjects:

- Applied Business
- Applied Science
- Art & Design
- Biology
- Chemistry
- English Literature
- English Combined
- Food Technology
- Graphic Design
- Geography
- History
- Health & Social Care
- ICT
- Further Mathematics
- Mathematics
- Media Studies
- Music
- Music Technology
- Performing Arts
- Physical Education
- Physics
- Product Design
- Psychology
- Religious Studies
- Sociology
- Spanish
- Textiles

Curriculum Footnotes:

The notes above describe the curriculum planned for the Academic Year 2021 -22.

Please note that the curriculum on offer changes periodically and may differ in some respects in future years.



Policy Statements

ADMISSION POLICY SEPTEMBER 2022

St John Plessington is a Catholic Secondary School under the trusteeship of the Diocese of Shrewsbury. As a Catholic Voluntary Academy the Holy Family Catholic Multi Academy Trust is the Admissions Authority.

All decisions relating to admission applications to this school will be taken by the Governing Body of this school.

St John Plessington Catholic College was founded by the Shrewsbury Diocese to provide education for children of Catholic families.

Whenever there are more applications than places available, priority will always be given to Catholic children in accordance with the oversubscription criteria listed below. The college is conducted by its Governing Body as part of the Catholic Church in accordance with its articles of association and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic college, we aim to provide a Catholic education for all our students. As a Catholic college, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the college. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The Local Authority undertakes the co-ordination of admission arrangements during the normal admission round (excluding admission to year 12). The Governing Body has set its admission number at **270** students to year 7 September 2022.

Students with an Education, Health and Care Plan (see note 1)

The admission of students with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an

Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Oversubscription Criteria

At any time where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. Looked after and previously looked after children. (See note 2 below)
2. Catholic children who attend a feeder Catholic primary school, namely, Christ the King (Bromborough); Our Lady and St Edward's (Birkenhead); St Anne's (Rock Ferry); St John's (New Ferry); St Joseph's (Birkenhead); St Michael and All Angels (Woodchurch); St Peter's (Noctorum); St Werburgh's (Birkenhead). (See notes 3 and 4 below)
3. Other Catholic children. (See note 3 below)
4. Other children from our feeder Catholic primary schools.
5. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above. (See note 5 below)

(ii) The children of staff will be given increased priority within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

Notes (these notes form part of the oversubscription criteria for year 7)

1. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A 'looked after child' has the same meaning as in section 22(1) of

the Children Act 1989 and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school. A 'previously looked after child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the governing body) to have been in a state care outside of England and who ceased to be in state care as a result of being adopted. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family). For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church. Eastern Christian Church' includes Orthodox Churches and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

3. For the purposes of this admission policy, attendance at a feeder primary school includes those who were prevented from attending a feeder school due to oversubscription of Catholics and whose application to attend was

unsuccessful, normally evidenced by a letter of rejection from the feeder primary school.

4. 'brother or sister' includes: (i) All natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and (ii) the child of a parent's partner where that child for whom the school place is sought lives for at least part of the week in the same family unit at the same address as the applicant.
5. This applies where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.

Tie Break

Priority will be given students who live nearest to the school. We measure distances from home to the school gate nearest to the seed point of the child's home address to the nearest pedestrian entrance to the school using the shortest road route, unless it is possible to use a footpath which we consider to be a safe walking route, using the Council's computerised Ordnance Survey Address Point based routing system. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round, you must complete a Common Application Form available from the local authority in which you live.

You will be advised of the outcome of your application on 1st March or the next working day, by the local authority on our behalf. If you are unsuccessful (unless your child gained

a place at a school you ranked higher) you will be informed of the reasons, related to the oversubscription criteria listed above, and you have the right of appeal to an independent appeal panel.

Appeals must be made within 20 school days of the date of notification that their application was unsuccessful. Parents must give the reasons for their appeal in writing and the decision of the Appeals Panel is binding on all parties.

If you do not provide supplementary information in the catholicity section of the form and return it by the closing date, together with all supporting documentation, your child will not be placed in criteria 1 to 4 and this is likely to affect your child's chance of being offered a place.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is **31st October 2021**.

Late Applications

Late applications will be administered in accordance with your home Local Authority Secondary Co-ordinated Admissions Scheme. You are encouraged to ensure that your application is received on time.

Admission of Children Outside their Normal Age Group

A request may be made for a child to be admitted outside their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the Clerk to the Governors at the same time as the admission application is made. The Governing Body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the head teacher, including the head teacher's statutory responsibility for the internal organisation, management and control of the school, the Governing Body will take into account the views of the parents and of appropriate medical and education professionals, as appropriate.

Waiting Lists

In addition to their right of appeal, unsuccessful children are offered the opportunity to be placed on a waiting

list. This waiting list will be maintained in order of the oversubscription criteria set out above and not in the order in which applications are received or added to the list.

Waiting lists for admission will operate throughout the autumn term. The waiting list will be held open until the last day of the autumn term. Inclusion in the school's waiting list does not mean that a place will eventually become available.

In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. Enquiries may be made at the school office but application must be made via the transfer form available on the Wirral Council website at www.wirral.gov.uk/school admissions or by calling 0151 606 2020 during office hours. Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied. You will be advised of the outcome of your application in writing, and you have the right of appeal to an independent appeal panel.

Fair Access Protocol

The college is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the Governing Body is empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The Governing Body has this power even where admitting the child would mean exceeding the published admission number.

The Governing Body reserves the right to withdraw the offer of a place or, where the child is already attending the school, the place itself, where it is satisfied that the offer or the place was obtained by deception.

College Polices & Other Documentation

Behaviour Policy

Our Code of Conduct is published annually in the Parent Handbook. Parents are requested to read it carefully and to remind children to value their rights and responsibilities.

Charging Policy

Students should not be required to pay for any material, books, instruments or other equipment for use in connection with lessons provided during College hours, but the College may charge for, or require the supply of, ingredients or materials for practical subjects where parents have indicated in advance a wish to own the finished product.

Charges are made to cover the costs of board and lodging on residential trips.

No charge shall be made for entry fees for prescribed public examinations for which registered students have been prepared at College providing the Headteacher recommends entry. Students are entered for a variety of external examinations and tests, according to their abilities, including qualifications in GCSE, BTEC and A Level. Provided that coursework is completed where required, work is up to date and intermediate tests or examinations are satisfactorily completed, these entries are made without cost to students.

Security

We make all reasonable attempts to ensure the security of all members of the College community and members of the public on the premises. All visitors sign in at our Reception in the Atrium and are required to wear a visitor's badge from this point on. The College campus is monitored by CCTV cameras within and without the building.

The gate leading to The Oval Sports Complex is locked at 08.35 and re-opened at the end of the school day. Staff routinely requiring access via this gate are issued with keys. Full copies of College policies,

Units of Work, and our Ofsted Report are available upon request or can be viewed on our College website

www.stjohnplessington.com

Policies covering the following areas maybe of interest:

- Attendance Guidance
- Behaviour
- Pastoral Care and Safeguarding
- Primary/Secondary College Liaison
- Health, Safety, Security and the Environment
- Visits and Journeys
- Education in Personal Relationships
- SEND Education Needs
- Equal Opportunities and Racial Equality
- Religious Education
- Collective Worship
- Privacy Notice and Data Protection
- Child Protection Guidance

RHSE

Relationship, Health and Sex Education is delivered parallel to our PSHE Programme (Personal, Social and Health Education). All aspects of the programme are informed by the teachings of the Catholic Church. Our aim is to ensure that students have the knowledge "that will enable them to make informed decisions about their wellbeing, health and relationships." (DFE Statutory Guidance). Parents/carers who do not wish their children to receive particular strands of the RHSE programme are invited to write to the Headteacher.

Religious Education

Religious Education is taught throughout the College. Parents who do not wish their children to receive Religious Education are invited to write to the Headteacher.

Examinations

All students in Years 11-13 attempt public examinations (including GCSE and BTEC). A range of other accreditation is also available to students.

Students in the Sixth Form have the opportunity to follow A Level, BTEC and other courses.

Students may also gain additional qualifications at GCSE level. Courses are available at Foundation, Intermediate and Advanced Level covering a wide range of curriculum areas. Please see our Parent Handbook for further details. Most students have the opportunity to study the subjects which contribute to the 'English Baccalaureate'.

Homework

Students will receive homework regularly each day. This homework will be made known to parents via the Student Planner and Units of Work which outline the homework set.

Arrangements for students with disabilities

All necessary considerations are taken to prevent students with disabilities being treated less favourably during Admissions procedures.

Ramps are provided to allow access to ground floor areas and toilet facilities are available for students with physical disabilities. There remain areas of the College which present difficulties for wheelchair users to access. Lifts are installed in the main block. The College complies with the Disability Discrimination Act.

Complaints Procedure

All complaints, whether by a staff member, a parent or guardian, or generally by a member of the public, must always be addressed in writing in the first instance to the Headteacher in accordance with the Governors' Policy.

Smoking Policy

The College Campus is a no smoking area. Vaping is also prohibited.

Gifted and Talented Students

St John Plessington has strategies in place to identify and monitor the progress of students who are exceptionally able. Our procedures, which include using CAT scores, ensure that students reach their full potential without being isolated or treated separately. This commitment to excellence does not negate our mission to serve students across the whole ability range but recognises that some exceptionally able students may have different needs.

Attendance Policy

The College's attendance rates are very high. Parents should note that we take all possible measures to encourage full attendance, as students who are absent are inevitably being held back in their work.

Following absence, a student must bring in a note of explanation in the Student Planner. The law states that College alone may authorise an absence.

Drinks Policy

We encourage children to lead healthy life-styles. We strongly recommend that students drink water throughout the day.

Fizzy drinks and energy drinks such as Lucozade, Powerade etc are not allowed. High-caffeine drinks including Red Bull, Monster etc are not permitted. If they are brought into school they will be confiscated and disposed of.

Parental Letters

A note must be brought by every student:

- returning after illness
- requiring leave of absence (see below)
- requesting to be excused PE for medical reasons
- unable to follow the regulations for uniform
- arriving late either in the morning or afternoon
- failing to complete homework.

A student who has received permission to leave College during school hours must sign out at Reception. Equally, students arriving at College after the start of the school day (08:40) must sign in at Reception.



Education Social Welfare

The Education Social Welfare Officer for the College can be contacted via www.wirral.gov.uk.

This service is concerned with school attendance and may be able to assist with other matters which affect the welfare of students.

Rates of authorised and unauthorised absence

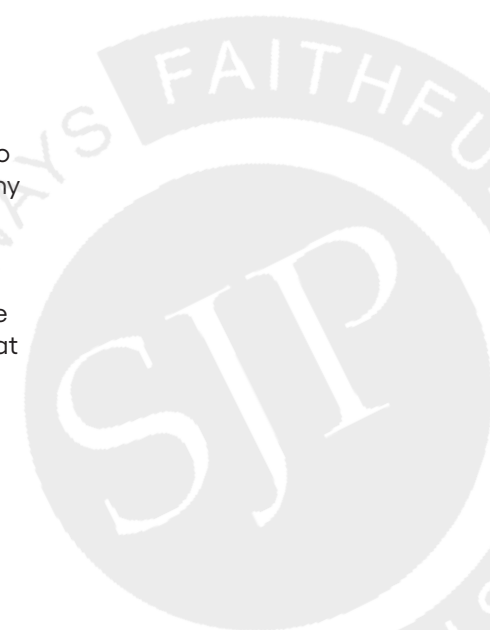
For the period September 2020 – July 2021

- % of sessions as authorised absences: **9.8%**
- % of sessions as unauthorised absences: **0.86%**

Notes on Attendance

Students may not be absent from College without permission and no one may leave College early on any day without prior authorisation. It is important that parents seeking permission for Leave of Absence should write rather than telephone and that their letter should arrive at least three days before the day concerned. Visits to the doctor or dentist should be made outside school hours, except in an emergency.

Holidays should not be taken during term time, as these absences impede students' progress. Following amendments to national regulations, Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. Please see our Parent Handbook for further details.



Examination Results 2021

Key Stage 4 - number of students attaining grade:

Name	9	8	7	6	5	4	3	2	1	Entries	%9-4
Art	2	2	2	6	3	1	0	0	0	16	100
Biology	1	1	11	8	12	2	2	1	0	38	92
Chemistry	1	2	6	11	10	6	2	0	0	38	95
Computing	1	2	1	6	3	4	1	0	0	18	94
DT	2	4	6	14	10	12	6	1	1	57	84
English Language	4	8	15	42	58	57	30	15	4	236	78
English Literature	3	8	22	46	57	42	27	17	6	236	75
Geography	2	6	20	31	38	35	17	8	7	169	78
History	1	3	1	8	5	19	9	8	6	62	60
Maths	5	6	14	30	36	72	27	28	12	236	69
Physics	1	0	12	4	13	5	3	0	0	38	92
Polish	3	0	0	0	0	0	0	0	0	3	100
RE	15	19	21	33	30	50	23	16	8	227	74
Spanish	4	7	10	24	33	49	46	11	9	196	64

Name	9	8	7	6	5	4	3	2	1	Entries	%9-4
Science Combined	4	5	11	30	91	109	87	36	11	396	63

Name	D*	D	M	P	L1D	L1M	L1P	Grades	%D*-P
Business Studies	15	32	19	6	5	1	0	81	89
Childcare	4	7	13	6	0	0	0	30	100
Drama	9	3	3	1	2	0	0	18	89
Health & Social Care	9	9	13	6	0	0	0	37	100
ICT	2	20	15	13	1	1	0	55	91
Hospitality	10	4	9	4	0	0	2	29	93
Music	7	2	4	0	0	0	0	13	100
PE	49	31	15	3	0	0	0	101	97

GCSE Performance Record													
% of students gaining 5 or more GCSE grades A* to C or equivalent including 9-4 English and Maths													
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
SJP	47	54	57	64	76	71	65	61	67	63	60	57	65
England	48	50	55	58	58	60	55	54	59	59	66	66	65

*Pending re-mark appeals

Examination Results 2021

Key Stage 5 - number of students attaining grade:

Name	A*	A	B	C	D	E	U	Entries	%A*-E
Art	3	0	4	1	0	0	0	8	100
Biology	0	2	7	4	2	0	0	15	100
Chemistry	1	1	3	3	3	0	0	11	100
DT Graphics	1	1	1	1	1	0	0	5	100
DT Product Design	0	6	4	4	0	1	0	15	100
DT Textiles	0	0	2	0	0	0	0	2	100
English Combined	0	0	5	5	1	0	0	11	100
English Literature	2	3	4	6	0	0	0	15	100
Further Mathematics	0	0	1	0	0	0	0	1	100
Geography	0	2	3	2	0	1	0	8	100
History	1	1	2	3	0	1	0	8	100
Maths	2	5	4	4	2	3	0	20	100
Media	1	3	9	7	3	0	0	23	100
Physics	2	3	1	3	4	0	0	13	100
Psychology	2	4	5	7	4	1	0	23	100
Sociology	2	8	4	9	2	0	0	25	100
Spanish	1	0	4	0	0	0	0	5	100
Theology	1	3	3	0	1	0	0	8	100

Name	D*	D	M	P	U	Entries	%D*-P
Applied Science	3	8	3	0	0	14	100
Business Studies	15	17	1	2	0	35	100
Computing	3	8	0	0	0	11	100
Health & Social Care	4	3	4	0	0	11	100
Hospitality	0	1	3	0	0	4	100
ICT	6	14	5	0	0	25	100
Media L3	5	11	9	1	0	26	100
Music	2	1	3	0	0	6	100
PE	3	11	4	1	0	19	100
Health & Social Care Diploma	3	3	4	0	0	10	100

Number of students, applications and places offered

Key Stage 4 Footnotes

On roll in May 2019, having reached the age of 15 in the 12 months preceding the start of the 2020 -21 academic year.

Key Stage 4 Footnotes

On roll in May 2019, having reached 16, 17 or 18 in the 12 months preceding the start of the 2020 - 21 academic year.

Students on Roll 2021 - 22

Year 7	277
Year 8	270
Year 9	264
Year 10	253
Year 11	239
Year 12	153
Year 13	127
Total	1583

Additional Needs

Students with statements/EHCP: **24**

Applications and places offered

Number of places offered for Year 7, September 2021 - **270**

Number of 1st preference applications received for Year 7, September 2021. **337**

Number of places offered at independent appeal: **6**

General Information

Timing of the College Day

8.40am	9.35am	Period 1
9.35am	10.30am	Period 2
10.30am	10.50am	Break
10.50am	11.45am	Period 3
11.45am	1.15pm	Lunch & AR
1.15pm	2.10pm	Period 4
2.10pm	3.10pm	Period 5

College Dates 2021 - 22

Autumn Term:

College re-opens on
Friday 3rd September 2021

Autumn Half Term:

Close on Friday 22nd October 2021
Open on Monday 1st November 2021

Christmas Holiday:

Close on Friday 17th December 2021

Spring Term:

College re-opens on
Tuesday 4th January 2022

Spring Half Term:

Close on Thursday 17th February 2022
Open on Monday 28th February 2022

Spring Break:

Close on Friday 8th April 2022

Summer Term:

College re-opens on
Monday 25th April 2022

Summer Half Term:

Close Friday 27th May 2022
Open Monday 6th June 2022

Summer Holiday:

Close on Friday 15th July 2022

Open Days & Evenings

Please see the back cover for opportunities for prospective parents and students to visit the College.

Uniform & Equipment

The College has its own uniform and PE kit which has been selected so that students will feel part of the College community. Items of clothing have been chosen carefully so that they are not unduly expensive, but are smart.

It is the policy of College that uniform should be worn by all students and students in our Sixth Form.

This is because personal presentation is important in the world of work and we want to make sure that our students develop a sense of pride in their appearance. We would advise that all items of clothing are clearly marked with your child's name.

Compulsory Main Uniform

- **Blazer** – French Navy with SJP Logo (Please note that the colour of the lettering on the badge is different for each year group.)
- **Jumper** – Navy with SJP Logo (compulsory from the beginning of September onwards unless advised otherwise) (a sleeveless version is also available)
- **Shirt** – Light blue (short or long-sleeved)
- **Blouse** – Light blue revere collar blouse (short or long-sleeved)
- **Tie** – SJP clip on tie (navy/silver stripe)
- **Skirt Checked skirt** (Bedford Check) or Trousers (black). The skirt must be worn to knee length. Several lengths are available to facilitate this.
- **Trousers** – black
- **Socks** - black
- **Tights & Socks** – Navy or black plain tights (not patterned). Knee-length or mid-length plain navy socks. (Navy ankle socks may be worn as part of the summer uniform.)
- **Shoes** – plain black – without logos or accessories
- (Please note that black training shoes, or shoes designed to look like training shoes including 'hybrids', pumps, fabric shoes are **NOT** acceptable. Please also note bows, flowers or tags are not acceptable).
- **College Bag** – An SJP College bag is compulsory for Year 7 – 11 students. There are four styles of SJP bag available in the following styles; satchel, rucksack, sports bag, drawstring. The bags will be personalised by our suppliers.

During cold or inclement weather students are advised to wear a suitable coat for school.

Tracksuit tops or hooded sweatshirt tops are not allowed to be worn whilst students travel to or from the College.

Optional Main Uniform

Embroidered student initials in white on PE items/bag

Compulsory PE Kit List (new 2021)

- Aptus Essentials 1/4 Zip Training Top
- Aptus Essentials Polo Shirt
- Aptus Essentials Training Shorts
- Contrast sports socks and plain white ankle socks
- Predominantly white or black sports trainers
- Football boots for football and rugby lessons
- Shin pads for football lessons

Optional PE Kit List

- Aptus Essentials SJP leggings
- Aptus Essentials SJP training pants
- Separate bag for PE kit (SJP College Bag)
- Gum shield

When PE kit is brought into school, it must be carried in a school bag.

All items of uniform are available from:



Wirral Uniform Centre, Birkenhead
Town Centre
www.wirraluniforms.com



The Other Uniform Store, Brimstage
www.schoolstuff.direct

Hair and Make-up

Students are expected to wear hair in a neat and acceptable style. Hair must be of one colour, natural in appearance. Hair styles (including shaved heads) judged to be extreme by the Headteacher are not permitted. Hair should be worn off the face. Make-up, including coloured nail varnish, lip gloss and fake tan, is not to be worn. False nails or other such beauty accessories are not acceptable.

Hair fashion accessories including 'Holiday Braids' are not permitted. 'Bobbles' not 'scrunchies' are to be used when tying hair back. Hair bands are permissible but should be navy blue or black in colour.

Jewellery

Apart from watches, jewellery (including studs, rings, earrings or any other body/facial piercings) is not to be worn. This is because of the potential risk of accidental damage from the wearing of such items and they will be confiscated. The College does not take any responsibility for the loss of or damage to personal possessions brought on to site. Large amounts of money or items of value (including personal electronic equipment [such as iWatches, iPods, iPads or other similar devices etc], electronic games or jewellery) should not be brought into the College. Such items will be confiscated by staff (and can be obtained by parents from Reception).

Mobile Phones

We advise that students do not bring mobile phones into the College. However, we do recognise that some parents may wish their child to have a mobile phone with them as they travel to and from SJP. Any mobile phones brought in should be switched off as they enter the school premises and put away until they have left the premises. We do not take any responsibility for loss of or damage to mobile phones. Inappropriate use of phones in school will result in confiscation without notice (a receipt will be issued and phones may subsequently be collected by parents/carers from Reception).



Should you need to contact your child in an emergency, please use the main College number
0151 645 5049.

The Headteacher reserves the right to make the final decision on what is or what is not appropriate.

Do not seek to contact your child in school directly as your child's phone should be switched off as they enter the premises in the morning.

Transport to and from the College

Transport Free transport by bus is available to those students eligible under Local Authority Regulations. For other students, passes may be purchased on a weekly or monthly payment schedule or in a one-off payment for the whole year and can be brought from the operators, Mersey Travel. Routes are reviewed annually.

Those published here are for guidance only.

Routes to SJP	Routes from SJP
Route 605	Route 605
1 Eastham Ferry 07:50	1 SJP 15:20
2 Heygarth Road 08:00	2 Bromborough Cross 15:30
3 Bromborough Cross 8:08	3 Heygarth Road 15:35
4 SJP 8:20AM	4 Eastham Ferry 16:45
Route 625 and 631	Route 625 and 631
1 Oxton 08:00	1 SJP 15:20
2 Shrewsbury Road 08:00	2 Mount Rd 15:30
3 Mount Rd 08:11	3 Shrewsbury Road 15:39
4 SJP 08:21	4 Oxton 15:46
Route 659	Route 659
1 Ackers Rd 07:47	1 SJP 15:20
2 Upton Station 70:59	2 Prenton Dell Road 15:36
3 Prenton Dell Road 08:11	3 Upton Station 15:46
4 SJP 08:25	4 Ackers Rd 15:53



Open Evening

The College will host its annual Open Evening on **Thursday 9th September 2021 at 6.00pm**

College Address

St John Plessington Catholic College, Old Chester Road, Bebington, Wirral, CH63 7LF

Telephone: 0151 645 5049

General Email: schooloffice@stjohnplessington.com

Website: www.stjohnplessington.com

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Headteacher

Ms Maria Sharratt BA (Hons)



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