



Swaziland 2014

After 18 months of careful planning, training and fundraising, July saw three groups of students set off for Swaziland to complete the expedition of a lifetime. All three teams were to take part in a project phase, a trekking phase and some rest & relaxation in the form of a trip to the world famous Kruger National Park and the Malalotja Zip Wire. All three projects were different but everyone was able to experience Swazi culture first hand and lived in the local community for five days, interacting and working alongside locals. For example, working with Ndinda Neighbourhood Care Point, we were given the task of building a large fence to protect the area from cattle and goats in order to support the community in growing fresh vegetables. The care point provides for children between the ages of three and six and many travelled several miles each day to receive a meal.



The trekking phase involved several days of walking combined with some wild camping. The students were entirely self sufficient, carrying all of their own food and kit and sourcing water from rivers and streams.

All teams were privileged to spend time within the Kruger National Park. Early mornings and late evenings meant that game spotting was maximised and teams were rewarded by the sight of elephants, lions, giraffes, zebras, rhinos, hippos, cheetahs, leopards and much more.



Swaziland



Science Club

Science Club

How does that work?
Why does this happen?

Boost your knowle doe!

Hands on Science!

Open to all pupils whether you want to join in or help out!

Every Tuesday 3:20-4:20 in Sc2 - Ask Mr Gale for details.

Language Corner

Spotlight on: Argentina

Argentina is one of the biggest countries in South America and is separated from Uruguay by the *Rio de la Plata* river. It was here that the tango was first danced, and its capital, Buenos Aires, is the most inhabited city in the Southern Hemisphere. Amongst its main national products are beef and leather. Argentina also has a day to specifically celebrate friendship – the 20th of July – whereby people acknowledge the importance of their friends by paying a visit or buying a gift. Argentine cuisine is full of delicacies; one of which, dulce de leche (a caramel sauce), is included in the recipe provided below. ¡Pruébalo!



Alfajores

- 150g de azúcar
- 250g de mantequilla
- 1 huevo
- Una cucharadita de vainilla
- 250g de harina
- Una media cucharadita de bicarbonato
- 90g de maicena
- 250g de dulce de leche

1. Mezcle el azúcar y la mantequilla, y añada los huevo y la vainilla.
2. Añada harina, maicena, y bicarbonato.
3. Divida la masa en 16 bolas. Póngala en el frigo durante 10 minutos.
4. Hornealos durante 10-12 minutos.
5. Cuando estén fríos, untelos con dulce de leche. ¡Qué aproveche!

The first person to correctly translate the following to Miss Gaffney wins Vivo points!

cucharadita maicena mezclar untar
¡Qué aproveche!



Open Evening & Open Mornings



OPEN EVENING

Wednesday 24th September 2014 6.00pm - 8.00pm
Head Teacher's Talks at 6.00pm, 6.45pm

OPEN MORNINGS

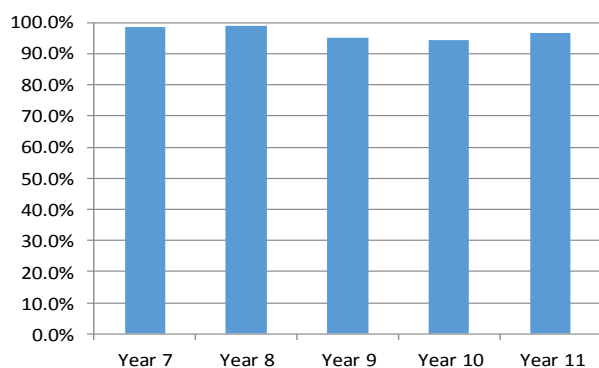
Wednesday 1st October 2014 9.00am - 11.00am
Friday 10th October 2014 9.00am - 11.00am



Coming Up

- 18-Sept - Yr 8 Girls Vaccinations
- 18-Sept - Yr 13 Parents' Evening
- 19-Sept - Yr 12 Emmaus Walk
- 20-Sept - Bag Pack for Ghana
- 23-Sept - PTA Welcome Meeting
- 24-Sept - Open Evening
- 25-Sept - Yr 9 DofE Info Evening

Attendance 02/09/14 - 05/09/14



Year 7	Year 8	Year 9	Year 10	Year 11
98.4%	98.9%	95.3%	94.4%	96.7%

Open Evening

Wednesday 24th September – College will close early at 2.20pm due to our Open Evening, school buses will not be available.

Literacy Corner

Literacy Corner!

Split Words

Combine the split words in the grid into ten whole words of one or two syllables (a syllable is a unit of sound, so the word "open" has two syllables: o – pen).

The theme is **food**.

pea	sine	car	boo	cui
rot	sal	pro	spi	nut
vor	bam	chick	ad	fla
sau	nach	do	tein	sage

Bring your list of ten words to Mrs Connolly and win a prize!

Maths Corner

There are three baskets, a brown one, a red one and a pink one, holding a total of ten eggs.

The brown basket has one more egg in it than the red basket.

The red basket has three fewer eggs than the pink basket.

How many eggs are in each basket?



Answer to last week's Maths Corner

21 years old

Weekly Theme - The Power of Love

John 3:13-17

No one has ascended into heaven except the one who descended from heaven, the Son of Man.

And just as Moses lifted up the serpent in the wilderness, so must the Son of Man be lifted up, that whoever believes in Him may have eternal life.

"For God so loved the world that he gave his only Son, so that everyone who believes in Him may not perish but may have eternal life.

Indeed, God did not send the Son into the world to condemn the world, but in order that the world might be saved through Him."



This week's gospel offers us a great insight into Jesus' teaching. When he was questioned by the Pharisee Nicodemus, who came to see him under cover of night, Jesus gradually showed him the deeper truths about God's love for us.

We hear Jesus explain so beautifully that "God did not send his Son into the world to condemn the world, but to save the world." Why?

Because "God so loved the world, that he gave his only Son..." In other words, God would do anything for us!

In the time of Jesus the cross was seen as a symbol of disgrace and death, but for those who follow Jesus, he has turned the cross into a symbol of hope and of love.

Prayer

Father God, teach me today to love you more.

Amen