



## Castlerigg



On Monday morning 33 of our Year 8 students along with staff headed off to Castlerigg Manor in Keswick for their Year 8 Experience. This was the first cohort of our Year 8 Experience with another 35 pupils to follow later on in the week.

The experience provides Year 8 with the opportunity to develop team building skills through a programme called 'Building Community'. Whilst there, students have been taking part in many different activities which challenged them to think about the skills and attributes required to build and maintain communities. On Monday, students took part in ice-breaker games to help them find out more about each other and identify skills and individual gifts within the group. Following this there was group juggling, tower building, scrabble and night line. After a tasty lunch, students completed a community art project depicting a scene from the Old Testament.

On Tuesday, students built their own community shelters from trees and materials that had been salvaged from around the garden, while Gerard and Miss Fleet had the pleasure of testing these shelters using their super soakers. After lunch, students participated in a walk through the beautiful Keswick countryside and finally a disco followed, to end a truly fantastic day.

The experience came to an end for the first group on Wednesday morning with the celebration of Mass in which all students played a special part through music, drama and liturgy. An amazing time was had by all and the students were a credit to the school. We hope that group 2 have a similar spiritual and thought provoking experience.



## Social Science Trip

On the 18<sup>th</sup> December 2012, a group of Social Science students visited a medium security prison in Hull. The aim of the visit was for any students interested in a career within the criminal justice system to experience the role of prisons and prison guards. The visit supported the A2 Sociology unit Crime and Deviance, linking the theory and practice.

The students had a valuable experience - examining the role that prisons play in the prevention of re-offending and reforming its prisoners. Students were given an all access tour of the prison which included; spending time in the cells and courtyard, meeting a prisoner, visiting the different prison wings and a tour of the in house prison museum. One of our students stated that "It was a shock seeing the conditions of the cells; they were so small, damp, lonely, dark and there was no privacy at all, especially if you have a twin cell!" Students also interviewed a prisoner about his experience, his life before prison and what he plans to do when he is released. Another of our students commented that "It was sad knowing that the inmate would spend the next 3 Christmases incarcerated, especially as he lied to protect his daughter by claiming that he was 'working away' instead. He stated his family are finding it very dif-

ficult to cope with him being away and that he feels he has cast shame on all of them".

Another student commented on the safety of prisoners: "I was interested in the different crimes that prisoners had committed and how they were ranked within the prison, with a hierarchy of respect among each other through their crimes. I was shocked that prisoners at the bottom of the hierarchy would be attacked and encouraged to commit more crimes while in prison.

Another students commented, "This experience has given me a fascinating insight into the criminal justice system and has inspired me to study Criminology at university. In Sociology we study the role of prisons and this experience will really help me with my exam preparation".

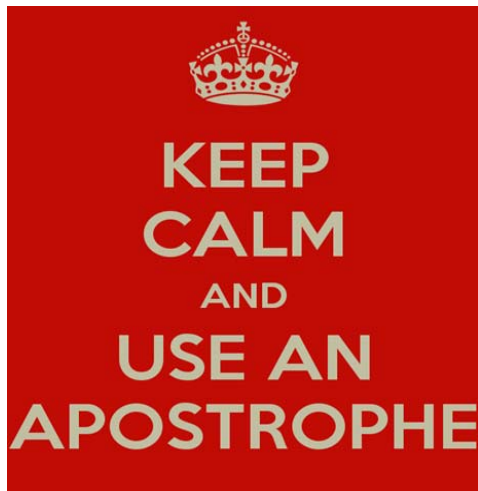


## Sixth Form Revision and Coursework Support Timetable

Year	Monday	Tuesday	Wednesday	Thursday	Friday
<b>12</b>		Psychology Sociology Chemistry History DT ICT	H&S Religious Studies Maths Biology History DT EPQ ICT	H&S Performing Arts Religious Studies Science Applied Media DT	H&S PE DT
<b>13</b>	H&S	Eng Lit (LT1 resit) Chemistry Media A2 Politics DT ICT	H&S Religious Studies Biology DT ICT	Psychology Sociology World Development Religious Studies Maths DT	H&S PE DT

Sixth Form – you are advised to attend all sessions, where possible, to maximise your potential and achieve your best possible grade.

**Literacy Corner**



All the sentences below include words that can be contracted e.g. cannot – can't. When you contract a word, you need to show you have, by using an apostrophe.

Contract as many words as you can, using the apostrophe!

The girl was not impressed. He should not have said that to her. She could not believe how rude he had been. "I will show him," she exclaimed, "I am not to be treated like this! It will not happen again." It would not be long before she had gained revenge. "You have gone too far this time," she said to herself.

See Mrs Connolly with your answers.

**Next PTA meeting:**

7pm Tuesday 22nd January 2013  
in the College Staff Room.  
All are welcome.

**SJP's got talent**



Are you the next big thing? Do you have what it takes to steal the show?

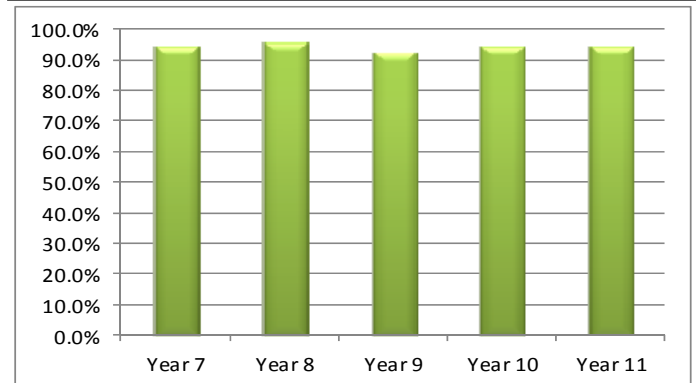
If so, you need to enter "SJP's Got Talent".

Auditions week beginning 21<sup>st</sup> January, final to be held on 14<sup>th</sup> February.

To enter, complete the form (available from reception) and post in the box.

Any questions, please speak to one of the Performing Arts staff.

**Attendance - 07/01/13 - 11/01/13**



**Year 7 - 95.1% Year 8 - 96.6% Year 9 - 93.1%**  
**Year 10 - 94.8% Year 11 - 95.1%**

**Key Stage 4 Revision Timetable**

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Time	ICT	ICT	ICT	ICT	ICT
After School		Applied Science Triple Science SC9	French	History Science Core SC2&SC4 Business Studies Spanish and French	PE BTEC

## Language Corner



### French fact of the fortnight

On Friday 11<sup>th</sup> January the musical 'Les Misérables' was released in British cinemas. The film tells the story of ex-prisoner Jean Valjean and his foster daughter Cosette as they try to hide from the police and Valjean's

response to the forgiveness shown to him by God and a priest. It stars Russell Crowe, Anne Hathaway and Sacha Baron Cohen and has already won three Golden Globe awards so, despite being 160 minutes long, it is well worth watching but keep your tissues handy!

Your Challenge: Which French writer wrote the original novel 'Les Misérables' in 1862?

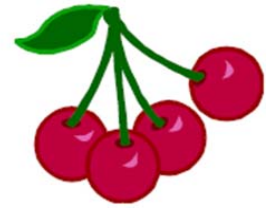
- a) Jean-Paul Sartre
- b) Victor Hugo
- c) André Gide
- d) Molière

The first 5 correct entries to Madame Smart in MFL 5 will receive a house point.

Last week's winner was:  
Jordan Waring 80R

## Maths Corner

Which fruit is one third of a cherry and



two fifths of an apple?

### Solution for last week

The missing number is 5!

Add the bottom two numbers and divide by the top number.

## Weekly Theme - 'Change'

### Matthew 3:13-17

*At that time Jesus came from Galilee to the Jordan River and wanted John to baptise him. But John tried to stop him, saying, "Why do you come to me to be baptised? I need to be baptised by you!"*

*Jesus answered, "Let it be this way for now. We should do all things that are God's will." So John agreed to baptise Jesus.*

*As soon as Jesus was baptised, he came up out of the water. Then heaven opened, and he saw God's Spirit coming down on him like a dove. And a voice from heaven said, "This is my Son, whom I love, and I am very pleased with Him."*

*We have all seen and heard of people who will tell others what to do - but who couldn't or wouldn't do it themselves. Jesus is not like this.*

*When He tells us how to live we know that it is based on His own experience - He has, as the saying goes, "practised what He preached" - and*

*has come up against the problems we do. Jesus is a God who walks by our side as one of us.*

*If we follow Jesus and put into practice what he preaches, we can bring about change in our world today.*

### Prayer

**Almighty God and Father, thank you for becoming one of us. Thank you for understanding what it feels like to be human.**

### Amen

