

Newsletter Issue 22 Learning Programme 4/1 w/c 25th February 2013



Paris Trip

Shortly before the half term break, 43 of our French pupils travelled by coach and ferry to Lésigny near Paris. Everyone was very excited to arrive in France. We arrived at our accommodation 'Château de Grande Romaine' where we enjoyed settling in, having an evening meal and participating in the evening activities and karaoke. The next day we spent the morning at the chateau taking part in a variety of outdoor activities, including trapeze and archery. The afternoon was spent visiting the Arc de Triomphe. After walking up the huge spiral staircase, which has 284 steps, we enjoyed the amazing views of Paris from the top. We then enjoyed a stroll down the famous Champs Élysées and had a look in some of the impressive shops. In the evening pupils got the chance to learn how to make crêpes and practice their French whilst doing so. Thursday was also extremely busy, first visiting the historic town of Brie-Comte-Robert where pupils confidently used their French skills to ask for directions in order to complete a town trail, before enjoying the experience of shopping in a traditional French market. Later that day we headed to Paris, where we had a coach tour of the city followed by a relaxing cruise down the River Seine. The next stop was the Eiffel Tower where we walked up to the first and second floors and enjoyed the amazing view! This year 19 pupils were brave enough to take another lift to the summit!

On Saturday we spent the day at Disneyland visiting both the main park and also Walt Disney Studios. The trip was a great success where all pupils were immersed in French culture and took every opportunity to practise their language skills.



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fmsis /

SJP Experience

The Year 8 SJP Experience programme enabled the year group to develop a wide range of skills and to explore two very different industries in preparation for choosing their own dream career.

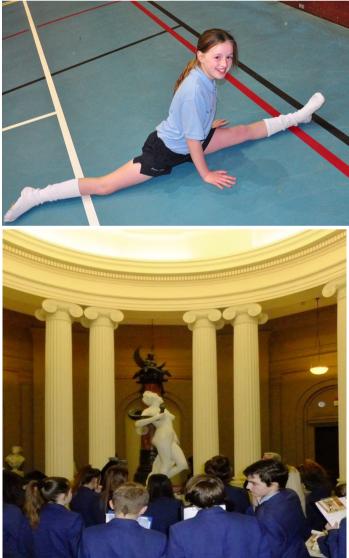
Following a short walk down to the local and well renowned Port Sunlight Village, pupils took a step back in time to experience the wealth of art and heritage right on our doorstep. In the crisp winter sunshine, pupils enjoyed producing some architectural drawings before touring the Lady Lever art gallery. This gave them time to absorb and reflect on a wide range of many outstanding British eighteenth and nineteenth century paintings, wedgwoods, tapestries and embroideries, all of which gave pupils the opportunity to reflect on the past. Pupils also investigated the origins of the famous Lever Soap Factory and the wide range of products produced there. Many were surprised that such a fantastic tourist attraction now exists as a result of the on-going soap factory.

In a very different setting, the trip to Cadbury's World really captivated student's imagination as they listened to John Cadbury's inspiring story of his famous brand and discovered how chocolate was really made. Enjoying several chocolate tasting pit stops along the way, pupils had a tour of the factory gaining an insight into the industrial practice of making, processing and packaging many of our famous Cadbury's treats. The next stop was a demonstration of the chocolatier's art and the pupils were very impressed. Many claimed that it could be their dream job. They then took a step back in time to discover the real secret behind the famous Cadbury Dairy Milk's unique taste.



SJP Experience

Year 7 SJP Experience Days proved an enormous success, as pupils participated in a variety of exciting, educational and fun-packed activities. Whilst some pupils ventured to the Chill Factor to test their skills on the slopes, others had a taste of life at the theatre as they toured the historic Liverpool Empire and participated in dance and drama workshops. Meanwhile in school, pupils learnt about the exciting world of musical theatre and acted out scenes from 'Blood Brothers' and 'Grease.' Whilst some sang the songs of others, some pupils were busy creating their own tracks using the latest technology in the Media Suite. Other pupils participated in football and dance workshops and worked very hard over the two days. A fantastic opportunity, enjoyed by all!



Mardi Gras Day



Members of the college community celebrated Mardi Gras Day – "Pancake Tuesday" by wearing their brightest socks and ties. During Lunchtime pupils entered the Pancake Flipping Competition, Carnival Dance Competition or took part in the various games available. They could also purchase carnival cakes, candy floss or marsh mallows dipped in chocolate from our very own chocolate fountain. A great time was had by all and the proceeds raised will be donated to CAFOD. Mardi Gras is French for "Fat Tuesday", referring to the practice of the last day of eating richer, fatty foods before beginning the fasting of Lent, which begins the following day, on Ash Wednesday.

Literacy Corner

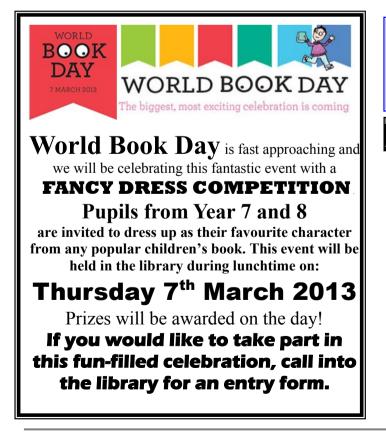
Book Wise.

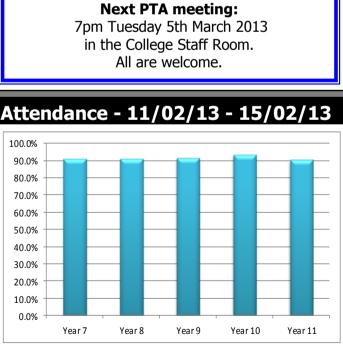
Can you work out who these famous characters are from the clues below? They are from a famous novel or a play.

Do you know who wrote them?

- This poor boy ends up in London and is taken care of by a man who steals for a living. He is taught the art of pick-pocketing and how to dodge being caught.
- This character is a mighty brave soldier in battle. He is respected by all. Ambition and the evil influence of four women help to create his downfall in the end. He completely loses his head!
- 3. This little girl has rotten parents. She is left to fend for herself. Two very different teachers become involved in her life; one teacher is sweet but the other a complete brute. A magical tale.

Answers to Mrs Connolly please!





Year 7 - 90.7% Year 8 - 90.9% Year 9 - 91.2% Year 10 - 93.3% Year 11 - 90.1%

Language Corner



;Spanish Challenge!

Hola, me llamo David y voy a describir mi casa. Mi casa es enorme, ies lo más grande del mundo! Hay noventa y nueve dormitorios y doce cocinas. También tenemos veintitrés salones y diez despachos. Por supuesto hay tres piscinas y un jardín muy bonito. Me encanta mi dormitorio porque es muy moderno y grande. Siempre es limpio y hay una televisión y un ordenador. Me gusta escuchar música en mi dormitorio con mis amigos pero también hay una sala de música en la planta baja.

Your challenge: Which essential room does David not mention and how do you say it in Spanish?

The first 5 people who bring the correct answer in Spanish to Señora Smart in MFL 5 will receive a house point.

Weekly Theme - 'What's it all about'

Luke 9:28-36

Jesus called together Peter, John and James and he took them up on a mountain to pray. While Jesus was praying, the appearance of his face changed, and his clothes became shining white. Then two men, Moses and Eliiah were talking with Jesus. They appeared in heavenly glory, talking about his departure which he would soon bring about in Jerusalem. Peter and the others were very sleepy but when they awoke fully, they saw the glory of Jesus and the two men standing with him. When Moses and Elijah were about to leave, Peter said to Jesus; "Master, it is good that we are here. Let us make three tents-one for you, one for Moses, and one for Elijah." (Peter did not know what he was talking about.) While he was saying these things a cloud came and covered them and they became afraid as the cloud covered them. A voice came from the cloud, saying, "This is my Son, whom I have chosen. Listen to him!" When the voice finished speaking, only Jesus was there. Peter, John and James said nothing and told no one at that time what they had seen.

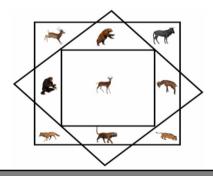
These days we seem to be obsessed about knowing what is going to happen in the future. People go to fortune-tellers to have their palms read hoping to be told what lies ahead of them. Others look to the stars and their horoscopes to try and find out what the future weeks, months and years will bring and how this may affect the way in which they live their lives or influence,

Maths Corner

What is the next term in the following sequences?

1,4,9,16,25..... 10,19,28,37,.... 3,5,9,17,33..... O,T,T,F,F,S,S,E, J,F,M,A,M,J,J,A,.... R,O,U,G,B,I,....

Solution for last week



the decisions that they should take and the choices they should make in the future.

As Christians we believe that the future is best left in the hands of God. In our Gospel today, God gives Peter, James and John a glimpse into the future when he shows them Jesus in his glory. But they did not fully understand what he was trying to say to them.

So how do we know what God wants us to do? We have the example of Jesus to follow. During Lent we remember the time when Jesus fasted in the desert and was tempted by the Devil. The Devil offered Jesus a future full of wealth and power. Jesus had to make a choice about his future and he did this by listening to what God his Father was calling him to do. Lent is a time when we can stop and listen for God's voice in our lives. What is God calling me to do with my future? We don't have to trust fortunetellers or star gazers to know the future. God has our future written on the palm of his hand. All we have to do is listen to him. Let's make time this Lent to listen and to trust our futures to him.

Father of light,

Pour out the light of your love into our hearts and minds

that we may live good lives and give you the glory for all the good things that we achieve. Amen

