



**St John Plessington  
Catholic College**

**Year 7 Curriculum Overview**

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Year	Subject	LP	This half term I am learning:	By the end of this half term I will:
7	DT Art	1	<ul style="list-style-type: none"> <li>- how to develop my art analysis skills;</li> <li>- how to develop my knowledge and understanding of colour;</li> <li>- how to develop my skills in a range of media.</li> </ul>	<ul style="list-style-type: none"> <li>- have developed my colour mixing skills;</li> <li>- have a greater understanding of the use of colour in artwork;</li> <li>- be able to develop the learning skills of ANALYSE, DESCRIBE, INVESTIGATE, EXPLAIN, ENGAGE, RECORD, PRESENT, RESPOND, ASSESS and EVALUATE</li> </ul>
7	DT Food	1	<ul style="list-style-type: none"> <li>how to identify and control risks for personal and food safety within a commercial kitchen;</li> <li>about environmental issues within the food industry;</li> <li>about the functions and food sources of nutrients required by the human body.</li> </ul>	<ul style="list-style-type: none"> <li>be able to use a variety of cooking and preparation techniques to produce different products suitable for a menu;</li> <li>be able to work safely and hygienically within a kitchen and know ways to protect the environment;</li> <li>develop the learning skills of IDENTIFY, RECORD, MODEL, EXPLAIN, INVESTIGATE, DESCRIBE and CATEGORISE.</li> </ul>
7	DT Product Design	1	<ul style="list-style-type: none"> <li>about the origin of polymers;</li> <li>to classify polymers and to distinguish between thermo and thermosetting polymers;</li> <li>how to safely use a range of workshop tools and equipment to manufacture a quality desk tidy;</li> </ul>	<ul style="list-style-type: none"> <li>be able explain where polymers come from and their classifications;</li> <li>be able to initiate the manufacture of a range of polymer products using workshop tools and equipment;</li> <li>develop the learning skills of DESCRIBE, ANALYSE, RESEARCH, DEVELOP, EVALUATE, MODEL.</li> </ul>
7	DT Textiles	1	<ul style="list-style-type: none"> <li>about health and safety in Textiles and the textile industry;</li> <li>how to construct a commercially viable product;</li> <li>to evaluate my finished product.</li> </ul>	<ul style="list-style-type: none"> <li>understand the role of health and safety in school and in industry;</li> <li>make and evaluate a sock toy;</li> <li>develop the learning skills of RESEARCH, INVESTIGATE, ANALYSE, CREATE, ASSESS and EVALUATE.</li> </ul>
7	English	1	<ul style="list-style-type: none"> <li>- how to communicate clearly and imaginatively;</li> <li>- how to select and adapt tone, style and register for different purposes;</li> <li>- how to organise information and ideas using structural and grammatical features</li> </ul>	<ul style="list-style-type: none"> <li>- be able to use specific genre vocabulary and a variety of sentence types for effect;</li> <li>- be able to write with accurate spelling, punctuation and grammar;</li> <li>- be able to create a narrative piece in one of the genre styles I have studied.</li> </ul>
7	History	1	<ul style="list-style-type: none"> <li>- how England was invaded by the Normans;</li> <li>- how William the Conqueror controlled England;</li> <li>- how the Black Death affected England .</li> </ul>	<ul style="list-style-type: none"> <li>- be able to use historical skills to answer activities;</li> <li>- be able to EXPLAIN why William won at the Battle of Hastings;</li> <li>- be able to ASSESS the impact of the Black Death</li> </ul>
7	Geography	1	<ul style="list-style-type: none"> <li>- how the world is divided into human and physical features;</li> <li>- how to read an OS map including an understanding of scale, grid references and a range of symbols;</li> <li>- how the world is made up of 7 continents, 5 oceans and 8 wonders of the world.</li> </ul>	<ul style="list-style-type: none"> <li>- be able to DESCRIBE the human and physical aspects of geography and EXPLAIN how these interact with one another within named examples of continents and countries;</li> <li>- be able to ANALYSE an OS map including demonstrating an understanding of scale, grid references and a range of</li> </ul>
7	Maths	1	<ul style="list-style-type: none"> <li>- how to solve problems with number and data</li> </ul>	<ul style="list-style-type: none"> <li>- be able to find multiples, factors, primes and square numbers;</li> <li>- be able to calculate using positive and negative numbers;</li> <li>- be able to interpret and present data.</li> </ul>
7	MFL	1	<ul style="list-style-type: none"> <li>- how to correctly use adjectives in Spanish;</li> <li>- how to conjugate verbs;</li> <li>- how to use my knowledge of the Spanish alphabet to spell out words aloud.</li> </ul>	<ul style="list-style-type: none"> <li>- be able to describe my personality;</li> <li>- be able to use the Spanish alphabet;</li> <li>- be able to say who is in my family.</li> </ul>
7	Music	1	<ul style="list-style-type: none"> <li>- how to develop the LORIC skills;</li> <li>- how to successfully structure a pop song;</li> <li>- how to compose a riff for a chosen instrument;</li> <li>- how to work with a partner/group to perform a pop song;</li> <li>- how to compose lyrics for a theme.</li> </ul>	<ul style="list-style-type: none"> <li>- be able to use LORIC skills and develop these through music;</li> <li>- be able to compose a pop song in a typical structure e.g. verse, chorus, verse, chorus, middle 8, chorus;</li> <li>- be able to write lyrics using rhyme to enhance the composition;</li> <li>- be able to rehearse effectively with a partner/group;</li> <li>- be able to perform a composition of a pop song in a group with confidence and good performance technique;</li> <li>- be able to develop the learning skills for language of INVESTIGATE, RESPOND, DEVELOP, ASSESS, APPLY, ANALYSE, EXPLAIN, PRESENT, SYNTHESISE, IDENTIFY and EVALUATE.</li> </ul>

7	PE	1	<ul style="list-style-type: none"> <li>• how to develop physical strength, speed, stamina and flexibility;</li> <li>• how to use these skills within specific sporting activities;</li> <li>• how to observe and evaluate performance of self and others;</li> </ul>	<ul style="list-style-type: none"> <li>• be able to perform a range of fundamental skills to a basic level;</li> <li>• be able to show a good level of physical strength, stamina, speed and flexibility;</li> <li>• develop the learning skills PRESENT, MODEL, ORGANISE, INVESTIGATE, COMPARE and CONTRAST.</li> </ul>
7	RE	1	<ul style="list-style-type: none"> <li>- about what it means to be part of a Catholic school community;</li> <li>- about St John Plessington and our house patrons;</li> <li>- about the hierarchy of the Church and roles within it</li> </ul>	<ul style="list-style-type: none"> <li>- be able to EXPLAIN what it means to be part of Catholic School community;</li> <li>- be able to SUMMARISE key events in the life of St John Plessington and our house patrons;</li> <li>- be able to DESCRIBE the hierarchy of the Church and roles within it.</li> </ul>
7	Science	1	<ul style="list-style-type: none"> <li>- how to stay safe in the lab, all about cells and particles and mixtures</li> </ul>	<ul style="list-style-type: none"> <li>- be able to explain what cells are and how particles behave in different substances.</li> <li>- develop the skills of IDENTIFY, EXPLAIN, DESCRIBE and EVALUATE.</li> </ul>