



**St John Plessington
Catholic College**

Year 8 Curriculum Overview

Date of publication

Sep-19

Year	Subject	LP	This half term I am learning:	By the end of this half term I will:
8	DT Art	1	<ul style="list-style-type: none"> -- how to analyse art work using key words and terms; - how to develop my recording skills; - how to develop my ideas in a variety of media. 	<ul style="list-style-type: none"> - be able to produce a written analysis of my own and the work of Clare Youngs; - be able to develop a range of designs in a range of media including drawing, painting, mark making and mixed media; - be able to develop the learning skills of INVESTIGATE, RECORD, PRESENT, RESEARCH, ANALYSE, DESCRIBE, COMPARE, CONTRAST, MODEL, VISUALISE, CATEGORISE, COLLAGE, ARTICULATE, ASSESS and EVALUATE.
8	DT Food	1	<ul style="list-style-type: none"> about the foods we should eat, the functions of nutrients and ways to meet our nutritional needs; about food poisoning bacteria and how to ensure our food is safe to eat; how to make a variety of dishes that meet different nutritional needs. 	<ul style="list-style-type: none"> be able to use a variety of cooking and preparation techniques to produce different products suitable for different individuals; know how to avoid food induced ill health and plan meals to meet the needs of individuals;
8	DT Product Design	1		
8	DT Textiles	1	<ul style="list-style-type: none"> about fabric and fibre properties; how to use resist dye techniques; to construct a pocket. 	<ul style="list-style-type: none"> be able to identify notions used on dress making patterns; produce a finished pocket sample; develop the learning skills of INVESTIGATE, EXPLAIN, RESEARCH, MODEL, CONSTRUCT, COMPARE, PLAN.
8	English	1	<ul style="list-style-type: none"> - how to communicate clearly, effectively, and imaginatively in my writing; - how to select and adapt tone, style and register for different purposes; - how to organise information and ideas, using structural and grammatical features. 	<ul style="list-style-type: none"> -- be able to use a range of vocabulary and sentence structures for clarity, purpose and effect; - be able to write with accurate spelling and ambitious punctuation; - be able to create a narrative piece in one of the genres I have studied.
8	History	1	<ul style="list-style-type: none"> - how the Transatlantic Slave Trade developed and led to the development of slavery in America; - how slaves were treated and how they tried to resist and fight for their freedom; - how the Civil Rights Movement developed in the 1950s and 1960s in the USA. 	<ul style="list-style-type: none"> -- be able to EXPLAIN the impact of triangular trade on the lives of African American's; - be able to IDENTIFY the key stages of the life of a slave from the journey to the plantation; - be able to ASSESS the impact of Civil Rights Activists such as Martin Luther King.
8	Geography	1	<ul style="list-style-type: none"> - how and why globalisation has grown over the past 50 years; - how globalisation creates it 'winners' and 'losers' with the global rich becoming richer; - how patterns of global trade keep poor countries poor and the role of Fairtrade in addressing this issue. 	<ul style="list-style-type: none"> - be able to EXPLAIN why globalisation has grown over the past 50 years; - be able to EVALUATE how globalisation has impacted around the world; - be able to EXPLAIN how patterns of global trade keep poor countries poor and EVALUATE the role of Fairtrade in
8	Maths	1	<ul style="list-style-type: none"> - how to problem solve with number and algebra. 	<ul style="list-style-type: none"> - be able to manipulate algebraic expression including, expanding, factorising and changing the subject of a formula; - be able to form and solve equations; - be able to name and identify properties of 3D shapes.
8	MFL	1	<ul style="list-style-type: none"> - how to form the preterite tense; - how to develop my answers using opinions; - how to use irregular verbs effectively. 	<ul style="list-style-type: none"> - be able to describe holidays in a number of tenses; - be able to develop my answers using complex opinion phrases; - be able to give a spoken presentation about my holidays.
8	Music	1	<ul style="list-style-type: none"> - how to perform melodies, chords and basslines of music from different cultures; - how culture shapes the arts; - how to perform as part of a musical ensemble 	<ul style="list-style-type: none"> - be able to perform a piece of reggae music from the Jamaica; - be able to recognise the features of reggae music and change a pop song into that style; - be able to perform a piece from Latin America. - be able to develop the learning for language of - DESIGN, EXTEND, DEVELOP, CREATE, CONSTRUCTING, LISTEN, APPRAISE, ASSESS
8	PE	1	<ul style="list-style-type: none"> • how to outwit opponents through rugby and football; • how to improve the skills of passing, running, tackling and rucking; • how to improve fitness for rugby and football. 	<ul style="list-style-type: none"> • be able to use basic attacking and defensive principles within game situations;

8	RE	1	<ul style="list-style-type: none"> - about the Abrahamic and Mosaic Covenants; - about God's covenant with David and Noah; - about Jesus as the new covenant and how covenants affect the lives of religious people. 	<ul style="list-style-type: none"> -- be able to DESCRIBE the terms of Old and New Testament covenants; - be able to ANALYSE how the Old and New Testament covenants influence the lives of religious people; - be able to EVALUATE the importance of the Old and New Testament covenants.
8	Science	1	<ul style="list-style-type: none"> - how to DESCRIBE wave motion; - how to EXPLAIN the different methods of measuring the speed of sound in different mediums. 	<ul style="list-style-type: none"> - be able to use the wave equation to calculate the speed of a wave; - rearrange the wave equation and use this to calculate the time period of a wave -develop the learning skills of DEVELOP, EXPLAIN, ASSESS, EVALUATE, IDENTIFY and DESCRIBE.