



## Duke of Edinburgh



This weekend the snow had finally cleared and the SJP Duke of Edinburgh cohort were able to experience our 'new for 2013' practice expedition in Llanarmon yn Ial followed by a night at our new campsite in Alt Gimbyd. There were 5 groups this weekend each navigating around a route of 14km on the first day and a further 9km on the second. In order to ensure the groups worked independently and applied their navigational knowledge, they set off at intervals with some travelling clockwise while others walked anticlockwise around the course. The new route has a variety of terrain including farmland, woodland, and a range of paths, tracks and bridleways to fully prepare students for their qualifying expedition. They were natural navigators using key cartographical skills to identify features along the route and cross referencing them with their maps.

Some of the rucksacks were a bit on the heavy side and when asked what was in them, some replied 'my mum packed it'. Bags do tend to be heavier on the training expeditions because students take too much of the wrong stuff. Mums beware! Some students carried a half kilo packet of dried pasta for the duration of the day to only use 100 grams and throw the rest away. However, practice makes perfect and as a result bags will be significantly lighter for qualifying expeditions.



**Gardening Club**



SJP are looking for green fingered pupils to get involved with our Gardening Club. Last year our poly tunnel was a huge success! Pupils and staff grew a range of fruit and vegetables including: courgettes, strawberries and tomatoes to name but a few. With your help we are looking to build on that success and grow even more this year. If you are in Year 7 – Year 13 and interested in joining us, please pass your name to Ms Phillips, Miss Smith or Mrs Jackson. Staff are welcome too.



**Fundraising**



The pupils of 8VP were all 'Shook Up' as they raised nearly £30 for Street Child Africa. In a wild and wonderful array of fancy dress costumes they performed and filmed their very own version of the craze to sweep the nation 'The Harlem Shake'. Well done to all involved.

**Coming up**

- Year 9 Bronze DofE Expedition:  
-26th and 27th April  
-3rd and 4th May
- Y9 Savio House Trip : 29th April - 1st May
- Bank Holiday - School Closed : Monday 6th May

**Sixth Form Revision and Coursework Support Timetable**

Year	Monday	Tuesday	Wednesday	Thursday	Friday
<b>12</b>		Psychology Sociology Chemistry History DT ICT Business Studies	H&S Religious Studies Maths Biology History DT EPQ ICT	H&S Performing Arts Religious Studies Science Applied Media DT Business Studies	PE DT
<b>13</b>		Eng Lit (LT1 resit) Chemistry Media A2 Politics DT ICT Business Studies	H&S Religious Studies Biology DT ICT	Psychology Sociology Religious Studies Maths DT	PE DT

## Literacy Corner

### Split Words

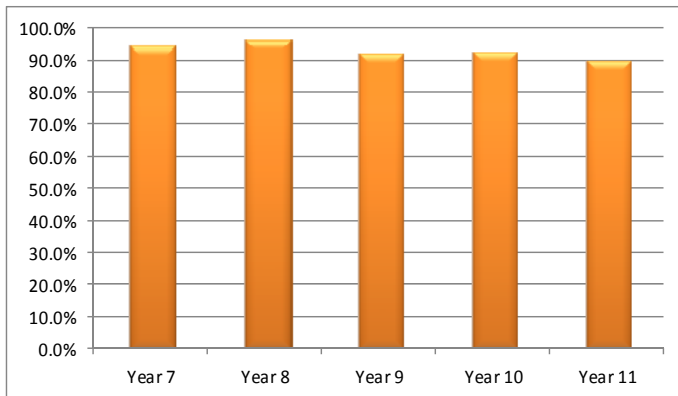
Combine the split words in the grid into ten whole words of one or two syllables (a syllable is a unit of sound, so the word "open" has two syllables: o - pen).

The theme is **clothes**.

**Bring your list of ten words to Mrs Connolly and win a prize!**

tu	jum	sweat	blou	swea
ro	nim	ter	se	dal
sers	de	nic	be	per
pants	bow	san	tie	trou

## Attendance - 15/04/13 - 13/04/13



**Year 7 - 95.0% Year 8 - 97.0% Year 9 - 92.6%**  
**Year 10 - 93.0% Year 11 - 90.4%**

## Book of the Month

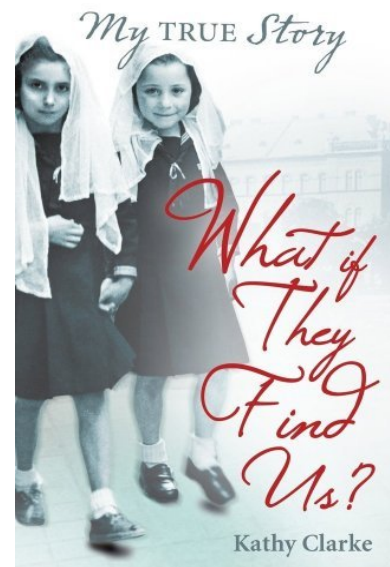
### What If They Find Us?

**Kathy Clarke**

This remarkable book tells the true story of two young Jewish sisters, Susan and Vera who in German occupied Hungary are sent to a convent to be kept 'safe' from the Nazis.

There, the sisters learn the true meaning of courage from the nuns who risked their lives to shelter them. But when the soldiers arrive in the dead of night, will the girls be safe from the enemy at the gate?

A very moving book which gives the reader a vivid insight into life in Hungary during the Second World War. Experience history as it happens with My True Story.



### Next PTA meeting:

7pm Tuesday 30th April 2013  
 in the College Staff Room.  
 All are welcome.

## Key Stage 4 Homework Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Time	ICT	ICT	ICT Geography	ICT	ICT
After School		Applied Science Triple Science SC9 RE Y10 ALPHA (pupils to go to their RE teacher)	French RE Y11(set 2-6)	History Science Core SC2 & SC4 Business Studies Spanish and French RE Y10 BETA (pupils to go to their RE teacher) Geography	PE BTEC

## Language Corner



Me encanta comer! Mi comida favorita es la pizza con patatas fritas porque son deliciosas. También me encanta el helado de vainilla porque es muy rico. Cada día para el desayuno como los cereales con leche y bebo un zumo de naranja pero ayer comí el pan tostado porque no teníamos leche. Al colegio tomo el almuerzo en el comedor con mis amigos. Normalmente como una ensalada porque es sana pero los viernes como un bocadillo de queso. Para la cena suelo comer unos espaguetis con unas salsa de tomate porque es bastante picante y me gusta mucho.

Your challenge: What does Pablo normally have for breakfast and what did he have yesterday instead?

The first 5 people who bring the correct answer in Spanish to Señora Smart in MFL 5 will receive a house point.

Last week's winner was:  
Abigail Christelow 7BH

## Maths Corner

Continue the sequences

2,6,10,14,18, .....  
11,20,29,38, ...  
13,15,19,27,43, ...  
M,T,W,T,F, ...  
3,3,5,4,4,3,5,...  
22,47,75,S, ...

Solution for last week

**10 To 10 = 9:50**

## Weekly Theme - 'Jesus the Good Shepherd'

### John 10: 11-16

*I am the good shepherd. The good shepherd gives his life for the sheep. The worker who is paid to keep the sheep is different from the shepherd who owns them. When the worker sees a wolf coming, he runs away and leaves the sheep alone. Then the wolf attacks the sheep and scatters them. The man runs away because he is only a paid worker and does not really care about the sheep.*

*"I am the good shepherd. I know my sheep, and my sheep know me, just as the Father knows me, and I know the Father. I give my life for the sheep. I have other sheep that are not in this flock, and I must bring them also. They will listen to my voice, and there will be one flock and one shepherd."*

When we were small, a lollipop man or lady would guide us across the road safely. At the end of the school day Mr Rylance and members of staff are always at the main gate to make sure that we all leave school safely.

We don't see many shepherds in Birkenhead, but their job is very similar.

At the time of Jesus a shepherd was a tough out-

door man who led mixed herds of goats and sheep which wandered all over the countryside.

Unlike in this country where shepherds herd their sheep. The shepherds of Middle Eastern countries lead their sheep to safety. The sheep recognise the voice of their shepherd and follow them. Jesus said, "I am the good Shepherd." He cares for us, his mixed herd. If we follow Jesus our good shepherd he will give real meaning and direction to our lives.

**Almighty and caring God, your Son called himself the Good Shepherd.  
May we follow our shepherd with courage especially when we are mocked for our Christian beliefs.**

Amen

